



Jigsaw - Dreams and Goals

Lesson sequence

- To know my learning strengths and be able to set realistic goals
- To work out the learning steps required to meet my goal and motivate myself to do so
- To identify problems that concern me and talk to other people about them
- To work with other people to make the world a better place
- To know what people in my class appreciate about me and accept their praise

Concept Links/Prior Knowledge

- Knowledge of RRSA and links to other curriculum subjects.
- Knowledge of our own abilities and strengths.
- Knowledge that working hard will help me achieve my goals.
- Knowledge of how to be a good citizen and how to help improve the world.

Sticky learning

New Knowledge

- To set SMART targets
- Understand the importance of stretching learning boundaries
- Identify problems in the world which concern me

New Skills

- Break down goals into smaller steps to help me achieve them
- Empathise with people who are suffering
- Explain my motivation to achieve goals/make the world a better place.
- Learn to accept compliments

Key Questions

- What is a realistic goal?
- What are your personal goals? How will you achieve this? What skills will you use?
- Why is it important to support charities?
- What is your biggest achievement?
- How does it feel when you achieve your goal?

New vocabulary I will learn

- Motivate
- Empathise
- Stretch
- Appreciate
- Boundary

Vocabulary revision

- Ambition/goal
- Actions
- Community
- Achieve

