



Year 4 Parent's Meeting September 2025

Welcome from the Year 4 Team

Mrs Blackburn - 4B

Mrs Kundhi - 4K

Miss Aziz - 4A

Miss Hockett - 4B

Mrs Bhatt

Mrs K

Mrs Vadaliya

End of Year Expectations

English - Reading

- To give a personal view point on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise different forms of poetry and describe their features.
- Explain why a writer has used different sentence types or a particular word order and the effect it created.
- To be able to skim and scan text to locate information and/or answer a question.
- To be able to read aloud a variety of different text types to demonstrate understanding of how punctuation and sentence structure affect intonation, tone, volume and expression
- Identify and summarise ideas drawn from more than one paragraph.
- To know the meaning of root words, prefixes (e.g. re-, auto-, anti) and suffixes (e.g. -ed, -ing)
- Use dictionaries and thesauruses to check the meaning of unfamiliar words and find appropriate synonyms.
- To read, decode and investigate words that do not follow spelling patterns.

English - Writing

- Use varied punctuation accurately including inverted commas consistently and is evidenced in other subjects
- Use a variety of ambitious vocabulary to create a specific effect e.g. a mystery story setting description
- Identify the subject, verb and object within a clause or sentence and ensure correct subject and verb agreement when using singular and plural in a sentence
- To write complex sentences using a variety of clauses (main, subordinate) and use commas to separate these accurately.
- Vary sentence structure using different openers, including fronted adverbials to show time, place and manner.
- Recognise and use the correct verb tense in a piece of writing, mostly correctly and begin to experiment with more unusual verb tense aspects (e.g. future perfect, present progressive)
- Apply year 4 spelling words consistently in their writing.
- To place the possessive apostrophe accurately in words with regular plurals [e.g. girls', boys'] and in words with irregular plurals [e.g. children's].
- Using organised paragraphs to indicate a change in place, time (fiction) or topic (non-fiction)
- To select and use a variety of organisational devices in non-fiction writing.
- Understand the following terminology: pronoun, possessive pronoun and adverbial, while using them for clarity and cohesion
- Use conjunctions, adverbs and prepositions to express time, cause and place.
- Write with increasing legibility, consistency and fluency.
- Proof read and edit effectively including use of a thesaurus to develop new vocabulary and be able to read their own writing aloud using appropriate intonation so that the meaning is clear
- To adapt writing to suit a variety of text types, audiences and purposes (including through drama, presentations and debate).
- Begin to use a wider range of figurative language in writing (simile, metaphor, alliteration)

Maths

- Find 1000 more or less than a given number
- Read, write, order, round and compare numbers to at least 1000 and determine the value of each digit up to 100 000, including tenths and hundredths
- Read Roman numerals to 100.
- Add and subtract numbers with up to 4 digits using written column method,
- Solve addition and subtraction 2 step word problems, deciding which operation to use and why, estimate and use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication up to 12×12 and count in multiples of 25 and 100
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Count up and down in tenths and hundredths and round decimals to 1 decimal place to nearest whole number.
- Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout, whilst beginning to multiply 2 and 3 digits by 2 digits and divide using short division
- Recognise and write decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ and recognise families of equivalent fractions.
- Divide one- or two-digit numbers by 10 and 100.
- Recognise and write decimal equivalents of any number of tenths or hundredth
- Convert between units of metric measurement, including money.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- Compare and classify shapes, including quadrilaterals and triangles and recognise and find lines of symmetry in 2D shapes.
- Read coordinates on a grid and describe movements between positions as translations of a given unit to the left/right and up/down
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs and solve comparison, sum and difference problems using information presented in bar charts, pictograms and tables.

Curriculum Overview










Grimsdyke School
Long Term Curriculum Overview (2025 – 2026)
Year 4



Topic/Theme	Autumn Terms		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	<i>'Raid, Invade and Stayed!'</i> Vikings and Anglo-Saxons		<i>'I Want My Mummy!'</i> Ancient Egypt		<i>'Holo Mexico!'</i> Mexico	
English: Whole class book	'Arthur and the Golden Rope' Joe Todd-Stanton	'Viking Boy' Tony Bradman	'The Egyptian Cinderella' Shirley Climo	'Secrets of a Sun King' Emma Carroll	Nonfiction text – 'The Biography of Frida Kahlo'	'Loteria' – Karla Valentia
Writing focus	'A Different Kettle of Fish' Michael Barton				Literacy shed video – 'Day of the dead'	Poet – Pablo Neruda
	Character description (3)	Newspaper article (3)	Diary Entry (2)	Setting Description (3)	Biographies (3)	Advertisements (2)
	Non chronological report (3)	Instruction Writing (2)	Poetry (2)	Newspaper Article (3)	Poetry (2)	Play Scripts (2)
	Internal Monologue (2)	Balanced Arguments – 1 sided (2)	Informal Letter (2)			Narrative (2)
Maths	Place value Addition and subtraction Decimal numbers	Multiplication and division Roman numerals	Money Fractions	Time Measurement	Shapes Multiplication	Statistics and data Revision
Science	States of matter	Sound	Electricity and Science Week		Living Things and their habitats	Animals incl. Humans
Computing	Computing Systems and Network: The Internet	Creating Media: Audio Production	Data and Information: Data Logging	Programming A: Repetition in Shapes	Creating Media: Photo Editing	Programming B: Repetition in Game
History	Anglo Saxons	Vikings	Ancient Egypt	Benin	The Olmec	
Geography	Multicultural London – Migration, tourism, history, culture, landmarks. Local Study		Egypt, Africa		Mexico, South America	
P.E.	Swimming Tag Rugby	Swimming Basketball	Gymnastics Hockey	Dance Tennis	Swimming Athletics	Swimming Rounders Play Leaders












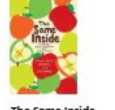






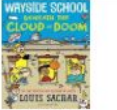

Recommended Reading Lists

Year 4 Recommended Reading List Autumn Term 2025-26

 Anglo-Saxon Boy by Tony Bradman	 London City Trails by Lonely Planet Kids	 How Was That Built? by Roma Agrawal	 Vikings in 30 Seconds by Philip Steele
 Sports Legends 50 by Rick Broadbent	 Stars With Flaming Tails by Valerie Bloom	 Loki's Wolves (Book 1 of the Blackwell Pages trilogy) by K.L. Armstrong	 The Big Book Of The UK by Imogen Fussell Williams
 A World Of Cities by James Brown	 Lori and Max by Catherine O'Flynn	 The Land Of Roar by Jenny McLachlan	 Will The Mighty Warrior by Georgina Pritchett
 Malala's Magic Dress by Malala Yousafzai	 Varjak Paw by SF Said	 Viking Voyagers by Jack Tite	 The Matilda Effect by Michelle Irving
 Odd and the Frost Giants by Neil Gaiman	 Max Kowalski Didn't Mean It by Susie Day	 The Amazing Edie Eckhart by Rosie Jones	 Beowulf by Michael Morpurgo

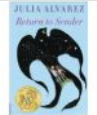

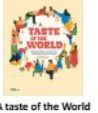
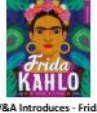









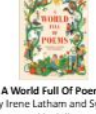

Year 4 Recommended Reading List

Spring Term 2025-26

 The Girl Who Stole The Elephant by Nizrana Farook	 The Story of Tutankhamun by Patricia Cleveland-Peck	 Daydreams and Jellybeans by Alex Wharton	 The Dragon in the Library by Louis Stowell
 Operation Gadgetman! by Malorie Blackman	 Children who changed the World by Marcia Williams	 Simone Biles: Golden girl of Gymnastics by Sally J Morgan	 The peppermint Pig by Nina Bowden
 Max and the Millions by Ross Montgomery	 Atlas of Adventures by Rachel Williams	 How To Train Your Dragon by Cressida Cowell	 The Same Inside by Roger Stevens
 The Butterfly Lion By Michael Morpurgo	 Brand New Boy by David Almond	 Floatsam by David Wiesner	 What it's Like to be a bird by Tim Birkhead
 Gulliver's Travels by Jonathan Swift	 Count by Melvin Burgess	 Wayside School: Cloud-Boom by Louis Sachar	 One Million Insects By Isabel Thomas

Year 4 Recommended Reading List

Summer Term 2025/26

 Me, Frida, and the Secret of the Peacock Ring by Angela Cervantes	 Return to Sender by Julia Alvarez	 A Kid's Guide to Mexico by Jack L. Roberts	 A Year Full of Celebrations and Festivals by Claire Grace
 A taste of the World by Beth Walrond	 V&A Introduces - Frida Kahlo	 The Extraordinary Life of Alan Turing by Michael Lee Richardson	 The Extraordinary Life of Amelia Earhart by Dr Sheila Kanani
 Harriet Versus the Galaxy by Samantha Baines	 Return to Roar: Book 2 by Jenny McLachlan	 The Battle for Roar: Book 3 by Jenny McLachlan	 Vi Spy: Licence to Chill by Maz Evans
 River Boy by Tim Bowler	 What is Humanism? by Michael Rosen	 Ariki And The Island Of Wonders by Nicola Davies	 When The Mountains Roared by Jess Butterworth
 The New Children's Encyclopedia by DK	 What's The Point Of Maths? by DK	 A World Full of Poems by Irene Latham and Sylvia Vardell	 The Boy Who Fell Into A Book By Alan Ayckbourn

Times Tables / MTC

MTC

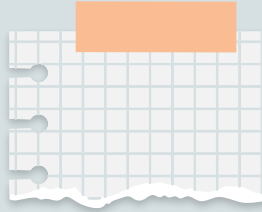
- Government check on times tables knowledge in year 4
- Performed on a computer
- Children must be fluent in 1- 12x table

We will be practising times tables regularly at school.

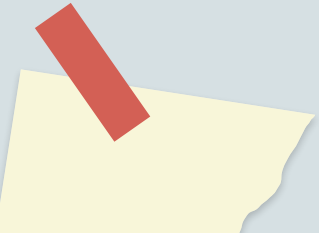
Children should use a website we provide to practise at home to improve and get used to the online government check (www.timestables.co.uk).

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Responsibilities of Year 4 Students



- Reading daily at home
- Practising their times tables regularly at home
- Completing their home learning and learning their spelling words
- Changing their library book (each Tuesday)
- Looking after the books available in the classroom
- Carrying their own swimming kits



Fit and Healthy

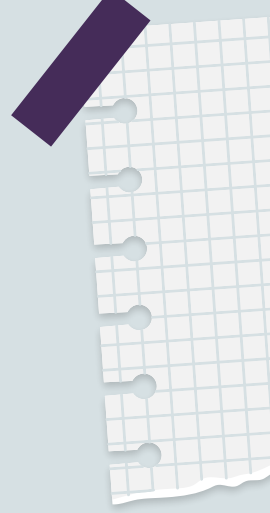
- Wear PE kit to school on Thursday and Fridays
- PE on Thursday / swimming on Friday
- Remove jewellery and hair tied back
- Know how to look after things – have items clearly labelled so they can find their way back
- Healthy morning fruit/veg snacks
- Names on their water bottles



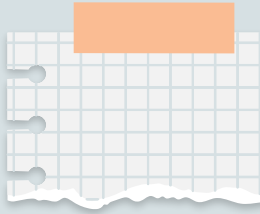
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School Uniform

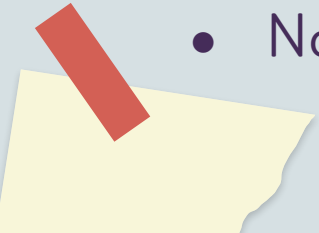
- White shirts
- Dark grey trousers or tunic/skirt/shorts (knee length)
- Red sweatshirt/cardigan/fleece
- White/grey/black socks (knee or ankle length)
- Sensible black school shoes
- A suitable coat
- In warm weather, a red/white quarter inch check summer dress or gingham playsuit may be worn.
- Hair ties, headbands, clips and hijabs to be a plain colour - grey/red/black or white



PE Kits



- Black shorts / legging / joggers
- White t-shirt
- Trainers (preferably) but plimsolls will be permitted.
- Plain black tracksuit needed for colder weather
- Black jumper (plain or with school logo)
- No earrings on P.E. days (small studs only permitted in school)
- No smart watches



Stationary

Children will be provided with all the stationery that they need at school and will be using stationery that is kept in table pots.

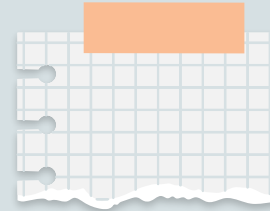
They do not need to bring in any stationery from home. We may allow pencil cases after Christmas and will send an email.

No cards to be brought to school - e.g. Pokémon cards, football cards etc.

Children may bring in books from home if they would like to read these in class but they are responsible to look after them.

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Behaviour Expectation



Merits and Commendations are prominently displayed in all classrooms and are consistently adhered to by all staff and pupils. This system is a layered approach to acknowledge and reward positive behaviours based on the ethos / ideas of teamwork, citizenship and learning.

Layers of rewards:

- Bronze** – Class Teacher – 10 merits
- Silver** – Year Group Leader – 15 merits
- Gold** – Phase Leader – 20 merits
- Platinum** – Assistant Head – 28 merits
- Diamond** – Deputy Head – 32 merits
- Medal** – Head teacher



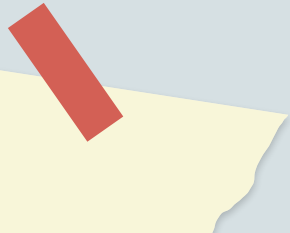
Teamwork



Learning

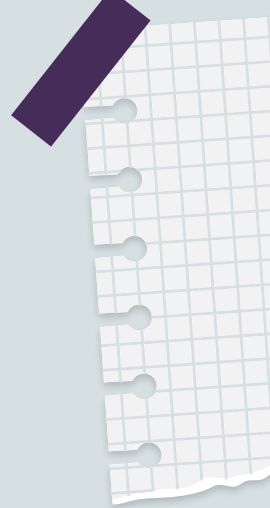


Citizenship

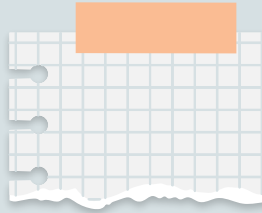


Safeguarding

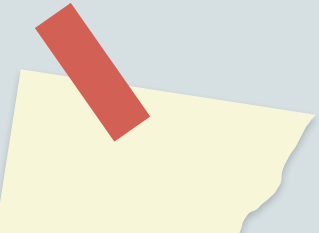
- Designated Safeguarding lead: Mrs Bhudia
- Deputy Safeguarding Leads: Mrs White & Mrs Dwyer
- Social media and internet safety - please take the time to read about how you can keep your children safe online
- Google Workspace Pupil Use Agreement - please ensure your children are sensible on google classroom and use the commenting function appropriately



Parent / Guardian Pick up & Drop off



- Children must tell us when their parent or guardian has arrived
- If your child is being picked up by someone different, please inform the office before 2PM
- Please let the office know about any recurring change in your children's pick up arrangements as this needs to be formally noted



Home Learning

- Home learning will be set via Google Classroom and needs to be uploaded there for your teacher to see - not brought into school physically
- Learning menu is updated termly and one is to be completed each week, **home learning is set on Thursday and due the following Thursday**
- Maths and English home learning will alternate each week
- Children will be given spellings weekly, **spellings will be set with the home learning on Thursday and spelling tests will take place every Tuesday**
- The children should be reading to an adult daily and also hearing the adult read can make a positive impact
- Children need to practise their times tables and MTC as often as possible
- Children are responsible for making sure they have a reading book at home, they will be provided with books at school to read but these do not go home

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Year 4 Topics

Topics:

Autumn Term – Raid, invade and stayed

Spring Term – I want my mummy!

Summer Term – Hola Mexico

- The children will be going swimming every Friday during the Autumn and Summer terms
- Gymnastics will be in Spring 1
- Our showcase assembly will be in Spring 2
- Residential will take place in the Summer term - there will be a separate meeting for more information about this

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Working Together

We want to work together with parents so if you need to contact us you can email us on the year group email which is checked daily before 8:30am. Any emails regarding pick-up after 8:30 may not be checked therefore please contact the office so they can pass on the information.

year4@grimsdyke.harrow.sch.uk



Any questions?

