

GRIMSDYKE SCHOOL

Learning and Achieving Together

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ISSUE 01
12th September 2025

Message from Headteacher:

Dear Parent/Carer,

It has been wonderful to welcome parents and students alike back to the new academic year. I would like to extend a special welcome to the new families and students who have joined us, as well as the new members of staff. Welcome to the Grimsdyke family!

We have been off to a roaring start with a busy first few days - staff across the school have worked incredibly hard to make the transition back to school as smooth as possible for our students.

Students across the school have settled well to the new routines and expectations after a long summer break. It is lovely to see the students coming through the gate in the morning, smartly dressed in their uniforms and entering their respective gates. It is also pleasing to see the new Reception cohort increasing their time in school and getting used to new routines.

Staff development days

While some students were still enjoying the last of their summer break, our staff were busy preparing for the year ahead with two full days of training.

One day focused on safeguarding training, including the latest DfE updates on *keeping children safe in education*. Staff also had briefings on some of our updated internal procedures to enhance our provision both pastoral and curriculum, explored mental health and wellbeing strategies, and prepared for a smooth start to the school year.

With some new staff joining the Grimsdyke team and some changes across year groups, we dedicated the second training to a day of team building. Staff worked together on problem-solving and strategy challenges, sparking plenty of laughter as well as practical ideas to bring into the classroom to build teamwork skills among students.



Meet the Teacher

We have successfully delivered "Meet the Teacher" event for each year group from Year 1 to Year 6 (Reception parents is scheduled for the 24th September). These were great opportunities to meet the teachers and find out a little bit about the day to day organisation within the year group as well as some of the exciting plans for the year ahead. If you were unable to make these sessions please don't worry, we will be emailing out the presentations and uploading them on to the website for all of the parents to access.

Continued overleaf....

Headteachers message cont....

Attendance and Punctuality

The government continues to emphasise the importance of school attendance and we fully support this. We will continue to monitor attendance closely and contact families where attendance falls below expected levels.

So far since the start of term, the whole school has made a positive start with both attendance and punctuality – despite some of the ongoing roadworks taking place in Hatch End! These aspects of school life are vital to promote positive progress and attainment. Students who are often late miss out on vital elements at the start of the school day; a chance to socialise with their friends, preparation for the day of learning ahead or key instructions from their class teacher. Additional information about Attendance and Punctuality can be found on the school website.

We are incredibly proud of our high attendance statistics over the past few years. This is a testament to the commitment of families who ensure their children only miss school when absolutely necessary - thank you.

A reminder:

- School gates open at 8:30am and children must be in their classes for registration by 8:45am
- Gates close in the morning at 8.45am
- Arriving 10–15 minutes late each day adds up to over an hour of lost learning each week. Research shows this can impact academic, social, and emotional development.
- If a student arrives after 9:00am, they must be signed in at the front office by a parent or guardian, along with an appropriate reason for the late arrival.

Calendar Dates

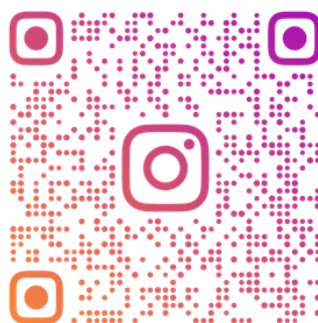
We have finalised some of our diary dates for the school year ahead. These can be found on the school calendar or at the end of each fortnightly newsletter. More dates will be added once confirmed so please keep a look out for these.

School Instagram

We are also really excited to launch our Instagram page where we hope to share some updates and reminders with parents. Please do follow us on the handle [@Grimsdykeschoolofficial](https://www.instagram.com/Grimsdykeschoolofficial)



Grimsdyke School



Ongoing communication

We recognise that the school is a busy place, in order to share upcoming events with the parents we use a number of different methods e.g. email, newsletter, Twitter/Instagram and the A-Frame. If you are not receiving information from the school there could be a number of reasons for this, please check with the school office that the contact details we hold for you are correct. As well as allowing for clearer communication between home and school, it is vital that we hold up to date information in case we need to contact you in an emergency.

Finally, on behalf of everyone at Grimsdyke, we look forward to working closely with you this year to ensure your children enjoy a fantastic year of learning and fun. We wish you all a restful weekend before normal routines resume next week.

Kind regards

Mrs B Bhudia

Headteacher

FOGS Newsletter

Friends of Grimsdyke School

September 2025

THIS MONTH

We're so excited to kick off a brand-new school year together!

The PTA has lots of fun events and activities planned to make this year special for our children, families, and school community

WHO WE ARE

FOGS IS OUR PARENT-LED CHARITY, AND YOUR SUPPORT IS KEY TO HELPING US MAKE A DIFFERENCE.

KEY DATES

- **3rd October**
Sip & Paint
- **16th October**
Halloween Disco
- **6th December**
Christmas Fair
- **10th & 11th December**
School Trip to HAC Pantomime



MATCH FUNDING

34% (£6K) OF FUNDS RAISED THIS SUMMER FAIR WAS FROM MATCH FUNDING.

WORK FOR ONE OF THESE COMPANIES/ SIMILAR?

YOUR MATCHFUNDING COULD DOUBLE OUR FUNDS.

IT'S EASY TO DO, GET IN TOUCH WITH US AND WE'LL GUIDE YOU THROUGH IT



CONTACT US

FOGS
fogs.events@gmail.com

Via Your Class Rep



BACK BY POPULAR DEMAND!

FOGS are proud to bring the magic of pantomime to every child again this year at the HAC

BACK BY POPULAR DEMAND! KIDS LOVED IT LAST YEAR. THIS YEAR, THEY'RE GOING WITH THEIR FRIENDS AGAIN



CURRICULUM IN ACTION

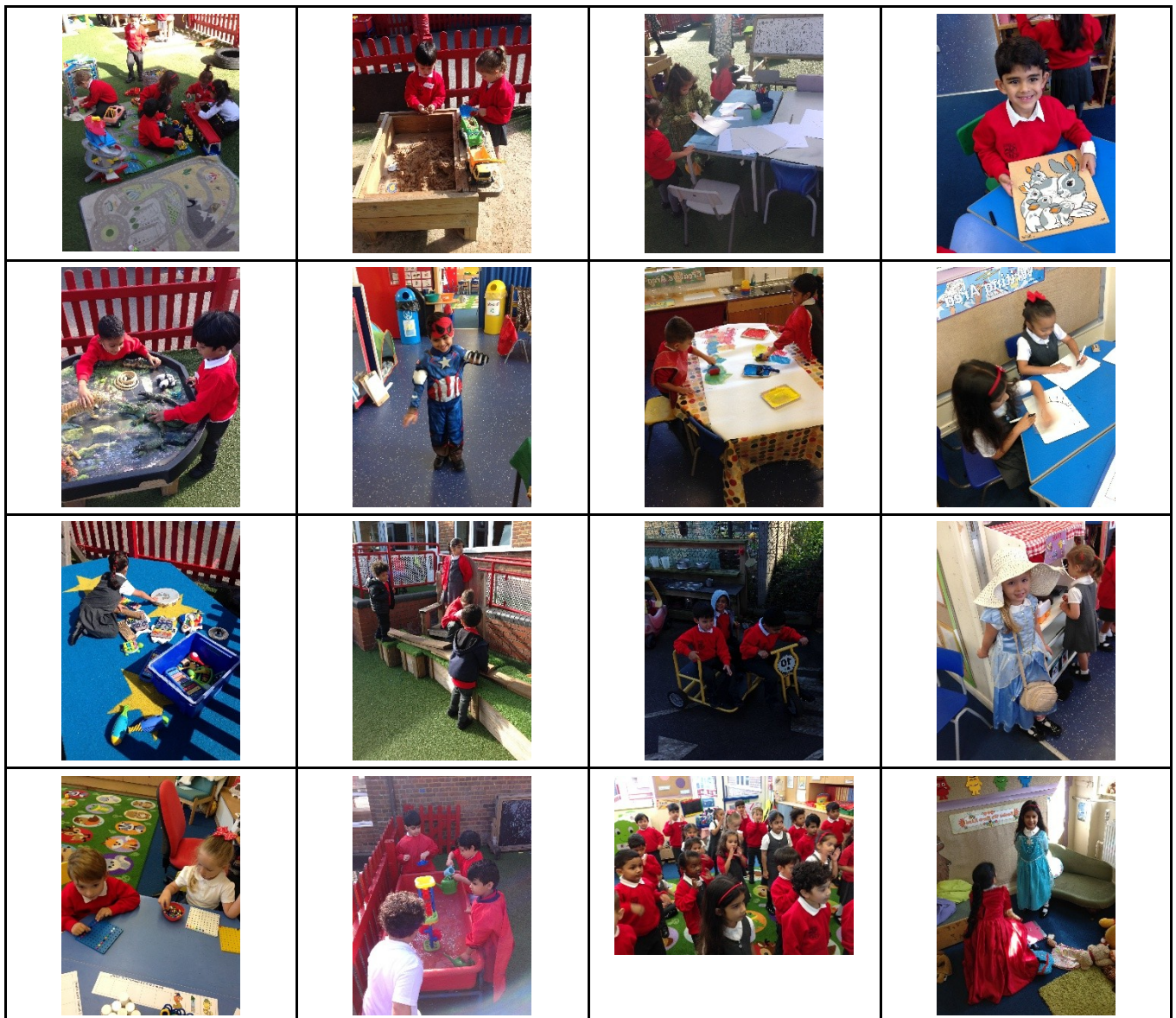
RECEPTION

The Reception children have made a fantastic start to school life! They've settled into their new classes with big smiles and lots of enthusiasm. It's been wonderful to see them exploring their new classrooms, building friendships, and growing more confident each day.

Our topic this half term is *'Me and My World'*, where we'll be learning all about ourselves, our families, and the people around us. We'll also be enjoying a range of stories that help us understand what it means to be a kind friend.

Over the past few days, the children have been busy learning the daily routines, and they're already showing great independence. They've had fun discovering our outdoor learning area and even took part in their very first gymnastics lesson! Lunchtimes have been another exciting milestone—everyone has done brilliantly staying for lunch and getting to know their new friends around the table.

We're so proud of how well they're all settling in and can't wait for the learning adventures ahead!



YEAR 1

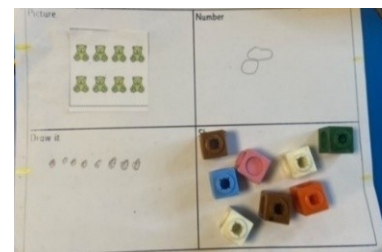
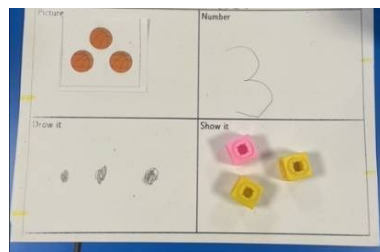
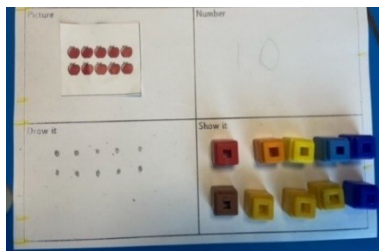
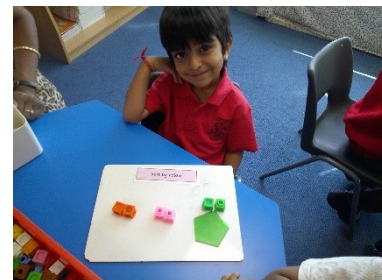
We would like to start by saying welcome back! We are very proud of how well the children are all settling into Year 1. We have been very busy learning lots of new faces and routines.

Our topic this half term is 'Home Sweet Home' and we are going to be looking at houses from the past through to the present day. In Science we have been revising body part names and enjoying the book 'Oi Frog' and 'Oi Dog' by Kes Gray and Jim Field. These humorous rhyming stories have been used in reading, writing and phonics lessons, where we have been focusing on word endings and spelling. Can your children think of some rhyming strings for your favourite animals e.g. pig > wig > big > fig etc.?

In maths we started with sorting objects and giving reasons for our choices. Many children focused on colour but soon realised that there were many different ways items could be sorted such as size and type. Tasks involved children explaining their choices using the word 'because'

Please remember to send a hooded waterproof coat/jacket into school as children will still go outside if there is a very light drizzle. We like to take learning opportunities outside whenever we can, building on their outdoor play experiences from reception.

The children have been learning that objects can be sorted in different ways. They have also been looking at how numbers can be represented in different ways.



Year 1 have been getting acquainted with their new classroom, exploring what's on offer.



YEAR 2

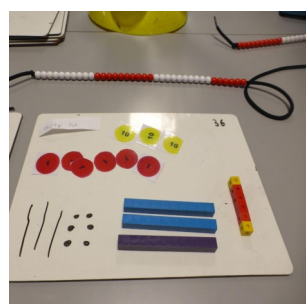
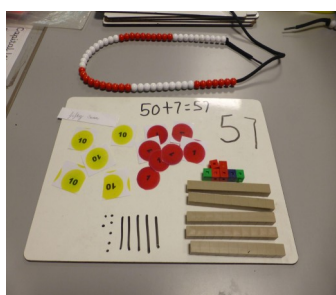
The children are settling in well and becoming familiar with the new routines in Year 2, we are very proud of them. It is great to have them all in their new classes and to see their eagerness to learn. We are looking forward to all of the exciting things we will be doing this half term.

Over the last week we have written summer holiday recounts, been learning about place value in maths, discovering facts about famous people in history and begun our science topic 'living things and their habitats'.

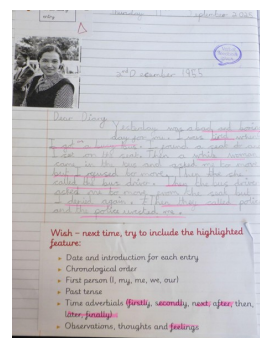
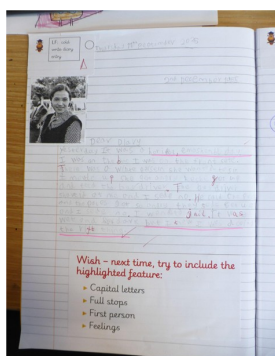
It was lovely to see you all at the meet the teacher presentation. Please look out for the new documents which will be available for you on our school website.



Recreating Mondrian's abstract art using primary colours



Representing numbers in different ways.

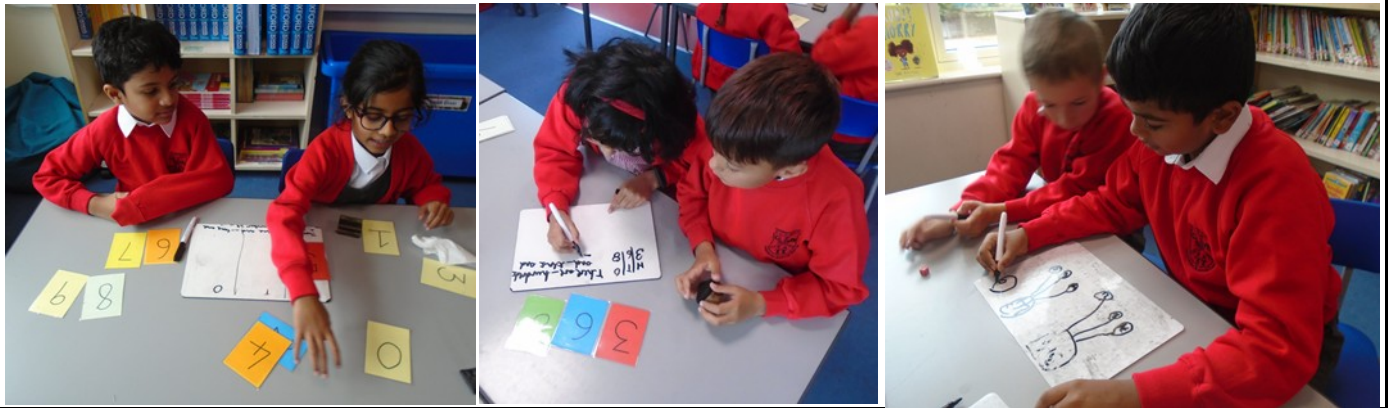


Diary entries as Rosa Parks

YEAR 3

Welcome back to school and welcome to year 3!

The children have started to settle in well to the new academic year, adjusting to their new routines and teachers' expectations. We have hit the road running and started our curriculum with full steam! Here is just a small sample of what we have been learning about since returning



In Maths, we have been using manipulatives to revisit place value and learn how to partition numbers up to 1,000 in to ones, tens and hundreds including using exchanging. The children have really enjoyed our practical maths lessons and there is lots of opportunity for them to use mathematical vocabulary with their talk partners in these lessons.



In Maths, we have been using manipulatives to revisit place value and learn how to partition numbers up to 1,000 in to ones, tens and hundreds including using exchanging. The children have really enjoyed our practical maths lessons and there is lots of opportunity for them to use mathematical vocabulary with their talk partners in these lessons.

YEAR 4

Welcome back to school to the new year 4s! We're so excited to begin another fun and enriching year of learning with your children. A big thank you to all the parents for your continued support, and a special thanks to those who attended the Meet the Teacher presentation — it was wonderful to see you. Here's to a fantastic year ahead!

Science

This term, we are learning about the states of matter. We have been so impressed with the children's understanding of how the particles act when they are in a solid, liquid or gas state. This week, we observed an experiment where we pondered whether different substances had different melting points. We learnt that the melting point can be different. Next week we will learn about freezing points.



4A

Thursday 11th September 2025
 To explore how particles behave in solids, liquids and gases
 Key Vocabulary: particles, bond, melted, heated

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		They are all stuck together to each other	-3°C
Liquid		They are little apart	19°C
Gas		They are blowing around	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

I predicted the butter will melt first

Melting Points:

Item	Melting Point (in degrees Celsius)
chocolate	50°C
butter	40°C
coconut oil	35°C

Evaluation:
 I found that the butter melted first
 My prediction was wrong

Naisha

Thursday 11th September 2025
 To explore how particles behave in solids, liquids and gases

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		The particles are packed together in a regular pattern	0°C
Liquid		The particles are a little bit apart	100°C
Gas		The particles are far apart and moving quickly	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

Melting Points:

Item	Melting Point (in degrees Celsius)
Chocolate 3	50°C
Butter 1	40°C
Coconut oil 2	35°C

Evaluation:
 I found out that coconut oil melting point is less than chocolate melting point so less.
 My prediction was wrong I thought it would be butter, coconut oil, chocolate

Dina

4B

Thursday 11th September 2025
 To explore how particles behave in solid, liquid and gas

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		close together or locked	0°C
Liquid		little apart	1°C
Gas		very apart	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

Melting Points:

Item	Melting Point (in degrees Celsius)
coconut oil	32°C
Butter	39°C
chocolate	48°C

Evaluation:
 I found that if the coconut melted first it means it had weak particles and the chocolate had stronger particles. But the butter particles was not so weak and not so strong.

Demira

Thursday 11th September 2025
 To explore how particles behave in solid, liquid and gases

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		The particles are packed together in a regular pattern	0°C
Liquid		The particles are a little bit apart	100°C
Gas		The particles are far apart and moving quickly	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

Melting Points:

Item	Melting Point (in degrees Celsius)
Coconut oil	32°C
Butter	39°C
Chocolate	48°C

Evaluation:
 I found out that coconut oil melting point is less than chocolate melting point so less.
 My prediction was wrong I thought it would be butter, coconut oil, chocolate

Puviru

4K

Thursday 11th September 2025
 To explore how particles behave in solid, liquid and gases

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		They are all stuck together to each other	0°C
Liquid		They are little apart	100°C
Gas		They are blowing around	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

Melting Points:

Item	Melting Point (in degrees Celsius)
chocolate	50°C
butter	40°C
coconut oil	35°C

Evaluation:
 I predicted that all will change state to liquid before chocolate, butter and coconut

Hirah

Thursday 11th September 2025
 To explore how particles behave in solid, liquid and gases

State	Drawing of particles	Description of particles	Temperature (°C)
Solid		They are all stuck together to each other	0°C
Liquid		They are little apart	100°C
Gas		They are blowing around	100°C

Draw and label arrows to show why the changes of states occurred.
 You should use two colours to make it clear whether something was heated or cooled to cause the change of state.
 Heat = heating and blue = cooling.
 One has been done for you. There should be four arrows in total.

Melting Points:

Item	Melting Point (in degrees Celsius)
Butter	35°C
coconut oil	30°C
chocolate	50°C

Evaluation:
 I realised that butter will change state to liquid before chocolate and coconut oil

Melting Points:

Item	Melting Point (in degrees Celsius)
Butter	35°C
coconut oil	30°C
chocolate	50°C

Evaluation:
 coconut oil had a melting point of 30°C. My prediction was butter

Ava

Back to school - Year 5!



The first week of school has been a whirlwind of excitement and nerves for our wonderful Year 5 students. As they stepped into their new classrooms, met their new teachers, and reunited with friends, the atmosphere was buzzing with energy.

Getting used to new routines, classrooms, and expectations can be a big step. But our Year 5s have shown great courage and enthusiasm as they've settled into their new environment.

To help everyone get to know each other, we spent some time creating "All About Me" artwork and writing 'Going for Gold' targets for year 5. These will be proudly displayed in our classrooms.

As the new term begins, we're looking ahead with excitement and positivity. With curiosity, kindness, and a can-do attitude, we're ready to make this a fantastic year of learning and growth.

Well done, Year 5, you've made a brilliant start!

Welcome to what promises to be an exciting and memorable year in Year 6! We are thrilled to begin this final chapter of primary school with your children and look forward to supporting them as they grow academically, socially, and emotionally.

The children took an active role in shaping their classroom environment by collaboratively creating their own class charter. Through thoughtful discussions, they identified the values that matter most to them—such as respect, kindness, and responsibility—and agreed on how they want to treat one another.



Year 6 children enjoyed their very first library visit of the school year. It was heartwarming to see children exploring new titles, sharing recommendations with friends, and settling into cosy corners with a good book.



Year 6 children started the Health Related Exercise unit in PE. The focus of the learning is for pupils to understand what we mean by setting a personal best. The children will go on to explore aspects of fitness as they reflect on their own personal journey and aim to beat their personal best at the end of the unit of work.



GRIMSDYKE CALENDAR

Autumn Term

Tues 16th Sept	New Receptions in full time
Wed 24th Sept	Reception Meet the Teachers—9am
Mon 29th Sept	Flu Vaccinations
Tues 30th Sept	Y5 X-Country Tournament (selected only)
Thurs 2nd Oct	Pupil Census (pls encourage children to have a sch meal)
Fri 3rd Oct	FOGS Sip and Paint
Tues 7th Oct	Y6 Hockey Tournament (selected only)
Thurs 9th Oct	Special Harvest Menu
Mon 13th Oct	Boogie Bounce Workshop
Tues 14th Oct	Boogie Bounce Workshop
Thurs 16th Oct	FOBS Halloween Disco
Mon 20th Oct	Y5 visiting Gunnersbury (1 class)
	Y6 PGL Residential
Tues 21st Oct	Y5 visiting Gunnersbury (2 classes)
	Y5/6 Football Tournament (selected only)
Fri 24th Oct	Y6 return from PGL
27th—31st Oct	1/2 term break
Mon 3rd Nov	Back in school
Tues 4th Nov	Parent Consultations
Thurs 6th Nov	Parent Consultations
Tues 11th Nov	Remembrance Observance
	Y5/6 Girls Football
Thurs 13th Nov	Individual Photos
Fri 14th Nov	Non-uniform day—Bring a new gift for the Tombola
Tues 18th Nov	Flu Vaccinations
Thurs 20th Nov	Non-uniform day—Bring a new/used Teddy for the Teddy Tombola
Tues 2nd Dec	Indoor Athletics Competition (selected only)

2025—2026 TERM DATES

Autumn Term 2025

Term time: Mon 1 Sep - Fri 24 Oct

1/2 term break: Mon 27 Oct - Fri 31 Oct

Term time: Mon 3 Nov - Fri 19 Dec

Spring Term 2026

Term time: Mon 5 Jan - Fri 13 Feb

1/2 term break: Mon 16 Feb - Fri 20 Feb

Term time: Mon 23 Feb - Fri 27 Mar

Summer Term 2026

Term time: Mon 13 Apr—Fri 22 May

1/2 term break: Mon 25 May—Fri 29 May

Term time: Mon 1 Jun—Mon 20 Jul

PDD dates

Mon 1st Sep 25 Tues 2nd Sep 25

Mon 5th Jan 26 Fri 17th Jul 26

Mon 20th Jul 26

SAVE THE DATE

FOGS

Christmas Fair

Saturday 6th December



Online and social media communication @ Grimsdyke School



School will...

Put all essential information for parents onto our website
Send regular communication to the email address parents share with us
Use the school Twitter account to share additional information
Use text alerts to parents where there is something important to share
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp
Share information or monitor communication via these platforms
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups
Allow images or content from school to be used in private social media accounts

School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts
Parents use any social media accounts related to school for networking and support
Parents model good and responsible social media use for their children
Parents monitor their children's use of social media across all platforms including those related to games they might play online