

# YEAR 4 – Unit 1: Place Value

- L1 - Identifying to 1000
- L2 - Partition Numbers to 1000
- L3 - Number Line to 1000
- L4 - Represent to 10,000
- L5 - Partition Numbers to 10,000
- L6 - Finding 10, 100, 1000 more or less
- L7 - Number Line to 10,000
- L8 - Compare Numbers to 10,000
- L9 - Adding and Subtracting 10s, 100s and 1000s
- L10 - Adding and Subtracting 10, 100 and 1000
- L11 - Roman Numerals
- L12 - Rounding to 10, 100 and 1000
- L13 - Hot Task

## NEW VOCABULARY

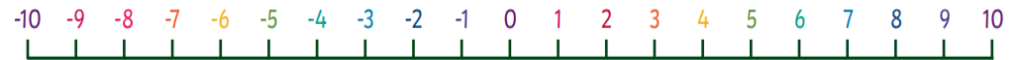
**Estimate** - to find a value that is close enough to the right answer, usually with some thought or calculation involved.  
**Four-digit number**—a number made up of 1000s, 100s, 10s and 1s.

**Place value** - the value of each digit in a number.  
**Compare and Order** —looking carefully at the digits in order to rank them.

**Partitioning** - splitting numbers into smaller parts based on their value

**Roman Numerals** - A numeral system that originated in Ancient Rome where numbers are represented by letters.

## Number Line



## Counting

Counting in 6s

0	6	12	18	24	30	36	42	48	54	60
---	---	----	----	----	----	----	----	----	----	----

Counting in 7s

0	7	14	21	28	35	42	49	56	63	70
---	---	----	----	----	----	----	----	----	----	----

Counting in 9s

0	9	18	27	36	45	54	63	72	81	90
---	---	----	----	----	----	----	----	----	----	----

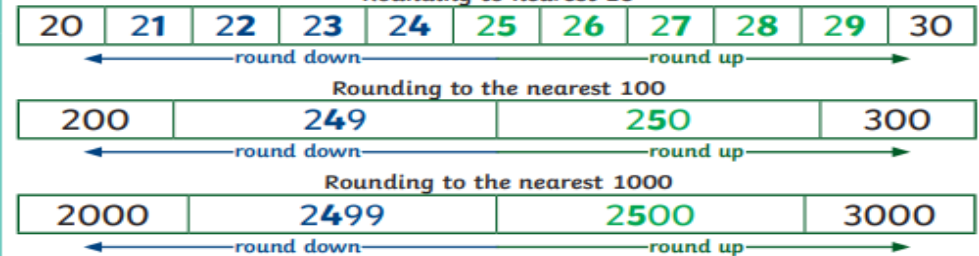
Counting in 25s

0	25	50	75	100	125	150	175	200	225	250
---	----	----	----	-----	-----	-----	-----	-----	-----	-----

Counting in 1000s

0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000
---	------	------	------	------	------	------	------	------	------	--------

## Rounding



## 1000 more and 1000 less

1000 Less		1000 More
1212	2212	3212

## Roman Numerals

one	1	I
five	5	V
ten	10	X
fifty	50	L
one hundred	100	C

XVIII = 18

XXIX = 29

LXXXIV = 84

## Place Value

3487

three thousand, four hundred and eighty-seven

1000s	100s	10s	1s
III	IIII	HH III	HHH II

Thousands	Hundreds	Tens	Ones

