

GRIMSDYKE NEWSLETTER

THE OFFICIAL NEWSLETTER OF GRIMSDYKE SCHOOL

MESSAGE FROM MRS BHUDIA

Dear Parent and Carer,
I hope this newsletter finds you and your families well.

The month of May marks an important milestone for our Year 6 pupils as they prepare to complete their National Curriculum Tests (SATs). These assessments play an important role in recognising the progress children have made throughout their time at Grimsdyke School and help support a smooth transition into the next stage of their education. Outcomes from Year 6 also provide valuable information for secondary schools, both within and beyond the borough, to help ensure pupils are well supported as they move on to High School.

While these assessments are important, we are equally proud of the many other qualities our children demonstrate every day. At Grimsdyke, we recognise and celebrate the wide range of talents, skills and personal strengths our pupils bring to school — whether in sport, music, creativity, leadership, kindness or resilience. These experiences all contribute to developing confident, well-rounded learners who are ready to make a positive contribution to the wider community.

I would like to wish all of our Year 6 pupils the very best for the week ahead. They have worked incredibly hard and should feel extremely proud of all they have achieved already. We know they will approach next week with determination, confidence and positivity.

ATTENDANCE

Summer Term Curriculum...Over the past two weeks, we have continued to maintain a positive attendance profile across the school. At Grimsdyke School, our whole-school attendance expectation is between 95% and 97% for all pupils, as we know that strong attendance plays a vital role in children's learning, progress and overall wellbeing.

Throughout the year, we closely monitor attendance on a half-termly basis and work in partnership with families to provide support wherever attendance may be a challenge. We greatly appreciate the continued support from parents and carers in ensuring children attend school regularly and arrive on time each day.



The attendance profile for each year group between 13th April – 7th May is shown below, with the majority of year groups achieving within or above the expected target range.

Attendance Profile – 13th April – 7th May						
Rec	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
95.83%	97.32%	97.18%	97.67%	97.04%	97.21%	94.63%

Work Experience students

This term we will be welcoming a range of Work Experience students on site. Typically, these are students who previously attended Grimsdyke School and are at the stage in their High School education where work experience is mandatory. It is lovely to see them return to us and hear all about their experiences at High School. It is also wonderful to give them an opportunity to contribute back to the school itself.



Another group of students who will be joining us later in the term have come much further than Harrow. Annually we host a small group of trainee teachers from Zurich University in Switzerland, these students join us for a three-week period to experience first-hand what the national curriculum is like in the UK. They will be placed in Year Five and bring with them a rich diversity of experience that the students benefit from.

School Games Mark

We are incredibly proud to have achieved the **Gold School Games Mark** for the academic year 2024/25.

This recognition reflects the school's ongoing commitment to promoting physical activity, sport and wellbeing for all pupils across Grimsdyke School. We were delighted to receive a letter of congratulations from David Simmonds, recognising the school's dedication to supporting children to lead active and healthy lifestyles.

Through a wide range of inclusive opportunities, competitive sport, active learning and enrichment experiences, we continue to encourage our children to develop confidence, resilience, teamwork and healthy lifestyles.

This award is a testament to the dedication of our staff, pupils and wider school community who work together to ensure that sport and physical activity remain a valued and celebrated part of school life.

Grimsdyke School
Sylvia Avenue
Hatch End
HA5 4QE

Case Ref: DS38517

27 April 2026

Dear Mrs Bhudia

I am writing to congratulate you on Grimsdyke School's success in achieving Gold in the School Games Mark for the academic year 2024/25.

This award is a testament to your school's commitment to supporting all children to be physically active on a daily basis, and I am delighted that your hard work, alongside your teachers and pupils, has been recognised in this way.

At a time when many children and young people face many different challenges, regular physical activity is vital for their development, wellbeing and access to skills.

Opportunities to be active at school are essential, especially for those children less likely to be active outside the school day, and your school's commitment to PE, school sport and play is making a difference to children today whilst improving their life chances for tomorrow.

Thank you, and congratulations to all those involved at your school and across the community for helping support more children and young people to access the enormous benefits which come from being physically active.

Yours
David

David Simmonds CBE MP
Ruislip, Northwood and Pinner

Summer Carnival



- **5th June - Tombola Non-Uniform day**
Students will be able to attend school in non-uniform in exchange for a gift for the Tombola collection or a donation of £1 or more.
- **26th June - FOGS Summer Carnival**

Dont forget to look out for the competitions that we will also be running:

- Programme Design
- Most raffle tickets sold
- and many more.....



Sports Days

Following on from the Summer Carnival we have scheduled our Sports Days – these will take place in the week beginning the 29th June (see dates below). The Sports Days themselves will either be run in the morning or afternoon. Reminders will be sent to all parents in the run up to this. I look forward to seeing as many of you there as possible.

Rec/Y1/Y2 - Thursday 2nd July (PM)

Y3/4 - Wednesday 1st July (AM)

Y5/6 - Tuesday 30th June (AM)

As we continue through the Summer term, I look forward to welcoming as many of you as possible to the many events, performances and celebrations that will take place over the coming weeks. These occasions are always a wonderful opportunity for our school community to come together and celebrate the achievements and experiences of our children.

We are also hoping the recent spell of warm and dry weather continues, allowing everyone to fully enjoy the exciting activities planned for the term ahead.

Kind regards
Mrs Bhudia

MINI MARATHON

During the week of 27th April, our school community came together for an exciting Mini Marathon event. All of the children took part with great enthusiasm, showing determination, resilience, and plenty of school spirit.

Each participant challenged themselves to complete 15 laps of the school field by walking, jogging, or running. It was wonderful to see everyone encouraging one another and celebrating their achievements along the way. The smiles, cheers, and sense of accomplishment at the finish line made the event truly special.

The Mini Marathon was not only a fantastic way to promote physical activity and wellbeing, but also an opportunity for pupils to demonstrate perseverance and teamwork. We are incredibly proud of all the children for their effort and positive attitude throughout the week.

Well done to everyone who took part.



In Reception, we have been busy continuing to explore different creatures – both big and small! We learnt many new facts about minibeats. We then began learning about the life cycles of frogs and butterflies. We are keeping a close eye on the growth of the caterpillars and tadpoles in our classes.

We have been remembering to use some scientific vocabulary to describe the changes within the life cycles such as metamorphosis.

This week we have started learning about much bigger creatures – dinosaurs! We have learnt some of their unusual names and used our phonics to try and write them down.

In Maths, we have explored how shapes can be manipulated, rotated and arranged to create different images.

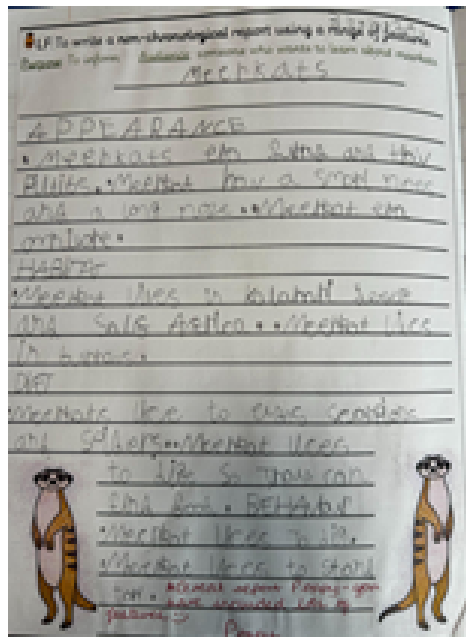
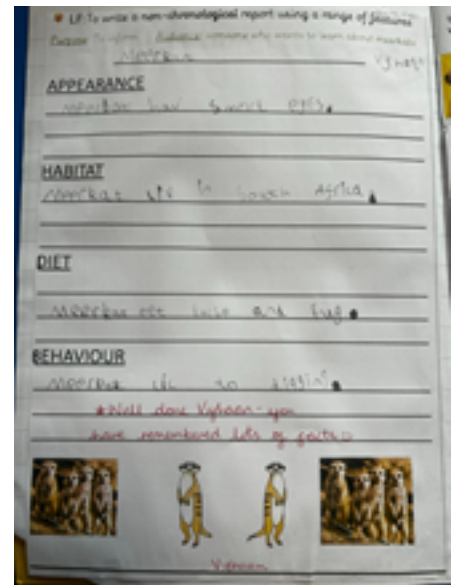
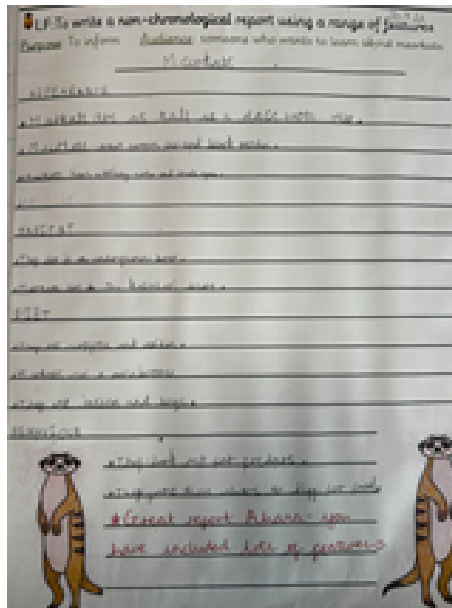






ENGLISH/SCIENCE: Our English text focus has been 'Meerkat Mail' by Emily Gravett. Over the past 3 weeks we have written a non-fiction report about hyenas, tenrecs and now meerkats. We have been so proud of the progress children have made in their writing where they have included; sub-headings, technical vocabulary and conjunctions to give more detail to their sentences. We are looking forward to seeing the meerkats at the zoo next week!

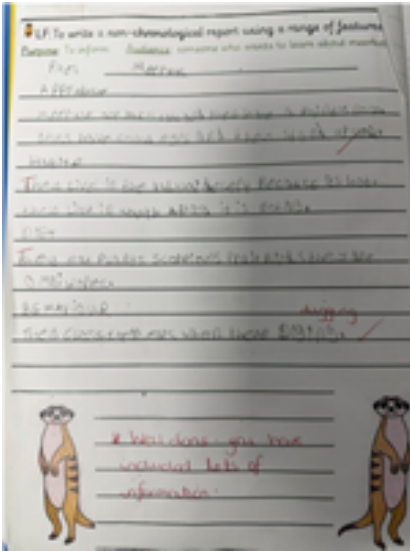
Design Technology: We have been looking at the traditional Kente patterns that originated in Ghana. Last week we looked at printmaking. Then the children have been designing their own patterns, ready to print onto our t-shirts.



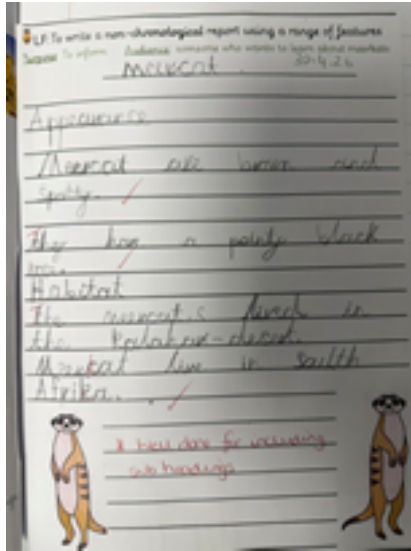
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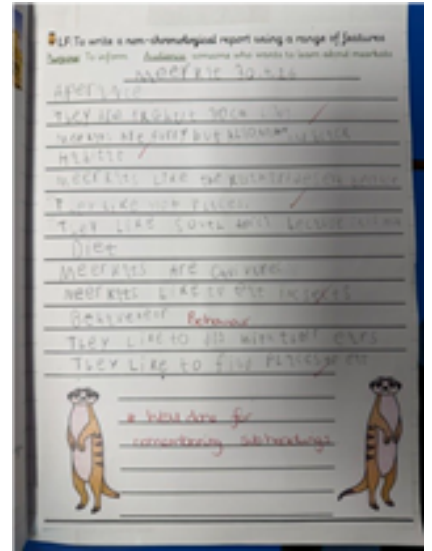
POPPY IM



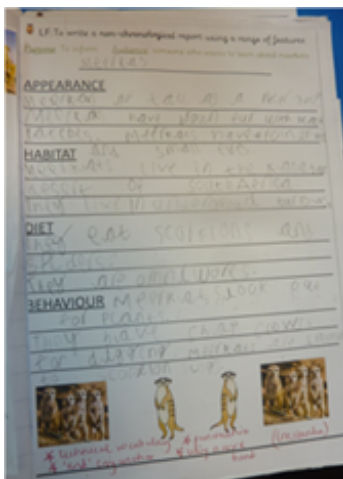
NETRA 1D



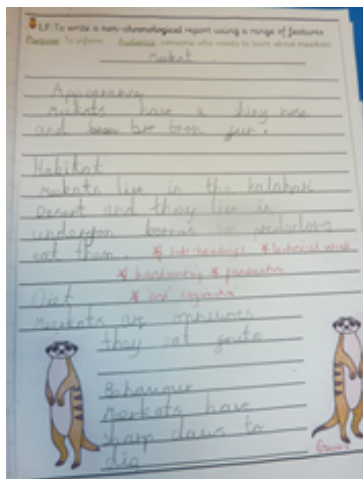
AVA 1D



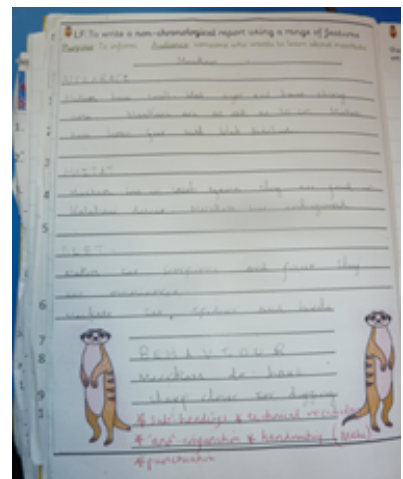
VIRAT 1D



CONSTANTIN 1K



GAURI 1K



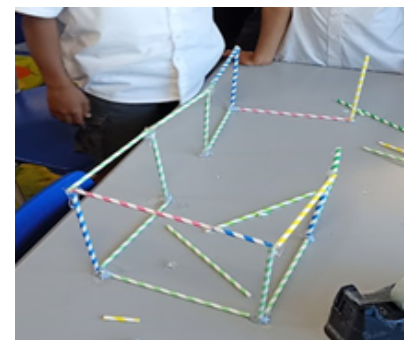
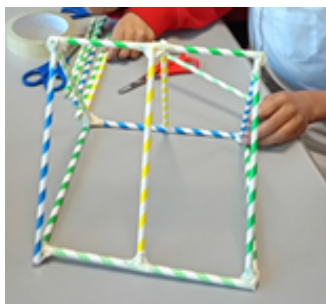
MAHI 1K

We have done a lot of learning over the past two weeks in year 2.

In English the children have been busy writing their own stories all about the King's crown and it going missing all over Hatch End. The children have also begun to look at features of poems in detail.

In maths the children have been learning all about fractions and have been working on unit and non-unit fractions. The children have also been finding fractions of different amounts. In History the children have been comparing the reigns of three different queens, and discussing what has changed throughout the years. They have also been using pictures and paintings as evidence to prove statements. In DT the children have been learning all about castles and the different parts of a castle. They have begun to test how to make a frame/structure stable and have started planning to create their very own castles in groups next week. In computing the children have enjoyed making music digitally and in PE the children had some wonderful gymnastics sessions. In RE the children created gardens in groups to work together as one.

The children also did a wonderful job completing last weeks 'Mini Marathon'. A big well done to all of our marathon runners.



As part of our History curriculum, year 3 took a walk in the local area last week, with a focus on understanding how our community has changed over the years. We discovered some buildings had not changed at all (St. Anselm's Church for example), the train station building had been significantly adapted and the High Street looked very different when we compared the current view to photographs from the 1960's.



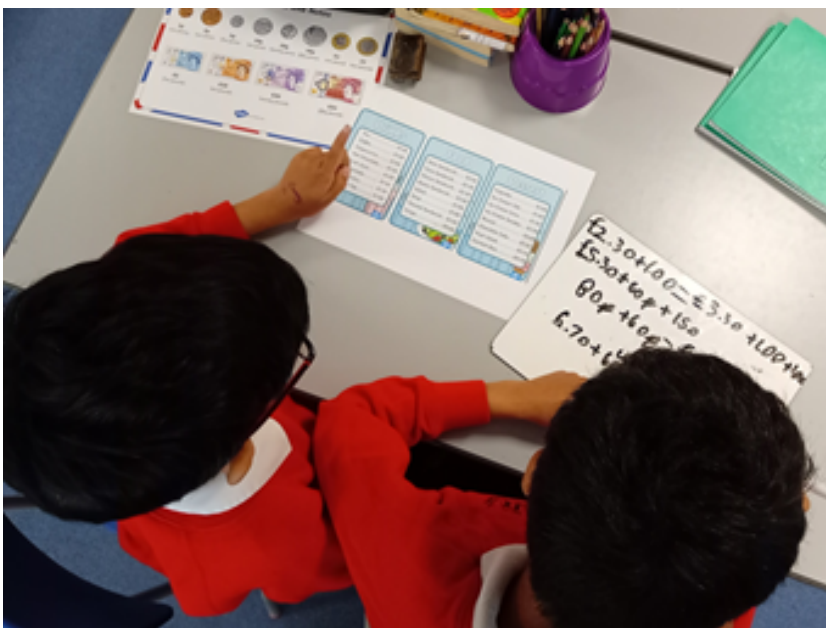
In Maths, we have enjoyed two practical lessons this week whilst studying our new topic of money.

The first task involved looking at a menu to see if we had enough to pay for two items of food and two drinks.

The second task involved working out the change necessary after buying items from a toy shop.

Although most transactions are done on card or phone these days, the children still showed good understanding of using coins and notes in a practical situation.

Well done year 3!



YEAR 4 - MUSIC

In music this term, Year 4 have been exploring Indian music. They have learnt about traditional instruments, listened to a range of musical examples, and explored the use of scales by creating their own ragas over a drone. We were also very fortunate to welcome Ruchir's mum into school, who demonstrated Indian singing and shared some beautiful examples with the children. They thoroughly enjoyed the experience. Thank you to Ruchir's mum for bringing Indian music to life in the classroom.



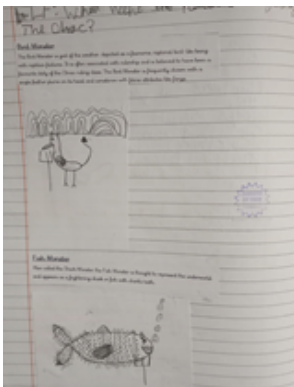
YEAR 4 - HISTORY

This week in History, the children have been learning about the fascinating civilisation of the Olmecs, with a focus on their religion and the gods they believed in.

The children explored how important religion was in everyday Olmec life and discovered that many Olmec gods were linked to nature, such as rain, maize (corn), and powerful animals like jaguars. We also looked at how these gods were represented through sculptures and carvings.

As part of their learning, the children drew their own representations of Olmec gods using features based on descriptions. They carefully combined human and animal characteristics to reflect how the Olmecs imagined their deities. It was wonderful to see their creativity and attention to detail in bringing these ideas to life.

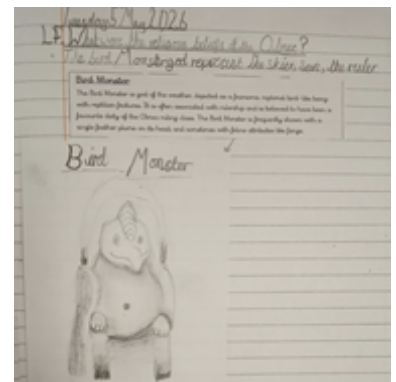
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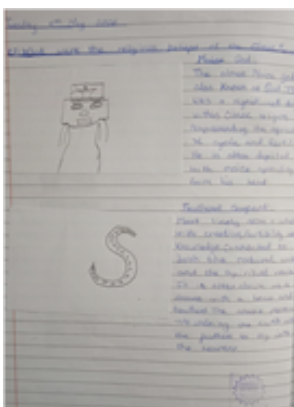
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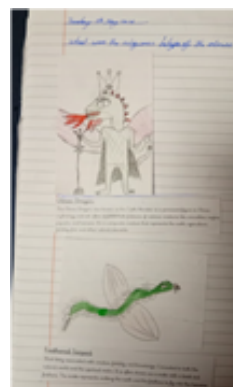
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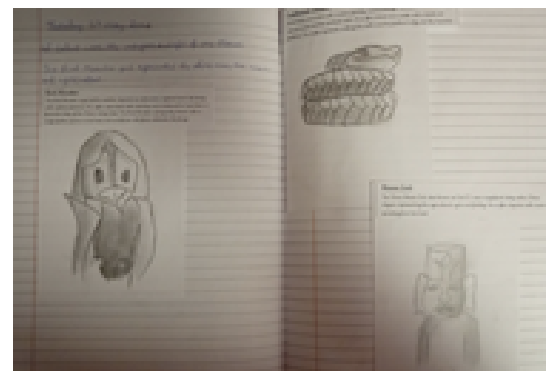
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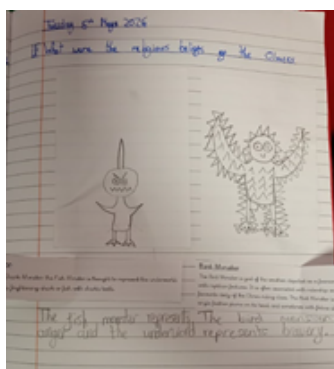
KHIARA



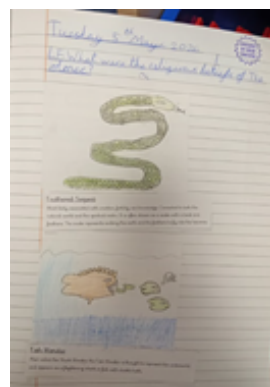
PANTH



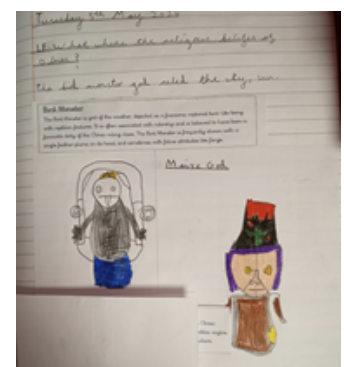
HIRAH



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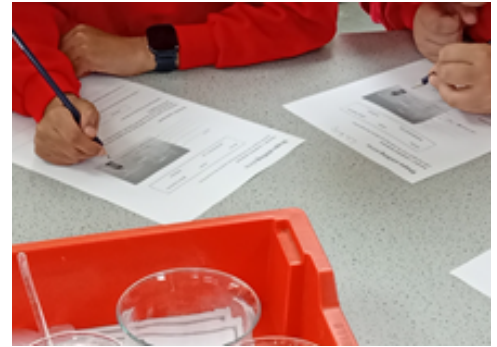


HANNAH



ALI

MAKING SLIME AT HATCH END HIGH



5BM and 5CM recently enjoyed an exciting and educational visit to Hatch End High School, where they took part in a science workshop all about reversible and irreversible reactions. During the session, the children had the opportunity to work in a real science laboratory, they were introduced to a range of scientific equipment and learned how it is used safely in a high school setting.

The highlight of the visit was making slime using an unusual ingredient - a polystyrene cup! This practical investigation helped the children explore the concept of irreversible reactions, as they observed how the material changed and could not be returned to its original form. A big thank you to the staff at Hatch End High School for providing such an engaging and inspiring experience for our Year 5 pupils. 50 cannot wait for their turn to visit!

SCIENCE - CATERPILLARS



Year 5 has been delighted to welcome new arrivals to the classroom - our caterpillars! Over the past few days, the children have been amazed at how quickly they have grown and changed.

As part of our science learning, we have been exploring animals and their life cycles. The caterpillars are providing a fantastic real life example, helping the children to observe changes up close and develop their understanding in an engaging and meaningful way.

We will soon be learning all about metamorphosis and the incredible transformation from caterpillar to butterfly. The class are very excited to watch this process unfold right before their eyes and are already making predictions about what will happen next.

It has been wonderful to see such curiosity and enthusiasm, and we cannot wait to continue observing this fascinating journey as it happens in real life!

In celebration of the London Marathon, Year 6 children took part in the school mini marathon. The children ran, jogged and walked around a two-mile course within the school setting.



In D.T., the children will be making bread. They will be designing making their own focaccia loaves. In preparation the children tasted different types of bread products. From rotis to bagels they looked at the texture, taste, consistency



Year 6 children have started the samba unit in preparation for their performance at the upcoming summer carnival. Children are not only learning how to play drums but percussion instruments like tamborims and surdos. They have shown remarkable enthusiasm as they explore the basics of rhythm and learn how to keep time together as a group.



SUMMER TERM 2026

11 th - 14 th May	Y6 SATs week
Tues 12 th May	50 visiting HEHS for Science Workshop Y3/4 Quad Kids
Thurs 14 th May	Y1 visiting Hertfordshire Zoo
Fri 15 th May	Reception visit from Zoolabs
Mon 18 th May	Girls Cricket Y5 PSHE presentation - 3pm
Tues 19 th May	Boys Cricket Y6 PSHE presentation 9am Y4 PSHE presentation 3pm
Wed 20 th May	Y4 Residential to Cuffleys
Thurs 21 st May	Pupil Census Reception visit from Dinosaurs NFL Finals
Fri 22 nd May	5CM Art Workshop at HEHS Y4 return from Cuffleys
25-29 May	Half term break
Mon 1 st Jun	Cycle Confident (registered only - 5 days)
Thurs 4 th Jun	Y5 visit from CREW
Fri 5 th Jun	Non-Uniform Day - Bring a gift for the Tombola
Mon 8 th Jun	Cycle Confident (registered only - 5 days) Reception visit from Fire Brigade
Tues 9 th Jun	Y4 visiting Kew Gardens
Thurs 11 th Jun	Music Showcase
Fri 12 th Jun	Reception visiting Odds Farm 50 visiting HEHS for Art Workshop
Mon 15 th Jun	Y1 CREW - Science in Action Y3 visiting The Globe (one class) 6R and 6M visiting NHM - Lego workshop
Tues 16 th Jun	Y3 visiting The Globe (one class)
Wed 17 th Jun	Y3 visiting The Globe (one class)
Fri 19 th Jun	6G visiting NHM - Lego Workshop
Thurs 25 th Jun	Y4 visit from Mozartists
Fri 26 th Jun	FOGS Summer Carnival
Fri 10 th Jul	Y6 Activity Day
Last week	No external clubs

TERM DATES

Summer Term
 Mon 13 Apr—Fri 22 May
 1/2 term break: Mon 25
 May—Fri 29 May
 Mon 1 Jun—Mon 20 Jul

PDD dates
 Fri 17th Jul
 Mon 20th Jul

2026/27 TERM DATES

Autumn Term
 Wed 2 Sept - Fri 23 Oct
 1/2 term break: Mon 26
 Oct - Fri 30 Oct
 Mon 2 Nov - Fri 18 Dec

Spring Term
 Mon 4 Jan - Fri 12 Feb
 1/2 term break: Mon 15
 Feb - Fri 19 Feb
 Mon 22 Feb - Fri 25 Mar

Summer Term
 Mon 12 Apr—Fri 28 May
 1/2 term break: Mon 31
 May—Fri 4 Jun
 Mon 7 Jun—Thurs 22 Jul

PDD dates
 2nd Sept, 2nd Nov, 4th Jan,
 28th May, 22nd Jul

SPORTS DAYS

Rec/Y1/Y2 - Thursday 2nd
 July (PM)

Y3/4 - Wednesday 1st July

Y5/6 - Tuesday 30th June