

Grimsdyke School

English (Reading):

This term we will read a range of fiction and non-fiction texts related to our topic of Ancient Egypt.

- Discuss a wide range of fiction, non-fiction, poetry, plays and reference books, looking at the structure and purpose
- Examine language used by a variety of authors in a variety of settings.
- Extend their knowledge of imagery (metaphors, personification, onomatopoeias, similes, alliteration)

English (Writing):

- Study stories with historical settings, linking into our topic Ancient Egypt.—discussing how difference in time and place are represented in fiction
- Explore the use of powerful verbs and adding descriptive detail, planning and writing short stories set in the past.
- Use their own notes to structure and present information in nonfiction reports.

Maths:

This term we will continue to work on times tables in preparation for our MTC in the summer. We will also be learning how to find a range of fractions of different amounts as well as equivalent fractions. We will also learn about decimals. All of these skills we will be applying into word problems. Later we will learn about money and look at adding money, as well as finding change. We will work on reasoning and word problems. We will then begin a time and measurement topic to enhance their understanding of time frames and telling the time.



Curriculum Map for Year 4 (Spring Term) Theme: I Want My Mummy!



Science:

In Year 4, children learn about electricity in a practical and engaging way. They explore how electrical circuits work, including identifying common components such as batteries, wires, bulbs and switches. Pupils investigate how to make a circuit complete, discover the difference between conductors and insulators, and learn how electricity is used safely in everyday life. Through simple experiments and discussions, children develop their scientific skills while gaining an understanding of how electricity powers many of the things they use at home and at school.

P.E:

This half term, pupils will take part in gymnastics once a week to replace their usual swimming lessons.

They will also work to develop basketball skills. Children will develop a range of skills from passing, shooting and dribbling. They will participate in team games and improve teamwork skills in competitive sports.

PSHE:

In PSHE this term, pupils will be reflecting on their dreams and hopes for the future. Thinking about how to cope with disappointment and help others. Building our growth mind set, we will be focusing on keeping a positive attitude and being resilient.



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History:

This term we are studying Ancient Egypt. Children will recognize that the past can be divided into periods. They will work to demonstrate knowledge and understanding of features of life in ancient Egypt. They will learn about:

- Significant Egyptian rulers
- The main accomplishments of this civilization such as building pyramids, hieroglyphics etc.
- The religious beliefs and practices including mummification

We will then look at the ancient civilisation of Benin and how their civilisation compares to that of Egypt.

Geography:

To link with our history topic of Ancient Egypt, children will locate Egypt on a world map and study some of the physical and human features of the geography of Egypt and how this has influenced the settlers along the riverbanks and the development of the country to date. They will enhance their map skills by learning more about the geography of Africa, identifying and locating different countries within Africa and analysing the topography surrounding Egypt.

Computing:

The pupils will be learning about logging data and internet safety. Children will explore different software and complete activities that develop their understanding of data logging.

Curriculum Map for Year 4 (Spring Term)

Theme: *I Want My Mummy!*

Music:

In Year 4, children will build on their Year 3 music learning by developing their skills on the ukulele. They will focus on proper techniques for holding the instrument, strumming confidently, and playing chords accurately. Through engaging activities and practice, they will enhance their musicianship and gain a deeper understanding of how to create music using the ukulele. This unit aims to foster confidence and enjoyment in playing while laying the foundation for more advanced musical exploration.

Art:

Children will observe and collect visual and other information to help them develop their ideas, including using a sketchbook. We will explore ideas about a story they will then film or photograph. They will also engage in topic related art projects such as hieroglyphics and wall art from Egyptian carvings.

DT:

Children will be constructing a shaduf which is an ancient Egyptian irrigation device for farming.

French:

This term, the topics that the children will learn about are 'Je me présente' (presenting myself) and 'Ma famille' (my family). By the end of this unit pupils will have the knowledge and skills to present themselves and discuss their families both orally and in written form in French.

R.E:

For the first half term of spring, pupils will be learning about Sikhism, the history of the religion and how they worship and practise their religion, also looking at some of the symbolic significance of items that Sikhs wear. We will also be exploring the attire that Sikhs and other religions wear and the idea that people wear items of dress to show that they belong to particular groups.