Grimsdyke School

Curriculum Map for Year 1 (Autumn Term 2) Theme: Bright Sparks

English (Reading):

We will be reading stories some of which feature celebrations or social events. Many of the books will be set in contexts that match the children's own experience. Additionally, the children will have ample opportunities to talk to explore their understanding and add to class discussions.

English (Writing): Lists, invitations and letter writing

The children will continue to practise writing simple punctuated sentences, using 'and' as a conjunction and writing some common exception words independently. They will learn how time adverbials can help to structure their writing and become confident in reading their writing to an adult. They will begin to use success criteria when writing in order to create a range of texts including lists, invitations and letter writing.

Maths:

Number: Addition and Subtraction to 20

We will be learning Number bonds and subtraction facts within 10 as well as reading, writing and interpreting mathematical statements involving + - =

Measurement—Money and Time

We will be recognising and learning the value of different denominations of coins and notes and adding coins up to 10p/20p. We will be reviewing days of the week and months as well as learning to tell the time to the hour and half hour.

Shape and Measures

In our work on shape, the children will learn the names and key features of simple shapes such as circle, square, triangle, pentagon and hexagon and begin to talk about their properties e.g. a circle has one side.





Science: Materials

In Science we will be learning about everyday materials. We will learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. As part of this unit children will explore the properties of materials such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.

P.E: Sending and Receiving

Children will develop key skills through sending and receiving a ball, including hand-eye coordination, gross motor control, and fine motor precision. They will practice spatial awareness, balance, and reaction time, enhancing their ability to track and control a moving object. Through these exercises, children also build confidence, learning to take risks and engage actively.

PSHE (Jigsaw): Celebrating Differences

This half term our focus will be "Celebrating Differences" focusing on helping children understand and respect diversity. It encourages them to recognize and appreciate differences in others, including aspects like appearance, family, and personal interests. Children learn about kindness, empathy, and the importance of inclusive behaviour. We aim to build positive self-esteem, teaching them to value what makes them unique, develop respectful relationships and promoting an environment where everyone feels accepted and valued.

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Music: - Singing

In this unit, children will explore how to use their singing voices to create different moods and feelings. They will learn to sing softly and strongly, developing control of their voices without shouting. Children will practise changing the dynamics of their singing and describe how these changes affect the mood of a song. They will also learn to follow a conductor's signals and perform songs expressively as a group.

Design Technology: Food Glorious Food

This half term the focus will be on food technology. We will also be learning about eating healthy and they will learn some skills to prepare simple ingredients safely. To build on this, the children will be designing and making a party treat.

Computing: Digital Painting

The children will learn how we can use technology to create art.
The children will extend their skills in using a computer and observe how to save work on the school system and retrieve it again to work on.
They will use programmes such as paint programmes and a range of tools to create something digitally.
They will become more independent in controlling the mouse to select desired programmes.

History:

This half term history is not a key focus of our topic – however we will be drawing on learning from our 'Home Sweet Home' topic as a context for some of the activities and study this half term, in particular with our geography focus of our local area.

R.E: Good Vs Evil and the Diwali story (Hinduism)

Children will learn about good vs. evil through the story of Diwali where they will connect with themes of kindness, courage, and honesty to real life. By sharing Lord Rama's journey and the symbolism of light overcoming darkness, children learn that goodness prevails. Relating these ideas to daily choices, like kindness versus bullying or honesty versus lying, helps them understand how actions affect others. They can learn that like Rama, they can spread positivity and respect differences.

Geography: My local area

In geography this half term, we will explore our local area further, learning about the other kinds of building that there are and the purposes that they serve. We will learn that these are linked to services people need local to them such as shops, places of worship, health, library, leisure. We will also discuss how the children would travel from their locality to locations their family regularly visit e.g. supermarket, grandparents.