



Grimsdyke School

English:

This half term our focus class text will be 'Matilda' by Roald Dahl. The children will write a character description, biography and narrative piece over the half term. They will know explicitly the purpose in which they are writing for (to inform, to persuade or to entertain) and know the features they need to include in each particular piece of writing. We will continue with our SPAG lesson starters, where the students will focus on: prefixes, vowels, consonants, apostrophes for possession (plural), topic sentences and use of 'a' and 'an'. We will spend time researching Roald Dahl to find out who he was and where he came from. Spelling lessons will guide children to learn spelling rules and commonly misspelt words. We also look forward to our Year 3 'Showcase' this half term, where children will showcase their drama, dancing and singing.

Maths:

This half term, we will be focusing on fractions, mass and capacity. We will also continue our work on times tables to improve our recall speed plus associated division facts. We will start off by looking at equivalent fractions and being able to compare and order unit fractions, using a number line, before moving on to adding and subtracting fractions with the same denominators. Then, we move on different types of measurement including capacity and scale work, including how to compare different weights and converting different masses and volumes. Throughout the term, children will be looking at problem solving questions to develop their reasoning techniques and deepen their maths mastery.



Curriculum Map for Year 3 (Spring Term 2) Theme: Amazing Authors



Science:

This half term the children will be investigating forces and magnets using everyday materials. We will look at forces and how some forces need two objects to make contact, whereas magnetism can act at a distance. They will determine whether materials are attracted or repelled by a magnet. Children will be investigating the ways that magnets react with each other, using their poles. The children will compare how objects move on differing surfaces and will be grouping materials according to their discoveries. As always the children will learn knowledge through their own investigations, as well as continuing to develop their scientific skills.

P.E:

This term the children will partake in rounders. The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

PSHE:

This term we will be focusing our unit on "Jigsaw" which is a mindful approach to PSHE including emotional literacy, social skills and spiritual development. This term we will focus on 'Healthy Me'. We will discuss how we can keep fit and healthy as well as how to keep ourselves and others safe and how to be a good friend and enjoy healthy friendships.



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History:

We continue our topic of Roman History by continuing to look at the ways in which the Romans impacted Britain. We will learn about their religion and how eventually the Roman belief system of many gods was replaced by Christianity in this country. We will also discover what led to the collapse of the Roman Empire. Later in the term our topic is 'untold writers', and we will look at how writers reflect their time and place in history. We will specifically focus on the life and work of Roald Dahl – linked to our English class text reading of 'Matilda'.

Geography:

As we will have already explored the Romans in history, we will link this to studying Italy and where the Romans came from. We will compare Italy to the United Kingdom, looking at similarities and differences. The children will get to see the unique features Italy has to offer, including popular landmarks and the reasons behind its ancient charm.

Computing:

This term the children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

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DT

During DT this half term we will be exploring a range of knowledge, skills and concepts. We will be focusing on food technology (cooking and nutrition) this half term and the children will be following a range of food hygiene procedures when handling food. We will link to our Italy topic, where the students will research, design and make pizza using a design criteria. Students will develop their knowledge of food and produce throughout and will use evaluation and star diagrams. They will explore and use vocabulary such as: sweet, savoury, user, product.

French:

Pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.

Music:

Children will continue their recorder journey, building on the skills they developed last term. They will expand their repertoire by learning to play a wider range of notes while tackling more challenging rhythms. Through fun and engaging activities, they will improve their confidence, accuracy, and fluency in playing the recorder. This unit will also strengthen their understanding of musical notation and prepare them for more advanced instrumental work.

R.E:

Our focus for RE this term is 'What are our most important religious artefacts and symbols?'. This will involve looking at how religions use symbols and artefacts in prayer and an understanding that these can represent different ideas or beliefs. The children will discover what a symbol/artefact is and why they are important. We will take a focussed look at Judaism and find out what some of the religious symbols, artefacts and symbols in Judaism mean.