



Grimsdyke School

Long Term Curriculum Overview (2026 – 2027)

Year 3

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	Rolling Stones	Heroes and Villains	Roaring Romans	Amazing Authors	Nurturing Nature	To be, or not to be
English: Whole writing class reading and text focus	<i>How to Wash a Woolly Mammoth</i> <i>Stone Age Boy</i> <i>A Rock is Lively</i>	<i>Pandora's Box</i> <i>Theseus & The Minotaur</i> <i>King Arthur</i>	<i>Escape from Pompeii - Christina Balit</i> <i>Journal of Iliona - Richard Platt</i>	<i>Matilda - Roald Dahl</i>	<i>The Boy who Grew Dragons - Andy Shepherd</i>	<i>Romeo and Juliet - Shakespeare</i> <i>A Midsummers night dream - Shakespeare</i>
English: Writing focus and text types	<i>Instructions</i> <i>Diary entry</i> <i>Poetry</i>	<i>Persuasive letter</i> <i>Narrative with dialogue – myth</i> <i>Comic strip - legend</i>	<i>Newspaper Article</i> <i>Recount</i> <i>One sided argument</i>	<i>Character Description</i> <i>Biography</i> <i>Narrative with dialogue</i>	<i>Persuasive letter</i> <i>Advert</i> <i>Newspaper Article</i>	<i>Non-chronological report</i> <i>Play-script</i> <i>Poetry</i>
Maths	<i>Number – Place Value</i>	<i>Four Operations – Addition, Subtraction, Multiplication and division</i>	<i>Multiplication and division cont.</i> <i>Length and perimeter</i>	<i>Fractions</i> <i>Mass and Capacity</i>	<i>Fractions cont.</i> <i>Money</i> <i>Time inc. Roman numerals</i>	<i>2D and 3D shapes inc. angles</i> <i>Statistics – pictograms and bar charts</i>
Science	<i>Rocks and Soil</i>	<i>Forces and Magnets</i>	<i>Animals, including humans</i>	<i>Science Week</i>	<i>Plants</i>	<i>Light</i>



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Computing	<i>Computing Systems and Networks</i> <i>Touch Typing</i>	<i>Stop-frame Animation</i>	<i>Programming A – Sequencing Sounds (Scratch)</i>	<i>Data and Information (Branching databases)</i>	<i>Desktop Publishing</i>	<i>Programming B – Events and Actions (Scratch)</i>
History	<i>Prehistoric Britain – Ice Age, Stone Age and Bronze Age</i>	<i>Prehistoric Britain cont. – Iron Age</i>	<i>Roman Britain</i>	<i>Roman Britain cont. (Untold Writers)</i>	<i>Local History Study</i>	<i>Untold Tudors</i>
Geography	<i>Maps, Atlases and Globes</i>	<i>Settlements – Towns, Villages and Cities</i>	<i>Roman Britain - towns/cities, buildings/locations, roads/bridges</i>	<i>Italy and UK</i>	<i>Water, Weather and Climate</i>	
P.E.	<i>Challenging Collaboration</i>	<i>Handball</i>	<i>Mindfulness</i>	<i>Hockey</i>	<i>Dance</i>	<i>Gymnastics</i>
PSD	<i>Football</i>	<i>Netball</i>	<i>OAA – Problem Solving</i>	<i>Tennis</i>	<i>Athletics</i>	<i>Cricket</i>
PSHE (Jigsaw)	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Relationships (SRE) – following Grimsdyke's SRE curriculum</i>	<i>Changing Me (SRE) – following Grimsdyke's SRE curriculum</i>
Art and Design	<i>Drawing</i> <i>Tones and textures: Pencil strokes, patterns and pressure.</i>		<i>Painting and collage</i> <i>Roman shields</i> <i>Mosaics</i> <i>Iaia of Cyzicus</i> <i>Pompeii</i>		<i>3D art and sculpture</i> <i>Drawing and making flowers using different media (2D and 3D)</i> <i>Larger scale and smaller scale art</i>	
Design and Technology		<i>Textiles</i> <i>Sewing (Bookmarks)</i>		<i>Food Technology</i> <i>Italy and Food (Pizza)</i>		<i>Mechanisms</i> <i>Moving Monsters</i>
Music	<i>Singing</i>	<i>Recorders</i>	<i>Recorders</i>	<i>Recorders</i>	<i>Recorders</i>	<i>Recorders</i>



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R.E	<i>What do Christians do when they pray and why?</i> Christianity A/E	<i>What can we learn from the life of Buddha about being happy?</i> Buddhism A/F	<i>Should holy books be treated differently to other books?</i> Islam C/E	<i>What are our most important religious artefacts and symbols? How do they show what we believe?</i> Judaism B/D	<i>How do faith groups mark naming ceremonies?</i> Hinduism B/E	<i>What makes some places sacred?</i> Christianity & Islam C/F
MFL: French	<i>Phonetics 1</i> <i>J'apprends le français (I am learning French)</i>	<i>Les Animaux (Animal)</i>	<i>Les instruments (Instruments)</i>	<i>Je peux... (I am able to...)</i>	<i>Les fruits (Fruits)</i>	<i>Les glaces (Ice-creams)</i>
Curriculum enrichment	<i>'Stone Age' theme day with CREW Workshop</i>	<i>Workshop 'Know Your Newton'</i> <i>HAC Pantomime</i> <i>St Anselm's Church</i> <i>Christmas Fair</i>	<i>VR Workshop – The Romans</i> <i>Internet Safety Day</i> <i>Mental Health Week</i>	<i>Verulamium Museum</i> <i>Word Book Day</i> <i>Spring Showcase</i> <i>Science Week</i>	<i>Local Area Walk</i> <i>Gardening</i>	<i>Shakespeare Trip/Workshop</i> <i>Summer Carnival</i> <i>Sports Day</i>