



KNOWLEDGE ORGANISER: YEAR 1 - INSTRUCTION WRITING

PURPOSE: **To Inform**

To tell how to do or make something

To give information on how to complete a task

To describe a process in chronological order

What should I already know before writing instructions?

- I can already talk about what should happen in order using time adverbials (e.g. First, Then, Next, After, Finally)
- I know what verbs are (action words e.g. cut, jump, lift, mix etc.)
- I can write simple sentences

Important Vocabulary

| Term | Examples/Definition |
|--|---|
| Imperative (bossy) verbs | cut, collect, mix, chop, grow, slice, make, fold |
| Time adverbials | first, next, then, after, finally, until, before, earlier, later, last week |
| Conjunctions | and, so, but, because <i>Next get a knife <u>and</u> butter the bread.</i> |
| Title | This will tell the reader what they will be doing |
| Expanded nouns (adjective + adjective + noun) | <i>Cut the <u>large red</u> pepper... Glue the <u>blue foil</u> star... Stir the <u>hot salted</u> water... Paint the <u>smaller cardboard</u> box...</i> |

WAGOLL (what a good one looks like)

How to make a jam sandwich



- First pick up the knife.
- Spread the butter across the bread.
- Next spread the jam across the butter.
- Put the second piece of bread on top.
- Cut the sandwich in half with the knife.
- Place the sandwich on a plate.
- Serve the sandwich.

Instructions checklist...

| | |
|---|---|
| | ✓ |
| I can add a title | |
| My instructions are in order | |
| Each instruction might be numbered | |
| Each instruction has a capital letter and full stop. | |
| I have used time adverbials to show order ('first' 'then' 'next') | |
| I have used imperative (bossy) verbs | |
| My instructions include some technical vocabulary | |
| I can use conjunctions to make my sentences longer | |

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling:

1. Work with a partner or adult.
2. Partner A and Partner B read each other's instructions and tell them what they could improve.
3. Use a green pen to make changes

Where else might I see Instructions?

- Instructions for how to play a game
- Instructions for how to cook something
- Instructions for how to get from one place to another

