History- Autumn 1- Year 2- Significant Individuals

Lesson sequence

1. To understand what it means to be a significant or famous person.
2. To compare nurses today with nurses from the Victorian times
3. To write about significant sports individuals and compare them to the past
4. To understand how key events and individuals in design and technology have helped shape the world.
5. Understand the problems that MLK and Malala Yousafzai faced and to recognise what their dreams were.
6. Evaluate what we have learnt this term and celebrate with a dress up day!

Key Vocabulary

Nurse - A person who is trained to care for sick people.
Explorer- *An explorer is someone who goes on an exploration.*
Olympian – *A competitor in the Olympic games.*
Inventors – *A person who creates or produces a device for the first time.*
Paralympics – *An international sports competitions for people with disabilities.*
Civil rights – *Basic rights that every person has under the laws of the government.*
Activist - *A person who stands up for a belief.*
Scientist – *A person who believes that there is a natural explanation for most things*
Artist – *A person who creates paintings or drawings as a job.*
Significant/Famous - *Important and worth knowing about.*

Timeline

Christopher Columbus - 1492
Sets sail



Florence Nightingale - 1859
Invented modern nursing



Emily Davison - 1928
Women received the same rights to vote.



Rosa Parks - 1955
Montgomery Bus Boycott.



Neil Armstrong – 1969
Walked on the moon



Malala Yousafzai – 2012
Wrote a diary



Mary Seacole - 1853-1856
Crimean War



The Wright Brothers - 1903
Their plane flew for the first time



Jesse Owens - 1936
Berlin Summer Olympics



Martin Luther King – 1963
Historic march



Ellie Simmonds – 2008
Beijing Summer Olympics

