

GRIMSDYKE NEWSLETTER

THE OFFICIAL NEWSLETTER OF GRIMSDYKE SCHOOL

MESSAGE FROM MRS BHUDIA

Dear Parent and Carer,

Welcome to the final newsletter of this half term. The last few weeks have flown by and it is hard to believe we are already approaching the half term break and the second half of the Summer Term.

As always, the children have continued to work incredibly hard and have represented the school brilliantly across a range of activities and opportunities. We are extremely proud of their enthusiasm, resilience and commitment to learning.

ATTENDANCE

The final attendance results for Summer 1 are now in. With the lead class changing a number of times over the course of the half term I would finally congratulate 1D for achieving the top attendance percentage for Summer 1. They have of course won an "Afternoon Tea with Mrs Bhudia" of which we will schedule in for when we return after the half term break.



FIRST PLACE – 1D – 98.22%
SECOND PLACE – 3R - 97.87%
THIRD PLACE – 5BM – 97.82%

A huge well done to all three classes for their excellent attendance and commitment to being in school every day.

As we return for the second half of the Summer Term, the race for the next "Afternoon Tea with Mrs Bhudia" will begin again. The only way to win this is to demonstrate commitment to attending school regularly. Excellent attendance plays a vital role in children's progress, wellbeing and confidence, ensuring they make the most of every learning opportunity, enrichment activity and experience offered through the curriculum.

Thank you, as always, for your continued support in ensuring children attend school regularly and arrive on time each day.

Summer Carnival 2026

As we return for the final half term of the academic year, the FOGS team will be finalising preparations for this year's Summer Carnival. We are hoping this year's event will be even bigger and better than last year's, with plenty of fun and excitement for the whole school community to enjoy — as long as the weather is kind to us!

Please note that collection arrangements on the day of the carnival will differ slightly from the normal end-of-day procedures in order to support the smooth running and success of the event. Further details regarding these arrangements will be shared with families closer to the time so that everyone is fully informed.

As always, tickets and tokens for the carnival will be available to purchase in the school car park each morning during the week leading up to the event. They will also be available to purchase on the gates at the beginning of the carnival itself, with multiple token stations located around the school field.



Raffle Tickets

You should have received an allocation of raffle tickets (two raffle ticket booklets per child) to support the Summer Carnival. Once again, the FOGS team have done an incredible job securing a range of fantastic prizes for this year's raffle.

In addition to this, on **Friday 5th June** we will be holding a **Tombola Non-Uniform Day** in support of the carnival. Children may attend school in non-uniform in exchange for either a tombola prize donation or a £1 contribution.

Summer Carnival Programme Design Competition

Over the course of this half term and the following two or three weeks, we will be running our annual Summer Carnival Programme Cover Design Competition. This is always a fantastic opportunity for children to showcase their creativity and have their artwork featured as part of one of the school's biggest community events of the year.



Entries should be submitted to the School Office by **Tuesday 16th June**. The entry form can be found in the email sent alongside this newsletter.

Uniform Reminder – Footwear

We would like to remind all parents and carers of our expectations regarding school footwear.

Children are expected to attend school wearing the correct school uniform, including appropriate school shoes. Trainers should only be worn on days when children have PE lessons or where prior agreement has been given for medical reasons or very short-term circumstances, parents must email the year group with reasons for this.

We have noticed an increasing number of children attending school in trainers on non-PE days. Unless there is an agreed temporary arrangement with the school, children should wear black school shoes in line with the school uniform expectations.

We would be grateful for your support in ensuring that children come to school in the correct school and PE kit.

Children's Commissioner's "The Big Future" Survey



We would like to encourage our children and families to take part in The Big Future survey, launched by the Children's Commissioner for England, Dame Rachel de Souza.

The survey provides children and young people with an opportunity to share their thoughts, experiences, hopes and ideas for the future. It explores what children enjoy, the challenges they face, what improvements they would like to see in their communities and what they believe makes a happy and successful childhood.

There is also a short introductory video for children and young people, explaining how they can have their voices heard and take part in the survey: <https://youtu.be/ESVZYc6LddI>

This is a wonderful opportunity for children, particularly those in Year 6 as they prepare for their transition to secondary school, to reflect on their time at primary school and have their voices heard and contribute to a national conversation about children's lives and futures.

We would be very grateful if parents and carers could support their child in completing the survey at home.

The survey can be accessed here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>



Thank you for supporting your child in sharing their views and helping to shape future conversations and decisions affecting children and young people across the country.

Have your child's seat checked for FREE

Thursday 4th June 2026 10am - 3pm

Tesco Car Park

Station Road, Harrow HA1 2TU

www.go4goggsafety.com

Logos: HARROW, Road Safety GB, GPGS, LHM, Harrow Council

Free Child Seat Safety Checks

The London borough of Harrow Transportation team is offering free child car seat safety checks to parents and carers.

This will be held on **Thursday 4th June 2026** between **10am and 3pm** at Tesco Car Park, Station Road, Harrow, HA1 2TU.

Please note the following:

- This is a free service and no booking or payment is needed
- Children do not need to be at the check, but it is advisable that they are to ensure they are seated correctly.

Train to Teach with Grimsdyke School and Teach West London in September 2026

Thinking about a career in teaching?

Applications for Teach West London's teacher training programme starting in September 2026 close on 15th June.

Our school partners with Teach West London to offer West London based routes for parents, graduates, teaching assistants, and career-changers. If you, or someone you know, has the potential to become an excellent teacher, find out more by contacting Teach West London on 020 3301 3180 / ITT@teachwestlondon.org.uk , visiting their website, or registering your interest here.



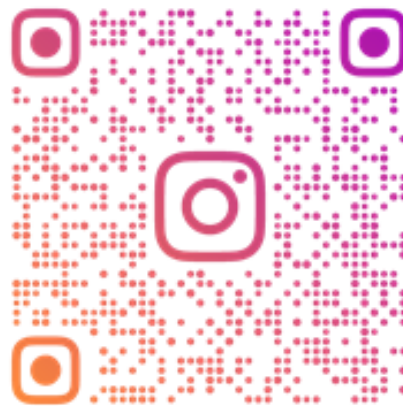
School Instagram

Please follow our school Instagram page, where we regularly share updates, reminders, and highlights from school life. It is a great way to stay connected and see what students have been involved in across the school.

You can find us on Instagram at @Grimsdykeschoolofficial.



Grimsdyke School



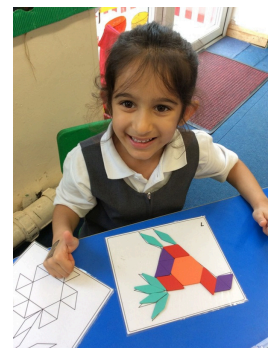
Wishing you a wonderful half term break and look forward to seeing you all on Monday 1st June.

Kind regards
Mrs Bhudia

For the last two weeks we have had an exciting end to our topic "All Creatures Great and Small". We read the book 'Stone Girl, Bone Girl' all about Mary Anning, a real life fossil hunter. The children made their own fossils and wrote facts about Mary Anning. The children have learnt about the role of a palaeontologist. They loved our visit from the Fossil Man who brought in real life fossils and baby dinosaurs! The children have found it fascinating observing our caterpillars over the past term and were excited to see them turn into chrysalises and emerge as beautiful butterflies. In the last week of the half term we let our butterflies free and it was lovely to watch.

Last week we had a visit from Zoolab. The children enjoyed learning about the animals and touching and holding them. We saw African snails, a snake, a tarantula and a millipede.

In maths, we have been describing the properties of 2D shapes and learning about greater than, less than and equal to. After the half-term holiday we will start our new topic "People Who Help Us".

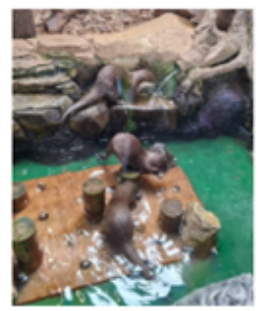
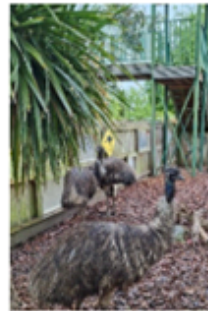




Last week, Year 1 had an amazing time at Hertfordshire Zoo. Despite the drizzly weather, it was wonderful to see the children enjoying themselves. Hearing them making links and talking about their learning from Science, Geography and English lessons completed the day.

The photos below show what fun they had!

We would like to thank all the parents who accompanied us. Their help was very much appreciated.

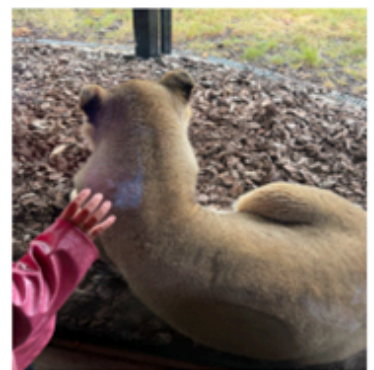


1K

Continued below



1M



1D



We have done a lot of learning over the half term in year 2.

In English the children have been busy writing their own poems all about the things they would do if they were in charge of the school. They have focused on stanzas, suffixes and punctuation.

In maths the children have been learning all about time. They have worked on telling the time to quarter past and quarter to.

They have also done some work on tally charts and block diagrams.

In History the children have been comparing the reigns of three different queens, and discussing what has changed throughout the years.

In computing the children have enjoyed making music digitally and in PE the children had some wonderful gymnastics sessions.

In DT the children have really enjoyed building their very own castles in groups with all the different features. They have really taken their time and produced some beautiful work that you can see below. The children have worked really hard this half term and we hope they have a well deserved rest!



In Art, the children have been exploring sculpture, with a particular focus on paper sculpting techniques.

After spending time on the school field sketching plants and natural features from our environment, the children used technology to follow step-by-step instructions to create origami plants and minibeasts and produced their own colourful origami paper gardens inspired by nature.

Throughout the project, the children demonstrated excellent concentration and perseverance, even when some of the origami techniques proved complicated and challenging, showing that origami truly is the art of patience.



YEAR 4 - MATHS

This week in Maths, Year 4 took their learning outdoors to explore area and perimeter in a practical and engaging way. The children worked collaboratively in groups to solve a range of challenges and investigations around the playground and school grounds.

Using chalk, the children created and measured different shapes to calculate perimeter, carefully adding the lengths of each side. They also used measuring tapes to investigate area, comparing spaces and discussing how different shapes can have the same area but different perimeters.

Throughout the lesson, the children demonstrated excellent teamwork, communication, and problem-solving skills. They worked together to test ideas, check calculations, and explain their reasoning to one another.

We also discussed how understanding area and perimeter has many real-life applications, such as designing gardens, building homes, planning sports pitches, and measuring rooms for carpets or paint. The children enjoyed seeing how maths can be used beyond the classroom and showed great enthusiasm during the lesson.



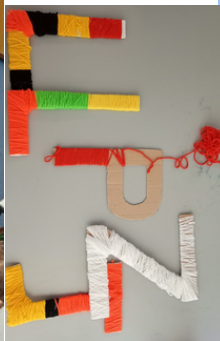
YEAR 4 - RESIDENTIAL TRIP

The children had an exciting and memorable residential experience at Cuffley Activity Learning Centre, where they challenged themselves through a range of adventurous and team-building activities. From high ropes, climbing walls, and archery to problem-solving tasks, night line challenges, and orienteering, the children developed confidence, resilience, and teamwork skills while having great fun. Set within the beautiful woodland surroundings, the residential provided opportunities for both adventure and reflection, helping to strengthen friendships, encourage independence, and create lasting memories.



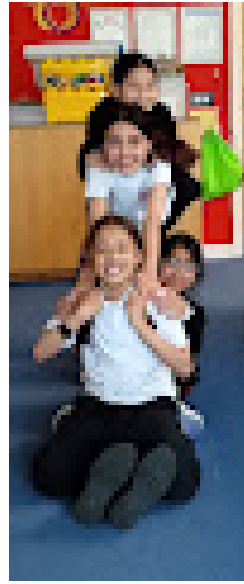
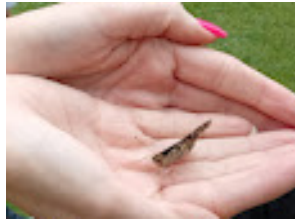
ACTIVITY WEEK

The children have enthusiastically taken part in a variety of exciting activities that have encouraged creativity, teamwork, and confidence. They enjoyed group art projects, scavenger hunts, and obstacle courses, while also supporting Reception children. A special highlight was watching butterflies being released into the wild. The children also had great fun making delicious desserts in Food Tech, alongside participating in practical music, swimming, and archery sessions. The children were most enthusiastic participants in bookmark decorating, bracelet making, and cardboard craft activities, demonstrating creativity, teamwork, fine motor skills, patience, and excellent problem-solving skills. During a visit to the local park, they explored outdoor learning through creative bubble-making activities.



ACTIVITY WEEK





HEALTH AND HYGIENE TALK



Be Food Smart



The school nurse visited year 5 this week for an informative and engaging workshop all about healthy eating and hygiene. The children enjoyed the session and learned lots of valuable information about how to stay healthy and look after their bodies.

During the talk, the children explored the different food groups and discovered how much of each group they should be eating as part of a balanced diet. They also discussed healthy food choices and learned how making small changes can help them maintain a healthy lifestyle. The session also focused on the importance of good hygiene habits, including regular handwashing and personal cleanliness, to help keep themselves and others healthy.

The children asked thoughtful questions and showed great enthusiasm throughout the visit. It was a fantastic opportunity to reinforce the importance of making healthy choices every day.

ART - SURREALISM



Over the past two weeks, Year 5 have been exploring the exciting world of Surrealism through their art lessons. The children took inspiration from a range of famous artists, including Salvadore Dali and Yayoi Kusama, to create their own imaginative and unique pieces of artwork.

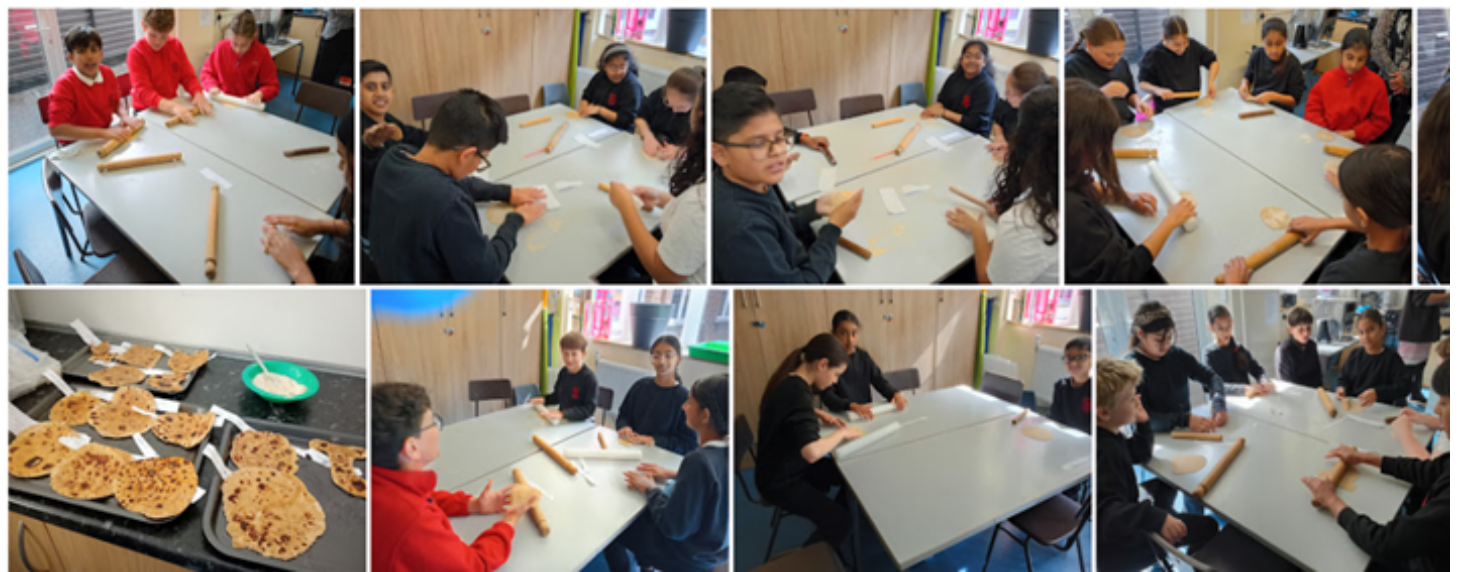
The children showed fantastic creativity and enthusiasm throughout the project, experimenting with unusual ideas, bold patterns, and even some aspects of collage. Each piece truly reflects the individuality and artistic style of its creator, and we have been incredibly impressed with the effort and imagination shown by everyone.

Take a look at some of their wonderful artwork above!

Year 6 pupils marked the end of their SATs in style last week with a well-deserved pizza party! After months of hard work, revision, and determination, the children enjoyed an afternoon of celebration, laughter, and delicious food with their classmates.



As part of the Design and Technology topic on bread, the children enjoyed learning how to make their very own chapatis. The children worked brilliantly to mix, knead and roll the dough before cooking their chapatis. They especially enjoyed tasting their finished creations and evaluating what they liked about them and what they might improve next time.



In R.E, Year 6 children have been learning about the importance of Vaisakhi within the Sikh faith. They explored why this special festival is celebrated and discovered its significance in marking the creation of the Khalsa by Guru Gobind Singh in 1699.

The children discussed the values of equality, courage and community that are central to Sikhism and looked at how Sikhs around the world celebrate Vaisakhi through prayer, music, dancing and sharing food with others. They also enjoyed learning about the traditions and symbols associated with the faith.



SUMMER TERM 2026

TERM DATES

25-29 May	Half term break
Mon 1 st Jun	Cycle Confident (registered only - 5 days)
Tues 2 nd Jun	Y5/6 Quad Kids Reception - Oral health visit
Thurs 4 th Jun	Y5 visit from CREW Y5/6 Cricket Tournament
Fri 5th Jun	Non-Uniform Day - Bring a gift for the Tombola
Mon 8 th Jun	Cycle Confident (registered only - 5 days) Reception visit from Fire Brigade GS Football not running
Tues 9 th Jun	Y4 visiting Kew Gardens GS Girls Football not running
Wed 10 th Jun	New Reception Meeting (Sept 26 intake) 5pm
Thurs 11 th Jun	Music Showcase
Fri 12 th Jun	Reception visiting Odds Farm 5O visiting HEHS for Art Workshop
Mon 15 th Jun	Y1 CREW - Science in Action 3B visiting The Globe 6R and 6M visiting NHM - Lego workshop
Tues 16 th Jun	3R visiting The Globe
Wed 17 th Jun	3T visiting The Globe West London Finals Day
Fri 19 th Jun	6G visiting NHM - Lego Workshop
Thurs 25 th Jun	Y4 visit from Mozartists
Fri 26 th Jun	FOGS Summer Carnival
Tues 30 th Jun	Y5/6 Sports Day - 10am
Wed 1 st Jul	Y3/4 Sports Day - 10am
Thurs 2 nd Jul	Rec, Y1/2 Sports Day - 1:30pm start Y5 Showcase - 10am and 2pm
Mon 6 th Jul	Whole School Meet the Teacher
Fri 10 th Jul	Y6 Activity Day
Last week	No external clubs
Thurs 16 th Jul	Y6 finish at 1:45pm Rest of school finish at 1:30pm

Summer Term
 Mon 13 Apr—Fri 22 May
 1/2 term break: Mon 25
 May—Fri 29 May
 Mon 1 Jun—Mon 20 Jul

PDD dates
 Fri 17th Jul
 Mon 20th Jul

2026/27 TERM DATES

Autumn Term
 Wed 2 Sept - Fri 23 Oct
 1/2 term break: Mon 26
 Oct - Fri 30 Oct
 Mon 2 Nov - Fri 18 Dec

Spring Term
 Mon 4 Jan - Fri 12 Feb
 1/2 term break: Mon 15
 Feb - Fri 19 Feb
 Mon 22 Feb - Fri 25 Mar

Summer Term
 Mon 12 Apr—Fri 28 May
 1/2 term break: Mon 31
 May—Fri 4 Jun
 Mon 7 Jun—Thurs 22 Jul

PDD dates
 2nd Sept, 2nd Nov, 4th Jan,
 28th May, 22nd Jul

SPORTS DAYS
 please note these are
 subject to weather
 conditions

Rec/Y1/Y2 - Thursday 2nd
 July 1:30pm

Y3/4 - Wednesday 1st July

Y5/6 - Tuesday 30th June