



Grimsdyke School

English (Reading):

Students will read and explore a range of texts including stories of heroes, myths and legends linked to different historical periods. Through focussed questioning, we will discuss their understanding of the VIPERS reading skills including questions about characters' thoughts, feelings and actions and making inferences with justification.

English (Writing):

We will continue to develop student's ability to use a range of literary devices to expand their writing through description. Children will be encouraged to use stronger vocabulary in their writing, and learn how to up-level their work using a thesaurus. We will take a closer look at the format of contractions and when to use them. Weekly spelling tests will continue to guide children to correct commonly misspelt words frequently containing prefixes and suffixes. This will be supported through constant dictionary use.

Maths:

This half term we will be continuing on our focus of number. We will carry on with addition and subtraction and will also look at multiplication and division. The children will continue to add and subtract two numbers across 10 and 100, add and subtract two and three digit numbers, estimate answers, use the inverse operations and compliments to 100. The children will continue to work on the recalling of all multiplication facts for times tables which will be ongoing throughout the term. There will be an emphasis on using our 2, 3, 4, 5, 8 and 10 times tables. We will look at using arrays to help the children to understand multiplication. We will also focus on division where we will be dividing by 3, 4 and 8. In our multiplication and division unit, students will review their knowledge of sharing and grouping amounts.



Curriculum Map for Year 3 (Autumn Term 2) Theme: Heroes and Villains



Science:

This half term we will be looking at animals including humans. Students will learn about the skeletal and muscular systems of the body. This unit will include a focus on healthy eating and lifestyle. Students will learn about nutrition including the different food groups. They will also consider the diets of different animals (including their pets) and know, identify and group animals with and without skeletons and know the differences in how they move.

P.E:

This half term we will be focusing on our problem solving skills with our new unit, outdoor adventure activities. The children will learn how to work within a team to complete the different challenges successfully. They will apply an understanding of what makes an effective team and understand how important their role is within a team. The children will develop life skills such as communication as they collaborate with their team members, as well as developing their ability to remain positive and try their best in every challenge. By the end of this unit, they will begin to show leadership attributes.

PSHE:

This half term our focus will be on friendship and how to make or be a good friend. We will be studying the Year 3 Jigsaw programme. We will talk about ways in which friendships can be challenging and learn about some strategies that you can use when you feel things are not going well with a friend. We will talk about what bullying is and reinforce the messages about safe places in school and who to talk to if you feel that you are being bullied.



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History:

This half term we will look at the transition to the Iron Age and the differences it had from the Stone Age. Our study of the Iron Age will include exploring:

- tribal kingdoms including that of the Celts*
- Iron Age hill forts*
- the developments in farming during this period*
- the art and culture that developed in these communities*
- key places in the UK where archaeological evidence of these communities has been found.*

Geography:

This half term we will explore the concept of settlement in more detail and link it to our historical study. We will learn the difference between 'site' and 'situation' whilst exploring the reasons people chose to settle in relation to geographical features (rivers, soil) during the Stone and Iron Age. We will learn about the different classifications of settlement in modern times for example, village/town/city/conurbation. Students will learn about case studies in their own locality, country and across the globe to explore concepts and issues involved in population density. We will continue to re-visit 'sticky learning' from Autumn 1.

Computing:

This half term, students will use a range of techniques to create a stop-frame animation. They will then apply those skills to create a story based animation. This unit will end with children learning how to add other types of media to their animation, such as music and text.

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Design Technology:

This half term the students will complete a sewing project over the 7 weeks. They will learn about sewing as a textile technique and will be able to name products that have been made using sewing. Students will learn different textile techniques such as cross stitch and applique. They will research, design, make and evaluate a functional bookmark which they can use when reading.

French:

In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.

Music:

The children will begin by recapping pulse and beat and will sing a variety of songs to develop a tuneful pitch singing with expression. The children will learn how to play the recorder understanding the correct technique needed to create a good sound. The children will begin to use staff notation to play a small musical range (do-mi).

R.E:

This half term we will take a more in depth look into the Buddhist religion. Students will learn about the four noble truths and how these help individuals to find happiness. We will explore what we can learn from the life of Buddha about being happy ourselves. Students will learn some key quotes from the teaching of Buddha and reflect on their meaning.