



Grimsdyke School

Long Term Curriculum Overview (2026 – 2027)

Year 2

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>Fabulously Famous</i>	<i>Sparks and Flames</i>	<i>The Far East</i>	<i>Animal Adventures</i>	<i>Who's the King or Queen of the Castle?</i>	<i>Caribbean Celebration</i>
English: Whole class reading and text focus	<i>Speak Up By Nathan Bryon</i> <i>Real Heroes By Ciaran Murtagh</i>	<i>Remembrance Day poems and others</i> <i>Vlad and the Great Fire of London By Sam Cunningham</i>	<i>The Magic Paintbrush By Julia Donaldson</i> <i>Cloud Tea Monkeys By Mal Peet and Elspeth Graham</i>	<i>Aesop's Fables</i>	<i>The Queen's Hat By Steve Antony</i> <i>If I Were in Charge of the World By Judith Viorst</i>	<i>Faruq and the Wiri Wiri by Sophia Payne</i> <i>To Carnival! A Celebration in Saint Lucia by Baptiste Paul</i>
English: Writing focus and text types	<i>Letter writing</i> <i>In character/role</i> <i>Diary entries</i>	<i>Poetry</i> <i>In character/role</i> <i>Recount</i>	<i>Character descriptions</i> <i>Setting descriptions</i> <i>Traditional stories with beginning, middle and end</i>	<i>Narrative</i> <i>In character/role</i>	<i>Descriptive writing</i> <i>Poetry</i>	<i>Instructions</i> <i>Recount</i>
Maths	<i>Place value</i> <i>Addition and subtraction</i>	<i>Addition and subtraction (continued)</i> <i>2D and 3D Shapes (polygons and prisms)</i> <i>Symmetry</i>	<i>Money</i> <i>Multiplication and Division</i>	<i>Multiplication and Division</i> <i>Length and height</i> <i>Mass, Capacity and Temperature</i>	<i>Fractions</i> <i>Telling the time</i>	<i>Statistics - Tally charts, pictograms and block diagrams</i> <i>Position and Direction</i>



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Science	<i>Living things and their habitats</i>	<i>Uses of everyday materials</i>	<i>Living things and their habitats- Around the world</i>	<i>Plants</i>	<i>Animals, including humans 1- Growth</i>	<i>Animals, including humans 2- Lifecycles</i>
Computing	<i>Information Technology around us</i>	<i>Digital Photography</i>	<i>Programming A – Robot Algorithms (Beebots & Espresso)</i>	<i>Creating Media – Digital music</i>	<i>Programming B – Programming quizzes</i>	<i>Data and Information-Pictograms</i>
History	<i>Heroes and Heroines - significant individuals</i>	<i>Sparks and Flames – Great Fire of London</i>	<i>The Far East – China and Shang Dynasty</i>		<i>The Royal Family: Past and present</i>	<i>Explorers</i>
Geography		<i>My local area – buildings and services</i>	<i>The Far East – Asia and China</i>	<i>Seasonal Changes – weather, temperature and animals (hibernation, migration, nocturnal animals, spring)</i>		<i>The Caribbean</i>
P.E.	<i>Games for understanding (dodging)</i>	<i>Ball skills feet</i>	<i>Health and Wellbeing</i>	<i>Creating Games</i>	<i>Gymnastics</i>	<i>Great Fire of London Dance Carnival Dance</i>
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Relationships (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke's SRE curriculum</i>
Art and Design	<i>Making a sketchbook Painting</i> <i>City Landscapes and portraits (Van Gogh and Ls Lowry) Colour wheel and contrasting colours</i>	<i>Printmaking and Collage</i> <i>Mono printing and carbon paper techniques</i>	<i>Drawing</i> <i>Drawing media and techniques</i> <i>Painting</i> <i>Texturing, layering, pattern and lines</i>	<i>Drawing</i> <i>Drawing from memory and imagination</i> <i>Observational drawings</i>	<i>Digital Media</i> <i>Taking photos</i>	<i>Art from a different culture</i> <i>Caribbean art</i>
Design and Technology		<i>Suitability of materials: Making Tudor houses</i>	<i>Sewing and weaving Sew a Chinese symbol</i>	<i>Exploring Set Design: Habitat in a Matchbox (shoe boxes)</i>	<i>Making castles (mechanisms - sliders, levers, hinges)</i>	<i>Food from the Caribbean</i>



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Music	Singing <i>Call and Response</i>	Carnival of the Animals	Grandma Rap	Chinese Music	Opera	Playground Games
R.E	What makes a home? Hinduism & Jainism C/D	How do we remember people and why? Humanism & Christianity C/E	What rules are most important and why? Judaism B/F	Why is the cross important to Christians? Christianity A/E	How are we the same and different from other people and does it matter? Islam & Baha'i B/D	What does faith say about change? How does it make us feel and how can we become better? Buddhism A/F
Curriculum Enrichment	CREW – Florence Nightingale and Mary Seacole Dress up day – Famous People	CREW – The Great Fire of London Recreate the burning of Tudor houses Year 2 Christmas performance Christmas Panto	Chinese New Year activities	Planting in the plant beds Local area walk to observe local wildlife	Windsor Castle visit	Carnivals - food experience day Summer Carnival performance