



Grimsdyke School – YEAR 1 – SPRING TERM

Helpful websites and suggested activities to support learning at home

English:

Reading: Please read to your children every day. Not only is it a great bonding experience but it allows time for discussion and building general knowledge. Books by the following authors (different to the Autumn term list), not only give children the opportunity to explore different themes but also develop their vocabulary around this terms topics.

Jim Field	Rachel Bright
Anthony Browne	Sue Hendra
Benjie Davies	Shirley Hughes
Mini Grey	Chris Haughton

Phonics:

- <https://www.phonicsplay.co.uk/>
- www.funkyphonicsresources.co.uk
- <https://www.phonicshero.com/>
- <https://www.teachyourmonstertoread.com/>
- www.phonicsbloom.com
- www.letters-and-sounds.com
- www.bbc.co.uk/cbeebies/shows/alphablocks

Writing ideas at home: Chalkboard family messages, labels for things around the house, shopping list, practise forming letters using paint, in sand/playdough, magnetic letter messages on the fridge, party invitations, thank you letters, menu for a family meal or party, email a family member or friend, make a scrap book with labels and captions, short story involving the adventures of their favourite toy, write an information leaflet about something they find interesting e.g. dinosaurs, sports etc., letter to a favourite author, rules for the house, holiday journal, instructions for computer game, write to the local newspaper about a local issue, talk to different generations of family about their life and compile a family history. It's also an incentive to write if there is a range of exciting writing materials available – pencils, crayons, felt tips, sparkly pens, coloured papers etc. Try to remember to focus on and praise the content of any writing your child shares with you, rather than dwelling on any mistakes they may have made



Year 1 (Spring Term) Themes: 'Let's Play' and 'How does your garden grow'

History & Geography:

Talk to older family and friends asking them about how they spent their time when they were younger and what toys they played with.

Find out about where different friends and family might live within the UK and the UK's famous landmarks.

- <https://www.bbc.co.uk/teach/ks2-history/zfbwhbk>
- <https://www.nationalarchives.gov.uk/education/resources/time-travel-club-activities/>
- <https://historicengland.org.uk/services-skills/education/teaching-activities/>

Science:

Go on a 'material' hunt around the house. Can you describe the material? What is it used for and why?

Look at the different plants in our local area and try and name some plants.

- <https://www.bbc.co.uk/bitesize/subjects/z6svr82>

General support

The website below highlights the key skills children learn in Year 1 in reading, writing and maths, and how you can support their learning at home in these vital areas.

- <https://www.theschoolrun.com/7-key-areas-supporting-your-year-1-child-maths-and-english>



Maths:

Learning maths is like building a pyramid. Maths skills such as counting, addition, subtraction etc. are the foundation building blocks that make up the base. If one maths skill doesn't quite sink in, it makes the foundations shaky and new skills become harder to learn. Weekly home learning tasks give an indication of what mathematical concepts are being covered in class. Maths is all around us - so you can use every day experiences to reinforce and develop maths skills and vocabulary. Measurement, fractions, shapes, time and money all benefit from real world application and often can be naturally harnessed as a way to learn maths. You just need to make a habit of it

- www.topmarks.co.uk/maths-games/5-7-years/counting
- www.bbc.co.uk/cbeebies/shows/numberblocks
- www.mathszone.co.uk/
- www.mathsisfun.com/games/
- www.numbots.com
- www.first4maths.co.uk/product-category/free-resources/

Along with the 'part-whole model' and 'Bar Modelling' (shown below from the Autumn term support sheet), Year 1 children will learn to represent numbers beyond ten using 'tens and ones' (see below)

