



Grimsdyke School

Long Term Curriculum Overview (2025 – 2026)

Year 4



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>'Raid, Invade and Stayed!'</i> <i>Vikings and Anglo-Saxons</i>		<i>'I Want My Mummy!'</i> <i>Ancient Egypt</i>		<i>'Hola Mexico!'</i> <i>Mexico</i>	
English: Whole class book	'Arthur and the Golden Rope' Joe Todd-Stanton 'A Different Kettle of Fish' Michael Barton	'Viking Boy' Tony Bradman	'The Egyptian Cinderella' Shirley Climo	'Secrets of a Sun King' Emma Carroll	Nonfiction text – 'The Biography of Frida Kahlo' Literacy shed video – 'Day of the dead' Poet – Pablo Neruda	'Loteria' – Karla Valentia
Writing focus	Character description (3) Non chronological report (2) Internal Monologue (2)	Newspaper article (3) Instruction Writing (2) Balanced Arguments – 1 sided (2)	Diary Entry (2) Poetry (2) Informal Letter (2)	Setting Description (3) Newspaper Article (3)	Biographies (3) Poetry (2)	Advertisements (3) Play Scripts (2) Narrative (2)
Maths	Place value Addition and subtraction Decimal numbers	Multiplication and division Roman numerals	Money Fractions	Time Measurement	Shapes Multiplication	Statistics and data Revision
Science	States of matter	Sound	Electricity Science Week		Living Things and their habitats	Animals incl. Humans
Computing	Computing Systems and Network: The Internet	Creating Media: Audio Production	Data and Information: Data Logging	Programming A: Repetition in Shapes	Creating Media: Photo Editing	Programming B: Repetition in Game
History	Anglo Saxons	Vikings	Ancient Egypt	Benin	Ancient Mesoamerican Civilisations - Olmec	
Geography	Multicultural London – Migration, tourism, history, culture, landmarks. Local Study		Egypt, Africa		Mexico, South America	
P.E.	Swimming Tag Rugby	Swimming Basketball	Gymnastics Hockey	Dance Tennis	Swimming Athletics	Swimming Rounders Play Leaders



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PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships (RSE) – following Grimsdyke’s RSE curriculum	Changing Me (RSE) – following Grimsdyke’s RSE curriculum
Art	Art: Drawing and Design London skylines and artists (pop art, perspective and abstract)	DT: Product Design Making a Viking pouch	Art: Sketching and Drawing Egyptian Art Oil Pastels	DT: Moving mechanism Making a Shaduf	Mexican Art Frida Kahlo Portraits Digital Art	Food Tech Flavours from Mexico
Design and Technology			Art: Street Art Egyptian street artist			
Music	Ukuleles	Ukuleles	Composing Film sound effects	Guide to the orchestra	Composition project – Indian music	Sea Shanties
R.E	What does it mean to be sorry and how can we tell? Judaism A/D	What do we mean by peace and where is it to be found? Christianity C/E	Does it matter what we wear and why? Sikhism C/F	In what ways is Jesus relevant today and in the future? Christianity B/D	What role do places of worship have in communities? Islam B/F	How is Humanism the same as and different to a religion? Humanism A/D
French	Phonetics Les saisons (seasons)	Les legumes (vegetables)	Je me présente (presenting myself)	Ma famille (my family)	En classe (in the classroom)	Au salon de thé (at the tea room)
Curriculum enrichment	States of matter workshop	Tower Bridge Christmas Fair St. Anselm’s Carol Service	Watford Gurdwara World Book Day	Mr Egypt visit Science Week	Residential Trip	Kew Gardens Summer Carnival Play Leader Training