

# Summer 1 2026

## All creatures great and small

### Knowledge

- Know a variety of stories to retell orally.
- Know some stories, non-fiction texts, rhymes and poems when appropriate.
- Know that a prediction is a guess about what might happen next or at the end of a story.
- Know how to describe the main event in a story.
- Know how to spell words by identifying sounds in them and representing the sound with a letter or letters.
- Know that doubling involves combining 2 equal groups.
- Know that halving involves splitting something into two equal groups or pieces.
- Know that sharing mathematically involves being fair and giving an equal amount to each group

### Key Questions

- What is a mini beast?
- Where do you think this minibeast lives?
- What changes can you see / Describe?
- What does life cycle mean?
- What are the different habitats of the different animals?
- How do the different animals move?
- Why do animals live in different places?
- What animals can find under the sea?
- What is the same / different about the animals?
- What facts can you tell me about your animal/creature?

### Literacy & Key texts

- *The Butterfly* by Anna Molbourne
- *A Tadpoles Promise* by Jeanne Willis
- *Mad About Minibeasts!* By Nick Giles
- *Harry and the Bucketful of Dinosaurs* by Iain Whybrow
- *Stomp, Stomp, Big Roars Here come the dinosaurs* by Nick Sharratt

### Maths – White Rose

- To 20 and beyond
- How many more?
- Manipulate, compose and decompose
- Sharing and grouping
- Visualise, build and map
- Make connections
- Consolidation

### PD/EAD/UW

- Gymnastics and PE
- Know that there were some famous people who lived a long time ago e.g. Mary Anning.
- Know some things are very old or happened a long time ago e.g. dinosaurs.
- Know some of the things you would expect to find in certain types of place e.g. animals on a farm.
- Know how to make general observations about the weather.
- Know the names of different types of weathers and link this to the seasons.
- Know what I need to wear for the differing weather conditions.
- Know about insect life cycles.
- Know how to tap rhythms to accompany words, e.g. tapping the syllables of names/objects/ animals/lyrics of a song.

### RE/PSHE

- PSHE- Relationships- friends and family
- RE- Foods that are special to me