



Grimsdyke School

English (Reading):

Our class book for this term will be *Kensuke's Kingdom* by Michael Morpurgo. We will be reading the text together and consolidating our reading skills during guided reading lessons both verbally and written.

English (Writing):

Our writing genres will be based on the class text to help deepen the children's vocabulary and subject specific language. We will write a mixture of formal and informal language, with a focus on audience and purpose to give the children's writing validation.

Maths:

In maths this term the students will be focussing on:

- Translations and reflections

As well as these topics, we will spend time consolidating all of our maths learning from the first two terms of year 6, in preparation of our SATs.

We will also get the opportunity to do some maths themed projects and investigations in the second half of the summer term.



Curriculum Map for Year 6 Summer Term Theme: 'Only we can save the world!'



Science:

In Science this term, we will be studying living things and their habitats. We will learn why all living things need to be classified into groups based on their similarities and differences. We will use keys within classification systems to decide where to place unfamiliar animals and plants. We will discover the significance of Taxonomy and the importance of scientists such as Carl Linnaeus. In the second half of the term we will be learning about electricity and building on knowledge learnt in year 4.

P.E:

During P.E Lesson this term, students will be taking part in various outdoor and adventurous activity challenges both individually and within a team.

We will also be focusing on dance and linking it to our music topic - Samba. The children will learn specific samba steps and movements and have the opportunity to choreograph their own samba dance.

PSHE:

Summer 1 - Relationships

This term, we will be identifying the different types of relationships we have in our lives. We will discuss love and loss and think about strategies we have to deal with losses. Within this topic, we will also be thinking about what healthy relationships can look like online.

Summer 2 - Changing me

In this topic, we will be learning about how our bodies begin to change when we hit puberty. We will also be learning about conception and pregnancy.

Towards the end of term, we will be focusing on our transition to secondary school.



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History:

In history, we will be looking at the developments in transport and communication since the Industrial Revolution. We will be learning about the impact of railways, the development of aviation, inventions in communication and the history of computers and phones.

We will also be looking at the impact on socio-economic groups as well as the changes in Harrow caused by the Industrial Revolution.

Geography:

In geography this term, we will be looking at biomes and climate zones. We will be using our knowledge gain from the spring term topic, sustainability and thinking about how we can protect biomes. Some skills we will be focusing on are:

- Maps skills
- Extracting information
- Working with atlases (including online)

French:

In French this term, the children will be developing their skills and vocabulary in regards to 'the weekend'. In this unit, the children will learn phrases for activities they may do at the weekend. Pupils will have the knowledge and skills to talk about what they do at the weekend enabling them to create more detailed and personalised responses.

In the second half of the term, we will be learning about healthy lifestyles. The children will be able to say what they eat and drink in order to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.

Curriculum Map for Year 6 (Summer Term)

Theme: 'Only we can save the world!'

Computing:

This term we will be looking at developing our coding, programming and animation skills on Scratch where we will be learning how to design games.

R.E.:

In the first half of the Summer term, we will be moving on to Sikhism, specifically the festival of Baisakhi and how it relates to the Khalsa. The children will use reasoning and examples to express insights into their own and others' views on questions about the meaning and purpose of life and the search for truth thinking about the truth in the Baisakhi story. During the second half of the summer term we will be investigating the questions, 'Religious responsibility: What does it mean to grow up?' This will link to learning about Judaism and Zoroastrianism.

Art and Design:

We will be looking at the many aspects of Japanese Art this term, including origami, Kanji calligraphy and the work of painter Hokusai. We will also explore sequential drawing in the form of manga and graphic art. During summer 2, we will learn about Landscape and seascapes (exploring techniques, art forms [abstract, cubism], media, modern and historical)

Design Technology:

We will be learning about food around the world and dietary choices. Children will have opportunities to demonstrate cookery skills by making some simple sushi. In summer 2, we will learn about mechanisms and components. We will make electrically powered environmentally friendly vehicles through a design, make and evaluate process.

Music:

Year 6 will have the opportunity to take part in music workshops this term, with Harrow Music School. The children will be learning Samba music and will be able to play many different percussion instruments, using call and response and developing rhythm. The skills they develop will be performed towards the end of the summer term.