

GRIMSDYKE SCHOOL

Learning and Achieving Together

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ISSUE 04
24th OCTOBER 2025

Message from Headteacher:

Dear Parent/Carer,

What a wonderful half term it has been! Our Year 6 pupils have returned from their PGL residential full of excitement and stories to share. It was a hugely successful trip, filled with teamwork, resilience and plenty of laughter. We are immensely proud of the personal growth and confidence they have shown throughout the experience.

Parent Consultations –

As we return from the half term, we will be hosting our first Parent Consultation meetings on the 4th and 6th of November. These can be booked through Arbor if you have not already booked an appointment.

On both of those days, we will open the gates for collection slightly earlier than usual at 3pm, to support the start of the evening, and close them promptly at 3.15pm. Parents should leave through the gates and re-enter the main building through the front doors by the school office.

Class Representatives...

During the past fortnight, we were pleased to present Class Representative badges to our newly appointed pupils. They have approached their new responsibilities with maturity and enthusiasm, and we are excited to see the positive impact they will make within our school community



FOGS Christmas Fair – Saturday 6th December

Make sure you save this date in your calendar at home – plans are already in place for this annual FOGS event and it is a great way to show support for the school. Your children will benefit directly from the fundraising, this is evident with many of the things that the FOGS have funded and donated across the school.

Christmas Pantomime

EXCITING NEWS - We are thrilled to share that this year all of our children will be attending the Dick Whittington Pantomime at the Harrow Arts Centre!

Pantomime has a long history in both the United Kingdom and other English speaking countries. A pantomime is generally based on a well-known fairy tale, fable or folk tale and is often seen on stage around the Christmas and New Year period. The audience is encouraged to participate by singing along with certain parts of the music – so I am sure this will be a wonderful experience for all the students as we sit inside the historic Elliot Hall at the Harrow Arts Centre.



The Elliot Hall was once part of the Royal Commercial Travellers School (later Royal Pinner School) which was opened by HRH Prince Albert in 1855.

Thanks to the incredible support of the FOGS, this entire event is fully funded and therefore at no cost to the parents. Please see our calendar dates for information about when year groups will be visiting.



Wishing you all a restful and enjoyable half term break.

Kind regards
Mrs B Bhudia
Headteacher

HARROW NEWS

Grimsdyke School HEA Photographic Competition

The Association was delighted to present Amazon vouchers to the winner in each year of our photographic competition with the students of Grimsdyke School at the end of year assembly

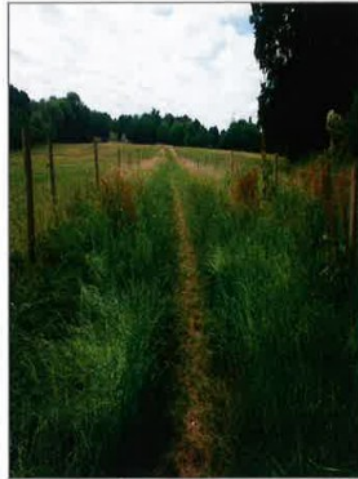
The theme was "Hatch End" and the standard was high. The winning photos are presented below with explanations of why that particular spot was chosen.

The winners are:



Reception RD: Aadya Dheeraj

Aadya loves flowers in the summer as "they are colourful and so pretty". She also loves trains as her "daddy works with trains!". So she wanted to take a picture of the beautiful flowers at Hatch End station which she always stops and admires before her train rides.



Year 1K: Liza Balogh

"I took this picture because it looks beautiful. I saw some cows eating fresh green grass. The cows were black. The grass was long."

Thank you to the Hatch End Association for conducting this amazing competition and for allowing us to use these extracts.

For further information about your Hatch End Association please visit

www.hatchend.org

Or contact

info@hatchend.org

© Hatch End Association



Year 5CM: Sonny Long

"Harrow Arts Centre. This is a great place in our community where I have been coming since I was born for baby classes and now I learn break dancing here and also enjoy shows."



Year 6G: Jessie Jukes

"I was inspired to take this photo when I released my butterflies from my Insect Lore kit and one stayed all night. I re-released it and it looked so good on this flower."



Year 2O: Jahaan Bagrcha

We took Kahaan to a few places but this picture with horses, a big green field and bright sunny day with clear sky was perfect for a good click. He loves nature.



Year 3F: Rozi

"During my walk with my dad, I took this photo because I love the view and this path leads to my house. On the path I can see cows eating grass – they are little dots in the middle!"



Year 4K: Sahar Haydari

"I took this picture of the field near the Grimsdyke Road park [Shaftesbury Playing Fields] in Hatch End. I chose it because it shows a silver line. It is a symbol of hope – if you're feeling a bit gloomy or lonely it gives you a positive feeling."

CURRICULUM IN ACTION

RECEPTION

The last few weeks have been full of exciting learning and exploration in Reception. Over the past few weeks, Reception have been busy learning and having lots of fun together.

In **Literacy** we've been learning a range of nursery rhymes. The children have loved singing them, doing the actions and spotting words that rhyme.

In **Maths** we've been focusing on the numbers 1, 2 and 3. The children have been practising how to recognise these numbers in different ways and finding out about one more and one less. We've enjoyed using counting rhymes like *Five Little Speckled Frogs* and *Ten in a Bed* to help us with our learning.

We also learned about the celebrations of **Diwali** and **Harvest**. The children got creative making clay diva lamps, sparkly firework paintings and acting out the story of *Rama and Sita*. Everyone looked brilliant on our Harvest theme day and had a great time taking part in all the activities.

We ended the half term with a fun **Halloween week**. The children loved making potions, dressing up and going on a "Trick or Treat" phonics hunt.

We are so proud of all our Reception children for completing their first half term at school. They've settled in beautifully and shown such excitement for learning.

Have a lovely half-term break — our topic next half term is **'Let's Celebrate!'**



YEAR 1

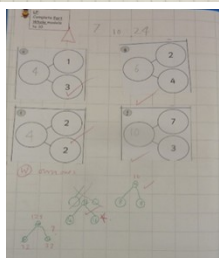
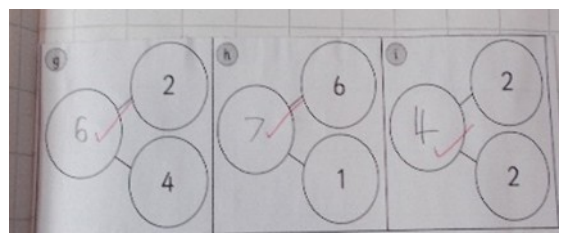
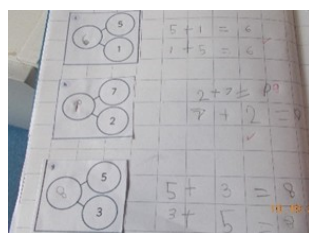
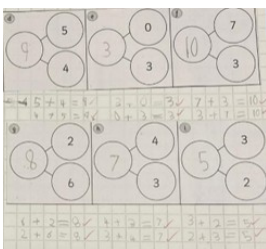
The children had the opportunity to share their 'home' projects with their peers. They were encouraged to share important information about their creations, how they made it, what was tricky, what bit they liked doing the most etc. Talking about their own creations promotes a deeper level of learning. Peer presentations help students develop essential oracy skills as well as boosting children's self-confidence. Different children speaking enrich the learning experience for everyone and this often results in higher levels of engagement.

Thank you to all the parents for their support in this learning experience. The projects will be coming home on Friday.



The children have been using **part whole models** which is the concept we use to show numbers can be split into parts. Children using this model will see the relationship between the whole number and the component parts. This helps children make the connections between addition and subtraction.

This week we moved on to using part whole models with subtraction.



YEAR 2

We have been very busy over the last 2 weeks. The children all looked fabulous in their costumes for our dress up day and we enjoyed a visit from CREW where they learnt more facts about Florence Nightingale and Mary Seacole.

We had a wonderful RE day last Thursday. The children enjoyed many different activities all to do with Hinduism and Jainism. They made some sandwiches, made some Diwali cards and even did some Bhangra dancing.

In English the children really enjoyed creating a poster to hold during our peaceful protest last Friday.

In maths we have begun our new topic of addition and subtraction. The children have been working hard to apply their knowledge of number bonds to 10 to higher number sums.

In History the children have been learning about some explorers from the past who changed the world. In art the children have been painting self portraits and using colour to show emotion in their art.



Year 3 CREW workshop: Prehistoric Britain

This week, Year 3 stepped back in time, into the world of pre-historic Britain. In our CREW workshop, we journeyed from hunter-gatherers to farmers, from cave-dwellers to land owners, exploring how the Stone Age people lived and what the Bronze Age people wore. We acted out the three Stone Age eras (Palaeolithic, Mesolithic and Neolithic) and saw how tools and trading developed through the ages. We even tried to build our very own Stonehenge! The children also had the chance to create their final cave art pieces, using all the skills we have learnt this half-term from shading to tints to templates. A great time was had by all!



YEAR 4

Maths

This week in maths, the children have been learning all about area and what better way to explore it than with Numicon.

Using these concrete resources, the children investigated how to cover surfaces and count the number of squares (or holes) to find the area of different shapes.

This practical and visual approach consolidated their understanding of area being the amount of space inside a 2D shape.



YEAR 4 cont....

Year 4 Boogie Bounce Workshop – Jumping Into Fitness with Fun!

Year 4 had an absolute blast during their *Boogie Bounce* workshop this term. Set to energetic music and using individual mini trampolines, the children took part in a range of fun and challenging routines designed to get their hearts pumping and bodies moving. From high-energy jumps and squats to balance exercises and core-strength routines, the session offered a full-body workout in disguise- all while having *tons* of fun.



YEAR 5

Gunnersbury Park

This week, year 5 had the pleasure of visiting Gunnersbury Park Museum in Acton, even in the terrible weather. After a short train journey, we arrived enthused (a little wet) and ready to learn more. We were all keen to get started on our 2 workshops- 'Below Stairs' (a scullery and kitchen workshop) and 'A Victorian School' (complete with cane and dunce caps!) During both immersive workshops the children got to dress up in typical victorian dress, they experienced the punishments given in the classroom, the injustice of the Victorian gender pay gap and also had a variety of hands-on experiences participating in some of the tasks children would have been expected to complete.

The teachers and parent helpers had such a fantastic day. We hope the children enjoyed it as much as we did.



YEAR 6

During activity week the children have enjoyed taking part in different activities. The activities included: a visit to The Imperial War Museum, tote bag making, coding, art, playing different sports and cooking.



Year 6 children have enjoyed all the different activities offered during their Kingswood stay. Each activity helped the children to strengthen friendships, learn new skills and build confidence, all while having fun and pushing their limits in a safe and supportive environment.



YEAR 6

In science children created double-page spreads showcasing their learning journey into the fascinating world of the human body, specifically focusing on the heart, blood vessels, osmosis, diffusion, and the essential components of blood.



In re, Year 6 delved into the rich tapestry of beliefs and practices surrounding prayer in different faiths. They focused on Islam, exploring the 5 Pillars, the significance of mosques, and the meaningful reasons why people engage in prayer every day. They used their learning to create detailed double page spreads.



Year 6 children took part in an exhilarating Boggie Bounce session. The children enthusiastically bounced and exercised the entire session.



GRIMSDYKE CALENDAR

Autumn Term

27th—31st Oct	1/2 term break
Mon 3rd Nov	Back in school 6G visiting Battle of Britain Museum
Tues 4th Nov	Parent Consultations Y5/6 Boys Football Tournament (selected only)
Thurs 6th Nov	Parent Consultations
Fri 7th Nov	6R & 6M visiting Battle of Britain Museum Parent Trip Training—9am
Tues 11th Nov	Remembrance Observance Y5/6 Girls Football
Thurs 13th Nov	Individual Photos
Fri 14th Nov	Non-uniform day—Bring a new gift for the Tombola Y5/6 Boys Football
Tues 18th Nov	Flu Vaccinations Y6 Girls Football match v Earlsmead
Thurs 20th Nov	Non-uniform day—Bring a new/used Teddy for the Teddy Tombola
Fri 21st Nov	Y5/6 Girls Football League
Tues 2nd Dec	Indoor Athletics Competition (selected only) Reception Christmas Performance (9:30am —10:30am)
Wed 3rd Dec	Y4 Winter Concert at Hatch End High School
Thurs 4th Dec	Reception Christmas Performance (9:30am—10:30am)
Fri 5th Dec	Y2 CREW visit—Great Fire of London
Fri 6th Dec	FOGS Christmas Fair
Mon 8th Dec	4K & 4A visiting Tower Bridge Y1 Christmas Performance (2:30pm until 3:30pm)
Tues 9th Dec	Y6 CREW—WWII Y1 Christmas Performance (9:30am until 10:30am)

2025—2026 TERM DATES

Autumn Term 2025

1/2 term break: Mon 27 Oct - Fri 31 Oct
Term time: Mon 3 Nov - Fri 19 Dec

Spring Term 2026

Term time: Mon 5 Jan - Fri 13 Feb
1/2 term break: Mon 16 Feb - Fri 20 Feb
Term time: Mon 23 Feb - Fri 27 Mar

Summer Term 2026

Term time: Mon 13 Apr—Fri 22 May
1/2 term break: Mon 25 May—Fri 29 May
Term time: Mon 1 Jun—Mon 20 Jul

PDD dates

Mon 5th Jan 26 Fri 17th Jul 26

Mon 20th Jul 26

SAVE THE DATE

FOGS

Christmas Fair

Saturday 6th December



Online and social media communication @ Grimsdyke School



School will...

Put all essential information for parents onto our website
Send regular communication to the email address parents share with us
Use the school Twitter account to share additional information
Use text alerts to parents where there is something important to share
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp
Share information or monitor communication via these platforms
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups
Allow images or content from school to be used in private social media accounts

School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts
Parents use any social media accounts related to school for networking and support
Parents model good and responsible social media use for their children
Parents monitor their children's use of social media across all platforms including those related to games they might play online