

GRIMSDYKE SCHOOL

Learning and Achieving Together

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ISSUE 02
26th September 2025

Message from Headteacher:

Dear Parent/Carer,

I trust that this week's newsletter finds you well. Such is the nature of the things that take place at Grimsdyke School, I have a lot of exciting things to share with you in the newsletter this week.

New additions...



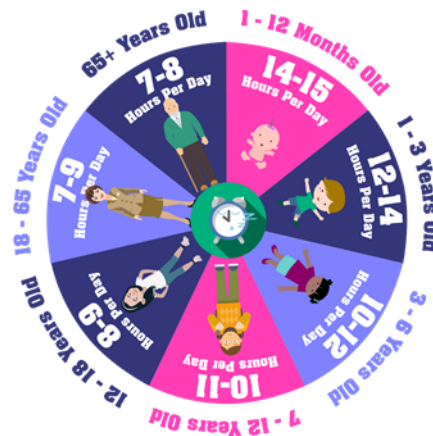
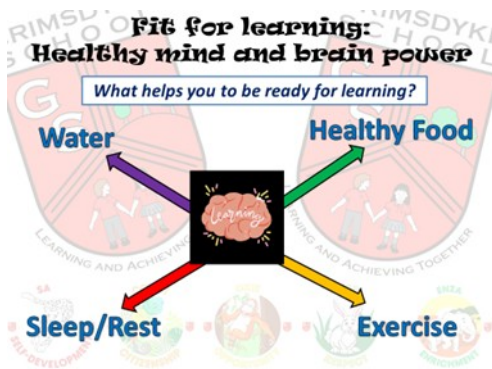
Firstly, both Mrs Joanides and Mrs Oumouassan have in the past few weeks welcomed baby boys into their respective families. I am pleased to share that they are all doing well and we look forward to meeting the new members of the Grimsdyke family when they have a chance to visit the school.

Fit for Learning...

In my assembly this week, we explored the things that help us to be ready to learn and focus in class. We have noticed that many children are feeling very tired during the school day, and some of the sleep routines they have shared have been quite an eye-opener!

Together, we talked about the importance of staying hydrated, eating a healthy, balanced diet, keeping active through regular exercise, and getting enough sleep each night.

Please do take a moment to reinforce these key messages at home. Encouraging your child to get to bed at a reasonable time will help them arrive at school on time, feeling refreshed, focused, and ready to learn.



Class Representatives...

Over the past two weeks, teachers have been discussing with their classes the different roles that students can play in the development of the school. Roles such as Student Councillor, Playground Pal, Reading Ambassador, Eco Warrior, Healthy School, and Junior Travel Ambassador all contribute to school life and provide great opportunities for student involvement.

In addition to this, the Year Six students have all been presented with the opportunity to apply for a Prefect role. Year Six students have expressed an interest in these positions by completing a job application. We received 64 applications for various roles including Headteacher Prefect, Senior Prefect, House Captain and Prefects. I look forward to presenting these badges to the students in an upcoming assembly.

Continued overleaf....

Headteachers message cont....

Curriculum Information...

To keep you further updated with the curriculum provision here at Grimsdyke School, we update and refresh the curriculum section of the school website regularly - www.grimsdyke.harrow.sch.uk/curriculum.

Some of the items you will find here include long term overviews, curriculum maps and the end of year expectations. All of these things are shared with you to give an indication of the content of the curriculum for the autumn term. This will also support the information that was shared with you at the recent Meet the Teacher meetings. The slides from these sessions have also been shared with parents from each year group.



Pupil Premium Funding – What is this? Do I qualify?

Pupil Premium is a stream of funding that is allocated to the school by the government to support groups of pupils with their learning and provide access to a wide range of opportunities. Depending on your circumstances, your family could benefit from this. The challenging part of this is that the school can only access it if parents claim for it. Based on the information attached to the email, if you think it might be something that your family qualifies for and you would like to see how this additional funding could benefit your child then please speak to either Mrs White (AHT/SEND/CO) or Ms Chellapen in the School Office. They will be more than happy to assist you with any questions or checking your eligibility.



Attendance Headlines...

School attendance since the beginning of the year has remained positive at 96.7%. This has, of course, been impacted by various things outside of anyone's control e.g. weather, temporary traffic arrangements or sickness - but has remained above the expected standard of 95%.

Year Group Attendance over the past two weeks looks a little like this...

Rec	Y1	Y2	Y3	Y4	Y5	Y6
95.2%	97.3%	96.9%	96.6%	98.7%	97.7%	94.3%

Well done to Year Four who have just squeezed past Year One for the top spot. I will be monitoring this up until the end of the half-term, in preparation for announcing the "Attendance Champions".

Calendar Dates

Finally, as we get deeper into the Autumn term, the calendar dates begin to fill up – do make use of the "Upcoming Dates" section at the back of the newsletter and stick it on your fridge or transfer it into your own diary. The dates are also available on the school website and will be on the trips section of your Arbor portal. I hope you all have a lovely weekend.



Mrs B Bhudia
Headteacher

"I'll be just two minutes"

Is not a good enough reason to block a driveway!

Grimsdyke is Golden!



Mindfulness



Crafts



At Grimsdyke School, your child has the opportunity to take part in many different activities, that enrich our curriculum, during Golden Time!

Football



Chess



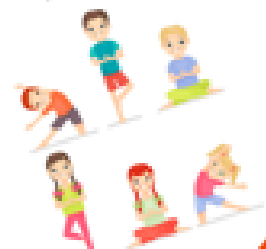
Playdough modelling



Science club



Yoga



Cricket



Lego



Ask your child: what enrichment activity did you do today?

FOGS PRESENTS

SIP & PAINT

Parents Autumn Mixer

Friday 3rd Oct 2025

7:00 PM – 10:30 PM

Main Hall, Grimsdyke School
Sylvia Avenue, Pinner, HA5 4QE

Event Highlights

- 🧐 Step-by-step painting guided by a local artist
- 🎨 All painting materials provided
- 💰 £30 per person
- 🍷 One complimentary drink on arrival
- 🖼️ Take home your very own masterpiece

Book Tickets

www.pta-events.co.uk/friendsofgrimsdyke

LIMITED SPOTS AVAILABLE

£30 per person

FoGs
Friends of Grimsdyke School

CHARITY NO: 1015964

CURRICULUM IN ACTION

RECEPTION

Over the past two weeks, Reception have been busy exploring our topic *Me and My World*. Last week, we read *The Colour Monster* and talked about different emotions. The children shared what makes them feel happy, sad, angry or calm, and they enjoyed mixing colours to match these feelings. They also created some fantastic Colour Monster collages which are now brightening up our classroom!

In maths, we focused on sorting and matching. The children took part in lots of practical games and activities where they grouped and matched different objects. It was great to see their thinking skills in action.

This week, we've been learning about different types of families. We shared a variety of books including *The Family Book* by Todd Parr, *Love Makes a Family* by Sophie Beer and *The Large Family Collection* by Jill Murphy. The children were encouraged to talk about their own families and drew lovely pictures of the people who live in their homes.

In maths, we've been comparing groups using words like more, fewer, bigger and smaller. We've also explored length, capacity and weight through hands-on activities, using key vocabulary such as long, short, heavy, light, full and empty.

This week, the children also had their very first music lesson with Mrs Tickner. They absolutely loved dancing along to music using colourful scarves and explored how movement can match different sounds. They also sang a fun song all about emotions, pulling different faces to show how each feeling might look. It was a joyful and expressive session, and we're already looking forward to the next one!

We continue to be so impressed with how well the children are settling into school life. They are coming into class independently and are beginning to remember the routines of the day with growing confidence. **Well done, Reception – keep up the great work!**



YEAR 1

This week and next, our focus story is 'Peace at Last' by the late and famous children's author, Jill Murphy. We have looked at repetition, sequence and story mapping. Next week the children will be changing elements of the story to make it their own. In Science we have been looking at the 5 senses so the book fitted perfectly with its focus on sound. The children recognised Baby Bear from the book 'Whatever Next' that they studied in Reception. It is lovely when children make connections between their learning.

For maths, we are started to use mathematical terminology to compare numbers such as greater than, less than and equals. They then went on to use the symbols $<$ $>$ and $=$. Many children can form beautiful numbers but at a closer inspection, we realised they are beginning them in the incorrect place and sometimes reversed. Please continue to practise the correct formation of numbers where possible.

In history, children have been looking at houses from different time periods. We went on a local walk to look at features of houses. Maybe you can ask your child to point out a detached house, semi-detached house, terraced house, flat, bungalow etc.



In R.E we are learning about special buildings and the focus this week was the Sikh Gurdwara. We got together in groups and pretended to be in the Langar Hall that you would find in a Gurdwara.

A Langar is where a meal is shared by all who visit the Gurdwara. Everyone removes their shoes and sits to eat at an equal level on the floor. We practised sharing and thinking of others. We demonstrated community, equality and kindness.



In Science we were learning about our 5 senses. We sniffed the contents of 6 different cups to try and guess what the mystery smells were. We listened to different mystery sounds and guessed what they were. We also used our hands to guess objects in a mystery feely bag.



YEAR 2

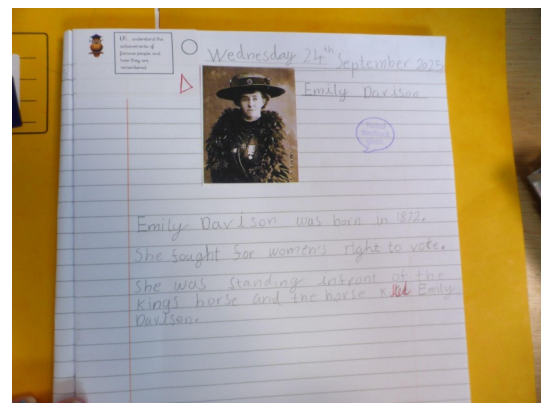
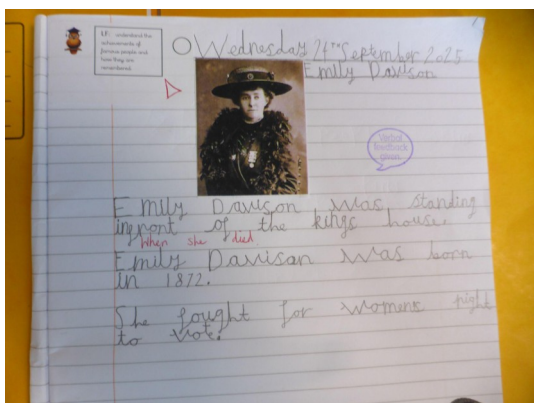
The children have been working extremely hard over the first few weeks in Year 2. We have been continuing our work on famous people and it has been great to see how eager they are to learn about lots of different people.

In English, we finished our work on diary entries and we are now beginning to look into the lives of famous people who changed history. We have been really impressed with the children's writing. In history this week we have been looking at famous athletes throughout history.

Last week in art, the children learnt about perspective and experimented with mixing colours. This week in art we used our knowledge of primary and secondary colours to show our emotions.

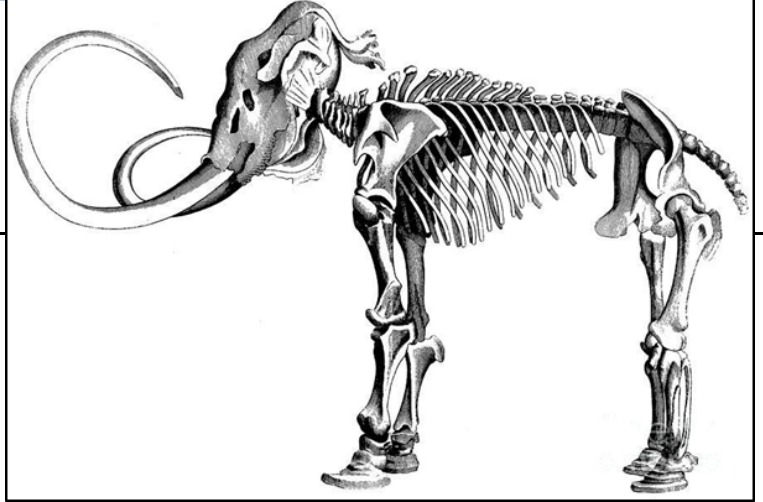
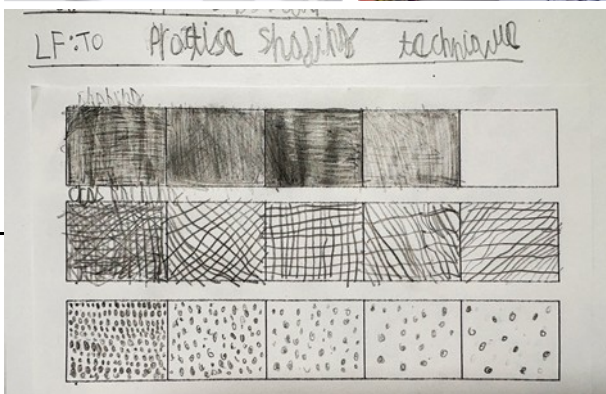
In science, the children have been learning about microhabitats. We visited our bug hotel on the school field to find some of its visitors. We also designed our own microhabitats.

In computing we have been learning about the technology we use and the different ways it can help us.



YEAR 3

Year 3 children continue to adjust to the new routines and expectations of KS2. We think they are doing brilliantly! This is a sample of what we have been up to...



Year 3 have continued to be inspired by the Stone Age in our Art lessons. We have used sketch pencils to create drawings of woolly mammoths, practising our tonal shading to create light and dark areas. Last week, we discovered that we could make the colour brown, by mixing the three primary colours together: red, yellow and blue. We will also learn how to make tints, tones and shades with paint. All of these skills will help us when we come to create our very own cave paintings later in the term...

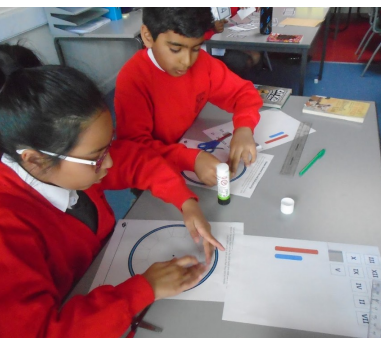
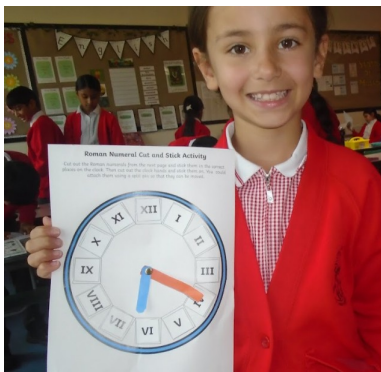
YEAR 4

Maths

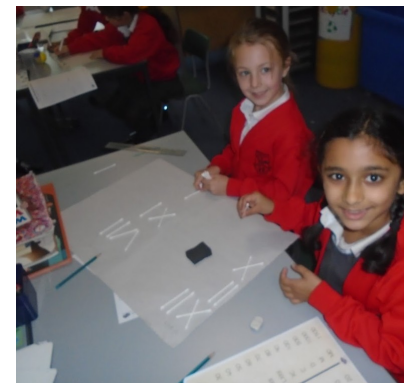
This week in Maths, we have been exploring place value in a practical and engaging way. The children extended their knowledge of **Roman numerals** and worked together to create the numbers from 1 - 100 using different materials.

As well as deepening their understanding of how numbers can be represented, the activity encouraged the children to develop important skills such as **teamwork, communication, and problem-solving**. It was fantastic to see so much collaboration, creativity, and enthusiasm for learning!

4A



4B

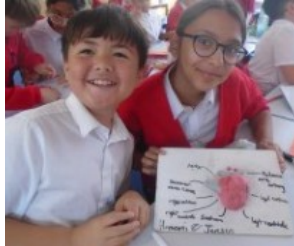


4K



YEAR 6

As part of science learning, Year 6 children have been studying how the heart works as a powerful pump, transporting blood around the body to deliver oxygen and nutrients to every cell. To reinforce their understanding, the children used coloured playdough to model the different parts of the heart and labels were added to identify the different chambers and vessels.



In maths, Year 6 have been exploring the concept of negative numbers — numbers that are less than zero and often found in real-life situations like temperatures, bank balances, and sea levels. To help bring this abstract idea to life, we've been playing a fun and interactive game designed to strengthen the children's understanding of negative numbers and how they behave on a number line.



This week in Art, Year 6 children let their creativity shine by drawing beautiful sunflowers. Inspired by nature and artists like Vincent van Gogh, the children carefully sketched their own sunflower designs, paying close attention to shape, size, and detail. Once the drawings were complete, they brought their flowers to life using soft pastels. They used vibrant yellows, oranges, and greens as everyone experimented with blending colours and adding texture to their artwork.



GRIMSDYKE CALENDAR

Autumn Term

Mon 29th Sept	Flu Vaccinations
Tues 30th Sept	Y5 X-Country Tournament (selected only)
	Y4 visit from Science Boffins
Thurs 2nd Oct	Pupil Census (pls encourage children to have a sch meal)
Fri 3rd Oct	FOGS Sip and Paint
Mon 6th Oct	Y1 CREW visit—This Old House
Tues 7th Oct	Y6 Hockey Tournament (selected only)
Thurs 9th Oct	Special Harvest Menu
Mon 13th Oct	Boogie Bounce Workshop
	Y2 CREW—Florence & Mary
Tues 14th Oct	Boogie Bounce Workshop
Thurs 16th Oct	FOGS Halloween Disco
Mon 20th Oct	Y5 visiting Gunnersbury (1 class)
	Y6 PGL Residential
Tues 21st Oct	Y5 visiting Gunnersbury (2 classes)
	Y5/6 Football Tournament (selected only)
	Y3 CREW visit—Stone Age
Fri 24th Oct	Y6 return from PGL
27th—31st Oct	1/2 term break
Mon 3rd Nov	Back in school
	6G visiting Battle of Britain Museum
Tues 4th Nov	Parent Consultations
Thurs 6th Nov	Parent Consultations
Fri 7th Nov	6R & 6M visiting Battle of Britain Museum
	Parent Trip Training—9am
Tues 11th Nov	Remembrance Observance
	Y5/6 Girls Football
Thurs 13th Nov	Individual Photos

2025—2026 TERM DATES

Autumn Term 2025

Term time: Mon 1 Sep - Fri 24 Oct

1/2 term break: Mon 27 Oct - Fri 31 Oct

Term time: Mon 3 Nov - Fri 19 Dec

Spring Term 2026

Term time: Mon 5 Jan - Fri 13 Feb

1/2 term break: Mon 16 Feb - Fri 20 Feb

Term time: Mon 23 Feb - Fri 27 Mar

Summer Term 2026

Term time: Mon 13 Apr—Fri 22 May

1/2 term break: Mon 25 May—Fri 29 May

Term time: Mon 1 Jun—Mon 20 Jul

PDD dates

Mon 5th Jan 26 Fri 17th Jul 26

Mon 20th Jul 26

SAVE THE DATE

FOGS

Christmas Fair

Saturday 6th December



Online and social media communication @ Grimsdyke School



School will...

Put all essential information for parents onto our website
Send regular communication to the email address parents share with us
Use the school Twitter account to share additional information
Use text alerts to parents where there is something important to share
Deal with any issues parents raise through the appropriate channels e.g. year group email, email to office or Head teacher

School does not...

Use or recommend any other social media platform is used for school related communication e.g. WhatsApp
Share information or monitor communication via these platforms
Give information to parents to be shared through year group or class parent social media accounts e.g. WhatsApp groups
Allow images or content from school to be used in private social media accounts

School recommends...

Parents share any concerns or queries directly with school staff or via school email accounts
Parents use any social media accounts related to school for networking and support
Parents model good and responsible social media use for their children
Parents monitor their children's use of social media across all platforms including those related to games they might play online