



Grimsdyke School

Long Term Curriculum Overview (2024-2025)

Year 6

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	20th Century conflicts		'The times, they are a changing'		Only we can save the world!	
English: Whole class reading and text focus	Letters from the Lighthouse Rose Blanche The Piano Dulce et decorum est The Soldier		Windrush child by Benjamin Zephaniah Windrush Child (poem) by John Agard Roald Dahl Boy (extracts) Refugee Boy		Kensuke's Kingdom Play script	
English: Writing focus and text types	Flashback stories War Poetry Diary entries Non-chronological reports Narratives	Evacuation letters Information leaflets Newspaper articles One-sided arguments Diary entries Instructional writing	Balanced arguments Speeches Persuasive writing Biographies	Narratives Formal letters Poetry Recounts	Newspaper articles reports Dialogue Persuasive writing	Adventure narratives Non-chronological Instructional writing
Maths	Number and place value Addition, subtraction, multiplication and division	Multiplication and division Fractions Geometry: position and direction	Geometry: position and direction Decimals Percentages Algebra	Measurement: conversions Measurement: Perimeter, area and volume Ratio	Statistics Geometry: properties of shape Consolidation	Consolidation
Science	Animals, including humans	Light	Evolution and Inheritance	Evolution and Inheritance	Living Things and their Habitats	Electricity
Computing	Computing systems and networks - Communication and collaboration	Data and information - Introduction to Spreadsheets	Creating Media - Web page creating		Programming - Variables in games	Programming - Sensing movement



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<i>History</i>	<i>20th Century conflict Untold War Heroes</i>		<i>Civil Rights</i>	<i>Windrush</i>	<i>Industrial revolution</i>	
<i>Geography</i>	<i>Investigating Coasts</i>		<i>How can we live sustainably?</i>		<i>Biomes</i>	
<i>P.E.</i>	<i>Health related exercise</i>	<i>Gymnastics</i>	<i>Football</i>	<i>Netball</i>	<i>Dance - Samba</i>	<i>Cricket</i>
<i>P.E (PSD)</i>	<i>TAG Rugby</i>	<i>Basketball</i>	<i>Hockey</i>	<i>Tennis</i>	<i>Athletics</i>	<i>Rounders</i>
<i>PSHE (Jigsaw)</i>	<i>Being me in my world</i>	<i>Celebrating difference</i>	<i>Dreams and goals</i>	<i>Healthy me</i>	<i>Changing Me (SRE) - following Grimsdyke's SRE curriculum</i>	<i>Relationships (SRE) - following Grimsdyke's SRE curriculum</i>
<i>Art and Design</i>	<i>Still life art Drawing, painting and sculpture</i>	<i>Lino printing</i>	<i>Political art (Banksy, propaganda, activism)</i>	<i>Landscape and seascapes</i>	<i>Art culture in Japan (Manga and graphic novel illustrations) Kanji lettering</i>	
<i>Design and Technology</i>		<i>Making aprons (Materials and their uses, recycling and reusing)</i>	<i>Bread making Unit (Tasting, designing and baking bread)</i>			<i>Mechanisms and components: Electrically powered environmentally friendly vehicle</i>
<i>Music</i>	<i>Recap pulse and rhythm Swing Music</i>	<i>Music Technology Singing and performance</i>	<i>Composition project</i>		<i>Harrow Music Service: Samba Programme Class Awards Music Focus: Show Performance</i>	<i>Harrow Music Service: Samba Programme Moving On Music Focus: Show Performance</i>



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<i>R.E</i>	<i>Why do people pray? Islam B/D</i>	<i>How responsible are we for the environment? Christianity & Hinduism A/F</i>	<i>What do Christians believe is the most important event that has ever happened? Christianity C/F</i>	<i>What is the truth about the Baisakhi story? Sikhism C/E</i>	<i>Who do we look to for inspiration and why? Buddhism & Humanism B/D</i>	<i>Religious responsibility: What does it mean to grow up? Judaism & Zoroastrianism A/F</i>
<i>MFL: French</i>	<i>Traditions et Célébrations (Traditions and celebrations)</i>	<i>La Seconde Guerre mondiale (WW2)</i>	<i>Les vêtements (clothes)</i>	<i>À l'école (At school)</i>	<i>Le week-end (the weekend)</i>	<i>Manger et Bouger (Healthy lifestyles)</i>
<i>Curriculum enrichment</i>	<i>Kingswood residential/Activity week at school Visit to WW2 bunker Running of Year 6 stalls during the Christmas fair</i>	<i>Crew visit - WW2 St Anselm's Christmas church service Primary maths challenge</i>	<i>Visit from person associated with Windrush</i>	<i>Word book day Trip to the Wallace Collection Baisakhi talk from parent</i>	<i>HMS: Samba music Zoroastrian Centre Visit to the Natural History Museum</i>	<i>HMS: Samba music Year 6 production Grimsdyke Summer Carnival</i>