Year 1 Music - Singing

Lesson Sequence

1. To learn the difference between and echo and a call and response song.
2. To understand what an echo song is.
3. To be able to use a singing voice and establish musical routines.
4. Participate in a call and response song.
5. Call and response with instruments.
6. Call and response Performance.

Key Vocabulary	
Sing	Create Musical Sounds with our voice that can be a mixture of high and low sounds
Warm up	Activities that prepare our voices and bodies for singing.
Chant	Speaking in time to a pulse
Song	Music with words
Echo	An exact copy of a musical phrase
Call and Response	A question and answer musical structure
Percussion	An instrument played by striking, scraping or shaking
Performance	A presentation of our work in front of others

Sticky learning

New Knowledge

To understand why we prepare our voices and bodies for singing.
To understand that we can use our voices in different ways - speaking, chanting and singing
To understand that an echo is when we copy exactly what someone else sings.
A song can have a steady pulse like a musical heartbeat.

New Skills

Find and use their singing voice
Copy short phrases using their voices
Echo a leader accurately
Sing a response after hearing a call
Recognise whether a musical phrase is a call or an echo.
Take turns between being a leader and singing in a group.
Sing together in a group with increasing confidence and accuracy.









