Year 2 Music - Singing

Lesson Sequence

1. I can sing and move with a steady sense of pulse
2. I can identify the beat in songs I sing
3. I can identify the rhythm in songs that I sing and I know the difference between beat and rhythm
4. I can identify high and low pitch in the songs I sing
5. I can sing high and low pitches, matching a leader
6. I can play singing games with awareness of beat, rhythm and pitch.

Key Vocabulary	
Singing voice	The voice we use to make musical sounds
Pulse	The regular, steady heartbeat of the music
Beat	The playing or showing of the steady pulse
Rhythm	The pattern of sounds that we play and sing
Pitch	How high or low a sound is
Melody	A combination of notes that make a memorable tune
Percussion	Instruments that are played by hitting, shaking or scraping
Performance	A presentation of our work in front of others

Sticky learning

New Knowledge

The beat stays steady even when the rhythm changes

Rhythm is the patterns of sounds and silences that we sing or play.

Know the difference between beat and rhythm.

A singing game can combine singing movement and musical actions.

Moving and singing together can help us feel and keep the beat.

New Skills

Sing confidently as part of a group

Identify and keep the beat in a song

Identify and perform the rhythm of a song

Identify when pitch moves higher or lower

Use actions to show direction of pitch.

Match the pitch of a leader when singing.

Combine singing, movement, beat, rhythm and pitch when singing.



