

# Music – Beat



## Learning Progression

To understand beat

To recap beat and create short pulse patterns

Recap beat and understand the relationship between visual representations and beat.

Recap beat and physicalizing pulse in different ways

Recap beat and identify where the strong beats are

To be able to describe tempo in a variety of music

## Key Vocabulary

Pulse	The beat of the music
Tempo	The speed of the music
Pitch	How high or low a sound is
Rhythm	Patterns of long and short sounds



Egg Shakers



Chime Bars

## Sticky learning

### New Knowledge

Solfa method for supporting singing mi-so



Do



Mi



Re

Beat, steady beat

Body percussion

Understand that music has a strong beat

### New Skills

Learn that beat can be represented with symbols.

Children should be able to move in time with the beat.

Singing simple songs, chants and rhymes  
Children to play music in time with the beat

## Body Percussion



## Musical repertoire

Hickety Tickety Bumble Bee

Hot Cross Buns

Rondeau, Henry Purcell

The Nutcracker, Tchaikovski

Hungarian Dance Number 5—Brahms