

Autumn 1

Bright Beginnings

Knowledge

- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Compare quantities using language: 'more than', 'fewer than'.
- Select shapes appropriately
- Understand the key concepts about print: print has meaning and print can have different purposes
- Engage in extended conversations about stories, learning new vocabulary
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Recognise their name and make marks to represent it. Writes some letters in their name.
- Listen attentively in a range of situations
- Take part in pretend play, communicating and negotiating with their friends.
- Become more outgoing with unfamiliar people, in the safe context of their setting
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Key Questions

- What makes a kind friend?
- Who is in your family?
- How are you feeling?
- What makes you feel happy, sad, angry, worried?
- How are these groups the same/different?
- What do you notice about the weather today?

Literacy & Key texts

- Colour Monster
- The Worrying Worries
- Rainbow Fish
- The Family Book
- You Choose
- I Love You Blue Kangaroo
- Our Class Is A Family

Maths – White Rose

- Matching, Sorting and Comparing
- Compare size, mass and capacity
- Measure
- 2D Shapes
- Explore patterns
- Numbers 1, 2, 3

PD/EAD/UW

- Gymnastics and PE
- Know how to move in the space safely
- Know how to travel in different ways
- Know how to curl and tuck
- Name a range of colours/ colour mixing
- Know how to explore construction through learning and play
- Know the rules of the classroom and school
- Be respectful of the areas of the classroom and resources
- Be independent with their own personal hygiene
- Know and identify seasonal changes- Autumn
- Know how to make general observations about the weather
- Know how to use their senses in the environment and make comparisons

RE

- Books that are important to me
- Learning about favourite books, why books are special and religious books