



# Grimdsyke School

## **English (Reading):**

*This term, the children will be focusing on the class text: *The Boy who Grew Dragons* by Andy Shepherd. Through focussed questioning, both verbal and written, we will maintain comprehension activities and ensure understanding of characters, plot, feelings and actions using the VIPERS reading skills.*

## **English (Writing):**

*All writing activities will be linked to the class text. The children will develop their persuasive language within an informal, persuasive letter and then advert writing. They will revisit newspaper article writing, developing further their learning of past tense and reported speech. Weekly spelling lessons will continue.*

## **Maths:**

*The children will continue their topic on mass and capacity. We will compare mass, add/subtract mass, measure capacity in millilitres and litres and compare capacity and volume. We will continue to add to our class working walls to support the children's learning.*

*Later on we will move onto our second fractions block, which will build on our learning in the spring term. Here we will be adding/subtracting fractions, finding fractions of amounts and problem solving with fractions. Children will be able to continue to use their understanding of bar models and part-whole models when undertaking work in mass and capacity and fractions.*



## **Curriculum Map for Year 3 (Summer Term 1) Theme: Nurturing Nature**



## **Science:**

*This term we will be focusing on 'Light'. The children will identify different light sources, including what is a natural light source and what is man-made. They will investigate how light travels and the effects of reflective surfaces. We will also look into the benefits and dangers of the sun before examining shadows, making observations and experimenting with opaque and transparent materials.*

## **P.E.:**

*As part of the PE curriculum, the children will be practising their athletics skills. We will focus on running, jumping and throwing. Children will be building techniques for running short and long distances, throwing different implements demonstrating control and accuracy and jumping for distance using different footwork patterns. This will help prepare them for Sports Day.*

## **PSHE:**

*Our topic for summer 1 is Relationships (SRE) – following Grimdsyke SRE curriculum. It will look at family roles and responsibilities and reflect on the expectations of males and females. The children will look at friendship while identifying and putting into practise the skills of friendship like being a good listener etc. It will explore how to keep yourself safe online and know what to do in different scenarios. Finally, we will look at being a global citizen looking at different people around the world and their influences in our lives as well as the needs and rights shared by children around the world.*



# Grimsdyke School

## History:

The children will be learning about the history of Harrow with specific concentration on Pinner and Hatch End. During this topic we will venture out on a local area walk. Children will be shown before and after examples of Pinner High Street and other historical landmarks in Harrow that still exist today. We will look at how Pinner has developed over time including roads, buildings and places, heritage and local traditions which existed before and look at if any are still going. We will explore the use of brown and blue plaques on buildings.

## Geography:

This term our topic will be Water, Weather and Climate. The children will be finding out where is the Earth's water, looking at the water cycle and learning about what makes up the weather. We will then turn into weather reporters and learn how to read our own weather forecast for Hatch End. Towards the end of our topic we will move onto leaning about why does it rain and what causes rain to form. As well as looking at the UK's weather, we will analyse why it changes and what affects it.

## Computing:

We will start our new topic of Desktop Publishing. Children will become familiar with the terms 'text' and 'image' and understand that they need to be used carefully together to communicate messages clearly. We will think about how to make choices regarding font size, colour and type. This will build on their text type lessons from earlier in the year. Children will also be introduced to editing templates within desktop publishing software (Canva).

## **Curriculum Map for Year 3 (Summer Term 1) Theme: Nurturing Nature**

## French:

By the end of this unit we will be able to recognise, remember and spell 10 action verbs in French. We will use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).

## Music:

This term the children will begin to develop an understanding and appreciation of music from different musical traditions. The children will identify that the songs are from different places in the world, use different instruments, have a different beat, and are different speeds. The children will use some music vocabulary to describe these things. They will also understand that a folk song is music that belongs to the people of a particular place. We will then move onto looking at sound symmetry where the children will compose a simple song using symmetry to develop a melody, structure, and rhythmic accompaniment.

## Art and Design:

This half term, the children will be exploring 'sculpture' in their Art and Design topic. We will begin the topic by looking at a variety of famous sculptors who engage with the natural environment in their sculpture pieces. The children will explore different materials that can be used for sculpture, such as natural materials, clay and paper. They will explore malleable and rigid materials and learn techniques to manipulate their sculptures.

## R.E:

Children will learn how the birth of a baby is a special event and know that getting a name at birth is a celebration and why it is important. They will learn the rituals involved in different naming ceremonies and know how this is performed differently in other religions or faiths. They will learn about the Hindu naming ceremony and know the rituals involved in Namkaran. We will look at key vocabulary linked to different naming ceremonies.