



Grimsdyke School

English (Reading):

We are continuing our shared reading sessions and reading our new class texts 'The Magic Paintbrush' and 'The Cloud Tea Monkeys'. Comprehension sessions are also taking place weekly where the children are continuing to develop their reading and comprehension skills.

English (Writing):

This half term, the children will be working on story writing linked to the 'The Magic Paintbrush' and 'The Cloud Tea Monkeys' stories. They will be describing characters and settings and writing their own story with their own problem, resolution and ending. They will also be continuing to develop their proofreading and editing skills.

Maths:

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Calculate mathematical statements for multiplication and division
- Write statements using the multiplication (\times), division (\div) and equals (=) signs
- Understand and show that multiplication is commutative and division is not.
- Solve problems involving multiplication and division



Curriculum Map for Year 2 (Spring Term 1) Theme: The Far East



Science:

We will be learning about living things and their habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Children will also learn how to identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains thinking about how animals obtain their food from plants and other animals and naming different sources of food.

P.E:

During this half term, we will be focusing on our overall fitness. The children will be completing various HIIT workouts and undertaking personal best challenges, where they will be competing against themselves to try to beat their scores and times. The children will demonstrate their understanding of agility, balance and co-ordination.

Throughout these lessons children will focus on life skills such as empathy, fairness, self-belief and honesty.

PSHE:

This jigsaw focus for this half term is 'Dreams and Goals'. The children will begin the year by thinking about realistic goals and how these can be achieved. They will understand the importance of persevering when things become difficult and how this will contribute to their learning. Children will also think about the different ways they learn and think about the importance of working collaboratively with others. Finally, the children will learn to reflect on how they have worked and share their success with other people.



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Geography:

The children will be learning more about our world with a focus on the Far East. They will learn to identify the UK and China on a world map in relation to the nearby oceans and seas. They will use their knowledge of the UK and the characteristics of their own locality and compare these with a contrasting China. Children will learn about key landmarks and UNESCO world heritage sites in both countries.

Art:

Our art lessons this term are focusing on an artist Yayoi Kusama and looking at her art and recreating art in her style.

They will also be looking at the Willow Pattern Plate and using different drawing techniques to create a piece of art using this as a focus.

Computing:

In computing this half term the focus will be coding. The children will begin this unit by first using programmable toys such as Bee-Bots. They will begin to make predictions, using different functions and planning a structured sequencing process.

Children will then develop the skills learnt and use computer programmes to understand coding concepts such as algorithms, sequences and variables. They will develop computational thinking skills through decomposition, logical reasoning and problem-solving.

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Music:

This half term the children will be exploring pitch and beat. The children will explore timbre and texture to understand how sounds can be descriptive. They will learn how to combine sounds to create a musical effect in response to visual stimuli and explore their voices to create descriptive musical effects.

R.E:

In the first half term we will be focusing on Judaism. Our topic question is 'What rules are most important and why?' Student will learn about rules we have in school and why we may have those rules. They will then look at rules different faiths may have and how Jewish faith believe the Torah to be their guide to life. The children will learn about the 10 commandments and how these are important for Jewish people.