

Y3 English (Autumn 1) – The Stone Age

Instructional Writing



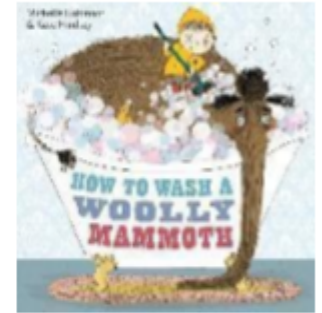
Instructional Writing - Book Link:

How to Wash a Woolly Mammoth

Purpose – to inform

Audience – Owners of a woolly mammoth

Features – Bullet pointed list, imperative verbs, time adverbials, numbered instructions



Adverbs

- Thoroughly,...
- Gently,...
- Carefully,...
- Safely,...
- Neatly,...
- Slowly,...
- Quickly,...
- Cautiously,...
- Easily,...
- Repeatedly,...
- Frequently,...
- Regularly,...
- Completely,...
- Delicately,...
- Significantly,...
- Often,...
- Gingerly,...

Conjunctions join two little sentences or clauses together.

For, and, then, next, or, but, so, since, although, yet, as, because.

Time Conjunctions

First,	Next,	Then,
When,	While,	Before,
After that,	Now,	Finally,

Punctuation - We must end our sentences with either . ? !

We must also start sentences with a capital letter.

The floor was covered with a thick carpet of snow.

Where would this journey take me?

I screamed in surprise!

Word Bank

how to	organise	release	
collect	replace	fasten	heat
place	utensils	fold	process
repeat	complete	turn	divide
use	gather	mix	along
measure	tools	cut	arrange
attach	hold	chop	prepare
begin	grip	stir	

Do your instructions include...

a heading and sub-headings?	
a simple introduction with a few sentences?	
a list of equipment, ingredients or what is needed?	
a method or list of steps in chronological order?	
imperative verbs?	
time conjunctions to clarify steps?	
adverbs to clarify verbs and steps?	
accurate descriptions and technical language?	
prepositions to clarify time, place and cause?	
subordinating conjunctions?	
bullet points or numbers?	
words from the year 3 and year 4 list?	
a conclusion sentence directed at the reader?	