

# GRIMSDYKE SCHOOL

Learning and Achieving Together

GRIMSDYKE SCHOOL, SYLVIA AVENUE, HA5 4QE  
T: 0208 428 1324  
E: OFFICE@GRIMSDYKE.HARROW.SCH.UK  
@GRIMSDYKESCHOOL



ISSUE 06  
5th DECEMBER 2025

## Message from Headteacher:

Dear Parent/Carer,

As we move into one of the most exciting times of the school year, I am delighted to share details of the wonderful events we have planned in the lead-up to Christmas.

**Christmas Fair**— Looking forward to seeing you tomorrow

Preparations are almost complete for the annual FOGS Christmas Fair. The fair promises to be a fantastic afternoon for all the family, with lots of stalls including the Year 6 Be Your Own Boss, Sweets, Games, Cakes, Raffle, Tombola's, Crafts and a little festive tippie.

As always we are extremely grateful to FOGS and volunteers who have been working extremely hard behind the scenes to make this year's event extra special. We look forward to welcoming as many of you as possible.

We would still welcome more cakes and biscuits for the cake stall—homemade or purchased, are both appreciated.



## Whole-school trip to the Panto



One of the highlights of our festive calendar is our whole-school trip to the HAC pantomime—Dick Whittington. This year's performance is set to be a colourful, fun-filled show and the children are already buzzing with excitement.

The trip provides a lovely shared experience for pupils across the school, and we know it will be a memorable day. As previously shared, children need to be in school earlier for their Panto days.

Years 2, 3 and 4 — Wednesday 10th December—in school for 8:20am (gates open at 8:15am)  
Reception and Years 1, 5 and 6 - Thursday 11th December—in school for 8:20am (gates open at 8:15am)

The gates will open early on both days. Please note that only children attending the panto need to arrive early.

## Junior Carol Concert

Our Junior Carol Concert at St Anselm's Church is always a cherished tradition and we are very much looking forward to it once again. The children have been rehearsing their carols and readings and the church will provide a beautiful setting for this special event. Unfortunately due to space limitations, we can only invite Year 6 parents, but hopefully you will hear all about it on Friday afternoon.

## Christmas Performances

We have already had brilliant performances from our very talented Receptions, and are now looking forward to both Year 1's performances next week on 8th December at 2pm and 9th December at 9:30am and Year 2's performances on 15th and 16th December.

## Christmas Jumper/Lunch Day

The 17th December will be a very busy day for the children, which includes Christmas lunch, Christmas Jumper day—children should wear their uniforms with a Christmas Jumper/T-shirt/decorated jumper. In addition Reception are having their learning journey, when parents are invited to visit and share a mince pie with us.

Thank you for all your continued support during this busy and joyful period. I look forward to seeing you at our upcoming events, which help make this term so magical for our school community.

Kind regards  
Mrs Bhudia

## Year 4 Winter Concert

A huge well done to the Year 4 children who recently took to the stage at Hatch End High School, performing alongside secondary students as well as pupils from St Teresa's and Cedars Primary School. They sang and danced beautifully in front of a very enthusiastic audience, who thoroughly enjoyed the show.

Our Year 4 children have demonstrated fantastic commitment, attending weekly rehearsals and giving their very best throughout the process. We are incredibly proud of every one of them.

Well done to all the Year 4 children who took part!





**GRIMSDYKE PARENTS FORUM**

# YOUR IDEAS SHAPING YOUR SCHOOL

**Working Collaboratively** 1

- 3
- Previous ideas**
- Milk in school
  - Newsletter - Curriculum in Action
  - Home Learning Menus
  - Variety of external clubs

2

**New Ideas Improving our School**

**To attend or submit an agenda item please complete:**

[Google Form](#) or



4

**Please read the Terms of Reference**

**Would you like to volunteer as a chairperson?**

**1st Meeting**  
**9am - Friday 9<sup>th</sup> January 2026**

# CURRICULUM IN ACTION

## RECEPTION

This week we really enjoyed performing our Christmas Play 'Angel Express'. The children were amazing and we are so proud of them.

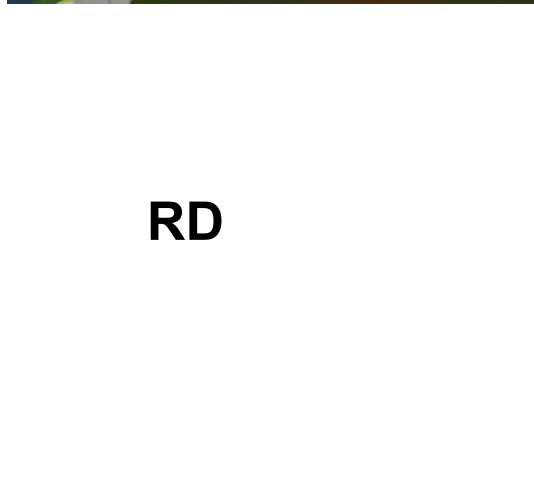
We have also been busy decorating our classrooms for Christmas, dressing up in Christmas costumes and taking part in Christmas themed activities.

In maths we have been learning about 2D shapes. We went on a shape walk, identifying shapes in the environment.

The elf on the shelf has come to stay in the Reception classrooms. The children are very excited to see what he has been up to when they come to school each morning.



**RLN**



**RD**



**RH**

# YEAR 1

In Design Technology, children will be making a healthy kebab for 'The Tiger who came to Tea's' birthday party. This week they designed and planned how they wanted their kebab. Next week they will practise the skills of cutting, peeling and grating and finally make their kebab.



## 1K



Rani



Dominic



Anelys

## 1M



Aadya



Jiyansh



Aanav

## 1D



Akshaya



Rishiv



Yuhan

We have been using a variety of tools in 'Paint' to create digital paintings. We have to the artwork of the late Mondrian, Matisse and Kandinsky and tried to recreate their work digitally.

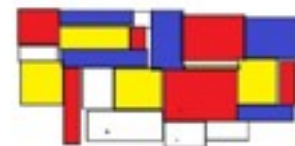


1D

Netra



Virat



Chia



1M

Shivansh



Imaan



Elise



1K

Aqeel



Avni



Tilak

## YEAR 2

Last week Year 2 watched as their Tudor houses were set on fire during our Great Fire of London activity. The children talked about how the fire spread in a similar way to the real event in London. They were able to see how quickly the flames moved from one house to the next until everything was burnt to ash. In history we also tried being news reporters and investigated what happened during the Great Fire of London. The children took turns asking questions and answering them while pretending to report the events.

In maths over the past two weeks the children have been learning about shapes. They have been naming 2D and 3D shapes and looking closely at sides, edges and vertices. They also completed a test paper this week and everyone worked hard and did really well. In English the children have been continuing their work on recounts and used drama to help them order the events and explain them clearly.

In PSHE we have been learning about bullying and how to stand up for ourselves and others. In science the children carried out an experiment to test how waterproof different materials are. They enjoyed testing each material and recording what happened in their results.

### The 'Great Fire of Grimsdyke'

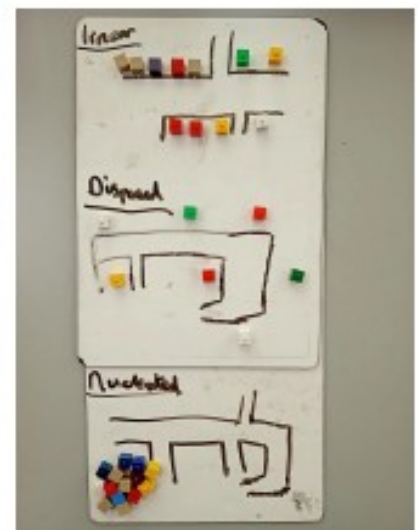


## Year 3 Curriculum in Action

This is a small sample of what Year 3 has been learning about for the past fortnight...



Year 3 children are absolutely loving their Computing topic this half-term: Stop-frame Animation. As they have discovered, this is not an easy skill to master, but through practice, determination and lots of teamwork, they have been producing short, but entertaining, animations each week. What started as flip books, developed to moving inanimate objects and then moving line drawings on a whiteboard. Here are some behind-the-scenes pictures which show their development. Before the end of term, we hope to experiment with some clay model animating too!

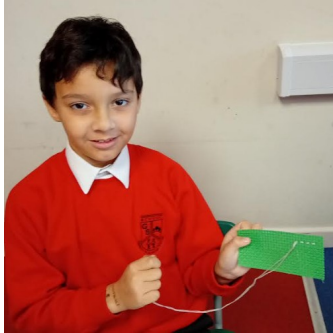


Year 3 enjoyed a practical Geography lesson this week, looking at not only the different size of settlements, but also their shape and how this is affected by the shape of the land. The children were given the chance to draw their own settlements to show their understanding.

# YEAR 4

## Year 4 - DT - Sewing.

In Design Technology this week, Year 4 have been busy creating their own Viking-inspired coin pouches. The children learned and practised three different sewing techniques - running stitch, cross stitch and split stitch. The children used these stitches to carefully sew their initials onto the front of their pouches. They showed great concentration and resilience as they developed their stitching skills. It has been wonderful to see their confidence grow as their designs came to life.



## Year 4 -Winter Concert!

Some of our Year 4 children were invited to perform at the Winter Showcase at Hatch End High School, and they represented our school brilliantly. Their creativity, confidence, and enthusiasm shone through in every moment of their song-and-dance performance. The audience were truly impressed, and the children should feel incredibly proud of themselves. Opportunities like this help our pupils grow as performers and strengthen their teamwork skills. A special thank you goes to Mrs Ticker, our wonderful music teacher, and Miss Maugi, for their hard work and dedication in preparing the group. Well done to everyone involved!



## Egg drop - parachutes



Last week year 5 took on an exciting challenge: using their understanding of forces and air resistance they designed a parachute capable of safely transporting an egg to the ground. The objective was simple - create a parachute that would slow the descent of an egg and prevent it from breaking when it hit the ground.

First, students explored the concept of air resistance and how it works to slow objects as they fall. With this knowledge in hand, they worked in teams to design and build their parachutes, using a variety of materials like plastic bags, string, cardboard and tape.

Once the parachutes were ready, the real test began! Mr Swift kindly helped us drop the parachutes from the roof! Amongst the lucky eggs that survived without a scratch, we did have a few cracked eggs.

## LEGO workshop



Year 5 enjoyed an exciting Lego workshop this week, where creativity and problem solving were at the heart of every activity. The children had great fun learning new building techniques and challenging themselves to create a range of imaginative structures, from simple ducks to impressive mythical creatures.

The workshop was extremely fun, even for the teachers! A big thank you to Mrs Taylor for visiting us to deliver this workshop. The children thoroughly enjoyed the different challenges and loved showcasing their creativity with LEGO.

## YEAR 6

Year 6 children used computers to create mood boards as part of their design process for lino prints taking inspiration from the topic of 20<sup>th</sup> century world conflicts. They created a visual collage that helped them to convey ideas and set the tone for their design.



Year 6 children took part in a face-to-face session led by TfL Citizens to prepare them for independent travel ahead of starting secondary school. Starting secondary school can be both exciting and nerve-racking for children. A big change for many of them is the way they travel to school. It often marks the first time they start to travel without their parent or guardian. The session gave them tools for safe and responsible travel on public transport. It also included journey planning tips and the benefits of active travel.



In gymnastics, Year 6 children have revisited the core skills they have learned over the previous years. By practicing familiar movements, they have reinforced their techniques and built coordination and strength. Their progress and confidence as they perfected their rolls, balances and jumps, all while having fun and developing skills like perseverance and teamwork was clear to see.



# GRIMSDYKE CALENDAR

## Autumn Term

Sat 6th Dec	<b>FOGS Christmas Fair</b>
Mon 8th Dec	4K & 4A visiting Tower Bridge Y1 Christmas Performance—2pm
Tues 9th Dec	Y6 CREW—WWII Y1 Christmas Performance—9:30am Y5 (selected) Indoor Athletics
Wed 10th Dec	Y2,Y3, Y4 at the HAC Panto (FOGS sponsored)
Thurs 11th Dec	Y6, Y5, Y1 and Reception at the HAC Panto (FOGS sponsored) 4B visiting Tower Bridge
Fri 12th Dec	Junior Carol Concert at St Anselms (Y6 parents invited)
Mon 15th Dec	Y2 Christmas Performance (9:30am)
Tues 16th Dec	Y2 Christmas Performance (TBC)
Wed 17th Dec	Christmas Jumper Day Whole School Christmas Lunch Reception Learning Journey (2:45pm)
Fri 19th Dec	School closes at 2:30pm—no clubs running.
22nd Dec—5th Jan	Christmas Break
Tues 6th Jan	Back to school
Fri 9th Jan	Parent Forum—9am (complete <a href="#">google form</a> to attend)
Tues 13th Jan	Y3/4 Girls Football Tournament
Thurs 15th Jan	Pupil Census
Fri 16th Jan	Y5/6 Girls Football
Tues 20th Jan	6G visiting Wallace Collection
Thurs 22nd Jan	6M visiting Wallace Collection Y1 CREW—Toys
Fri 23rd Jan	6R visiting Wallace Collection
Tues 27th Jan	Y5/6 Flag Tournament

## 2025—2026 TERM DATES

### Autumn Term 2025

Term time: Mon 3 Nov - Fri 19 Dec

### Spring Term 2026

Term time: Mon 5 Jan - Fri 13 Feb

1/2 term break: Mon 16 Feb - Fri 20 Feb

Term time: Mon 23 Feb - Fri 27 Mar

### Summer Term 2026

Term time: Mon 13 Apr—Fri 22 May

1/2 term break: Mon 25 May—Fri 29 May

Term time: Mon 1 Jun—Mon 20 Jul

### PDD dates

Mon 5th Jan 2025

Fri 17th Jul 26      Mon 20th Jul 26

**SAVE THE DATE**

**FOGS**

**Christmas Fair**

**Saturday**

**6th December**



## Online and social media communication @ Grimsdyke School



### School will...

Put all essential information for parents onto our website  
Send regular communication to the email address parents share with us  
Use the school Twitter account to share additional information  
Use text alerts to parents where there is something important to share  
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

### School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp  
Share information or monitor communication via these platforms  
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups  
Allow images or content from school to be used in private social media accounts

### School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts  
Parents use any social media accounts related to school for networking and support  
Parents model good and responsible social media use for their children  
Parents monitor their children's use of social media across all platforms including those related to games they might play online