



# Grimsdyke School



We will be teaching different English skills through various texts, poems and clips such as poetry by Benjamin Zephaniah and civil rights speeches.

**English (Reading):** This term, the children will be focussing on deepening their understanding of reading skills. We will be specifically working on inference, retrieval, prediction, summarising and vocabulary.

**English (Writing):** The children will be using a wider and sophisticated range of punctuation for effect, consistently and accurately in all areas of writing. They will select and use appropriate grammar and ambitious vocabulary to reflect the tone the writing requires. The children will also be using a range of devices consistently to build cohesion (including conjunctions, adverbials of time and place, pronouns, topic sentences and synonyms) within and across paragraphs.

## Maths:

In maths this term, the students will be focussing on:

- Decimals and percentages in relation to fractions
- Ratio and proportion
- Measurement including area and perimeter
- The basic rules and conventions of algebra e.g.  $5t = 5 \text{ times } t$
- Statistics

## Curriculum Map for Year 6 (Spring Term)

Theme: 'The times, they are a changing'



## Science:

This term, we will be learning about evolution and inheritance. Children will learn about how living things have changed over time; how fossils provide information about living things millions of years ago and how animals and plants are adapted to suit their environment. We will also be learning about influential scientists who have taught about us about evolution as well as understanding how features are inherited.

## P.E.:

During P.E Lesson this term, students will be taking part in various outdoor and adventurous activity challenges both individually and within a team. Students will be learning about the skills, techniques, positions and tactics required to play a wide range of invasion games. They will apply and develop a broader range of skills in learning to play football. During lessons, students will learn to apply basic principles suitable for attacking and defending.

## PSHE:

### Spring 1 - Dreams and goals

The children will be encouraged to think about their learning strengths and learn how to set out realistic goals for themselves. They will learn how small targets can help to reach a bigger goal and how motivation is key to achieving a goal.

### Spring 2 - Healthy me

This term, the children will be deepening their understanding of drugs and alcohol and their effects on our bodies. They will be able to find strategies on coping emotionally with pressure and making the best choice for them.



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## History:

This term children will be learning about The Civil Rights movement. They will be introduced to some important people during this time (e.g. Dr. Martin Luther King, Jr, Rosa Parks, Trayvon Martin, Michael Brown, John F Kennedy, Lyndon B Johnson etc.) They will learn about what life was like in America during this time and how people came together to make a change.

After half term, the children will be learning about Windrush. They will focus on the first organised immigration and some of the issues faced by those migrating to the UK and their families. We will think about how the Afro-Caribbean community has contributed to British culture and later years there have been issues raised by government with this group's immigration status.

## Geography:

In the first half of the spring term, the children will be locating countries and major world cities relating to current events and developing an understanding of the relationship between world population, health care and poverty. They will learn that 'urbanisation' is the term used to describe the increase of people living in towns and cities, and some of the problems caused by high density of population.

After half-term, the students will focus on sustainability, pollution and using resources in ways to ensure the future generations can also use them. We will discuss water, waste, energy use, recycling, improved public transport and better sanitation.

## Computing:

In computing this term, children will identify what makes a good web page and use this information to design and evaluate their own website. Children will also use a computer to produce 3D models. Children will initially familiarise themselves with working in a 3D space, moving, resizing and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy.

## Curriculum Map for Year 6 (Spring Term)

Theme: 'The times, they are a changing'

## Art and Design:

We will be looking at 'Political Art' in the first half term. Here we will explore a range of art movements that have a political message behind them. In the second half term, we will be unpicking the techniques behind portraits and how these have changed over time.

## Design Technology:

This term we will be tasting a variety of breads through to making our own bread we have designed ourselves.

## French:

In the first half of the spring term, we will be looking at clothes. By the end of this unit children will have the knowledge and skills necessary to describe what they are wearing in French. After half term, we will be looking at school. In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in French. They will also learn how to conjugate the verb "to study" and will include an introduction to time and an expansion of opinions.

## R.E.:

In the first half of the spring term, we will be moving on to Sikhism, specifically the festival of Baisakhi and how it relates to Khalsa. The children will use reasoning and examples to express insights into their own and others' views on questions about the meaning and purpose of life and the search for truth thinking about the truth in the Baisakhi story. After half term, the children will be investigating what the most significant event for Christians is. We will be looking at the Holy Trinity and the story of Easter, focusing on the Holy Spirit's role in spreading the word of God.

## Music:

This term, children will delve into the powerful connection between music and social change by exploring how the civil rights movement influenced and inspired musical expression. They will examine how various groups used music to amplify their message and support their cause. Through listening, performing, and discussing, children will compare diverse musical styles, including gospel, rhythm and blues, and choral music, gaining an understanding of how music can reflect and drive social justice. This unit fosters appreciation for music's role in history and its ability to inspire change.