

Traditions et célébrations

Lesson sequence

LF: I will learn about the famous French festival, Le Carnaval de Nice, ask questions, give answers and express my opinion about it.

LF: I will learn about the famous French festival, La Fête de Rois, ask questions, give answers and express my opinion about it.

LF: I will learn about the famous French festival, Le Poisson d'avril, ask questions, give answers and express my opinion about it.

LF: I will learn about the famous French festival, La fête nationale française, ask questions, give answers and express my opinion about it.

LF: I will learn about the famous French festival Le jour de l'Armistice, ask questions, give answers and express my opinion about it.

Concept Links/Prior Knowledge

Pupils should be able to recall a range of core vocabulary in the foreign language (colours, numbers, basic greetings, reply to/ask simple questions) and should be beginning to grasp basic grammar concepts (gender, determiners, and plurality).

Knowledge

By the end of this unit pupils will have the knowledge and skills necessary to ask and respond to key questions in the foreign language about 5 key traditions and celebrations in the French-speaking world. This is a unit that focuses on key question words so that pupils can express an opinion about a tradition or celebration in the foreign language and can develop an appreciation of traditions and celebrations different to their own culture.

Skills

Listening: Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.

Speaking: Learn to recall previously learnt language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.

Reading: Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics Lessons 1 to 4 including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.

Writing: Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.

Grammar: Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.

New vocabulary I will learn

Traditions et Célébrations			
Le Carnaval de Nice		Le Poisson d'avril	
les chars	le roi	le Poisson d'avril	une farce
La Fête des Rois		La fête nationale française	
la galette	une couronne	le feu d'artifice	le défilé
Le jour de l'Armistice			
le bleuets	le jour de l'Armistice		



