



Grimdsyke School



English (Reading):

Over the term we will be reading a selection of Greek Myths. Students will continue to discuss texts, developing their ability to explain the authors' intent or their opinion of them giving justifications using evidence or quotes. The children will be using these texts to support their understanding of historical content and vocabulary from the time. Children will discuss common themes across the stories and link back to previous texts studied.

English (Writing):

The pupils will be writing a variety of text types, some of these include: non-chronological reports and play scripts. They will continue to develop their use of complex sentence structures, punctuation and tenses in their writing. They will consider the audience for their writing, the level of formality required and how this can be achieved. We will continue to explore a range of spelling patterns and rules following the SCODE program. We will be recapping new learning through SPaG lessons focusing on semicolons and parenthesis.

Maths:

This term, the children will continue to reinforce and extend their knowledge of fractions, decimals and percentages. They will practise written and mental strategies using all four operations. Whilst learning about statistics focusing on how to read, interpret and draw a range of graphs including line graphs that represent continuous data such as time or speed. In our work on geometry and shape, students will learn about area and perimeter. They will be learning how to calculate each of these measurements, including how to apply some simple formulae for regular shapes. We will explore measurement concentrating on conversions between imperial and metric measures as well as learning about volume and capacity.



Curriculum Map for Year 5 (Summer Term) Theme: Ancient Greece



Science:

During the Summer Term we will be learning about 'Living things and their habitats' and 'Animals and their habitats (including humans)'. Children will build on their knowledge of the adaptation and classification from year 4. We will focus on these main topics throughout the term and this will also link to our PSHE unit this term:

- The changes that happen as humans develop to old age including the changes experienced in puberty and how humans grow from children.
- To know the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

P.E:

Summer 1 - Rounders

We will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. The children will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills

Summer 2 - Athletics

We will challenge pupils to consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team. Pupils will be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely.

PSHE:

Summer 1 - Relationships

Children will learn about self-esteem, negotiation and compromise as well as how to manage fallouts in friendships. The children will learn about some of the risks with using the internet and how to use it safely.

Summer 2 - Changing Me

Children will learn about puberty in both girls and boys. They will learn about the importance of looking after themselves throughout this time. (For more information, please check the RSE policy)



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History:

This term, students will work to complete the unit of study about The Ancient Greeks.

- *To know about everyday life in the Ancient Greek civilisation*
- *To know about key achievements of the Ancient Greek civilisation, for example, democracy, philosophy, trade, empire, exploration*
- *To know how the Ancient Greek civilisation influenced the western world e.g. governance, art, drama, theatre, music, philosophy.*

By the end of the term children will be able to explain the positive and negative impacts of evidence and sources, the significance of an event and present outcomes of their research.

Geography:

This term, students will complete our unit about "Greece." We will learn about the names and locations of key islands as well as the local climate using its proximity to the equator to justify this. We will explore the differences between the UK and Greece and how that would impact visitors to the countries. The children will also build on their knowledge of migration (from Year 4) and learn about how Greece's relationship and proximity to Africa affects this.

Computing:

This term our focus will be on learning about coding and programming.

- *Know that complex algorithms can have multiple errors that need debugging*
- *To know how to read a complex program*
- *To know how a particular algorithm works*
- *To know how to detect (using logical reasoning) a bug and debug that problem in a program*
- *To know a range of inputs and outputs that control or simulates control of a physical system*

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Art and Design- Drawing, making and colour

The children will be learning about different techniques used by various artists. We will look at pointillism (George Seurat and Yayoi Kasuma) and surrealism (Salvadore Dali and Giorgio de Chirico). In the second half of term, the children will be exploring Greek art and design, we will use our sculpturing skills to create Greek pots from clay.

Design and Technology-

We will be looking at Ancient Greek feast and link this to modern day Mediterranean diets. Children will link this learning to their knowledge of healthy diets and eating and create their own Greek salads.

French:

Summer 1

This term the children will be learning about 'The Olympic Games.' They will be building and expanding on previously introduced and taught language and recognising the familiar Olympic sports while learning more about the ancient and modern Olympics.

Summer 2

The children will finish the term with the unit 'Habitats' where they will expand their knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French.

R.E:

The children will be focusing on two questions over the term:

Could the Lord's prayer be universal? – links to Christianity.

Children will be looking closely at this prayer and to understand its relevance at the heart of a church service. They will then be thinking about prayers in their own faiths and how they are recited and why.

How do faiths define themselves? - Links to the Baha'i faith.

Children will begin to understand that faiths have rituals and practices and prayers that are all different but which define them. They will then look at the history of the Baha'i faith and what it represents.

Music:

This half term the children will explore rap music as a way of combining rhythm, words and performance. Pupils will learn how rap uses strong rhythmic patterns, spoken lyrics and steady beats to communicate ideas, opinions and stories.

They will then focus on composition through our unit of work on the 'Ternary form'. They will improvise and compose using contrasting tempo and dynamics and notate their ideas to form a simple score.