

Music development plan summary: Grimsdyke School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Karen Tickner
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Harrow Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Grimsdyke School, we believe in nurturing the musical talents of all of our students. Each child receives one hour per week of music education delivered by a specialist, ensuring a high-quality learning experience. Our curriculum is designed to be hands-on, with children actively singing and playing instruments during every session. Our curriculum is planned using the Model Music Curriculum (March 2021)

We are committed to inclusivity in music education. Children who require additional support receive it in various forms, from peer assistance to extra practice time facilitated by our dedicated teachers. This approach ensures that every student can participate and thrive in our music program, reflecting our belief that music is an essential part of a well-rounded education. In addition pupil premium subsidies are available to those families who require it.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our partnership with Harrow Music Service has been instrumental in enhancing our music program. They provide invaluable support for our whole class instrumental lessons and extend their expertise to individual and small group sessions. Students have the opportunity to learn a variety of instruments, including guitar, brass, violin, and woodwind. We take pride in offering whole class instrumental lessons; currently, Year 3 learn to play the ukuleles, Year 5 the Samba drums, and Year 6 is exploring the rhythms of African drums.

Our school choir meets weekly and is part of Grimsdyke Schools Curriculum Enrichment where the musical director of Tonic Choir works with the children to develop and refine their singing skills.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At our school, we value the voices of our children and take pride in their musical talents. Throughout the school year, our students have numerous opportunities to shine, with regular singing in assemblies. The children have many opportunities to perform which include Christmas performances and end of year productions. The Carnival is a highlight, with each class presenting a dance and song, showcasing the diverse talents of our pupils.

Children in years 5 and 6 participate in Young Voices, a unique program that allows them to perform at Wembley Arena alongside students from many other schools. Under the guidance of professional coaches, they learn and rehearse songs, gaining invaluable experience in a supportive and inspiring environment. The event culminates in a thrilling performance to a large audience, where the children sing alongside professional singers, creating an unforgettable moment of musical collaboration and joy.

Children in Year 3 had the opportunity to engage with classical music through a program delivered by the Mozartists. They listened to live performances and participated in interactive sessions that introduced them to the world of classical music. The experience allowed them to explore different aspects of music-making, fostering a

deeper appreciation and understanding of the art form in an engaging and enjoyable way.

In collaboration with the music hub, we host a musical showcase, an event dedicated to celebrating the artistic journey of our students, providing them with a platform to display their musical talents. These events not only foster a love for the arts but also build a strong community spirit, as we come together to applaud the achievements of our young performers.

In the future

This is about what the school is planning for subsequent years.

In the upcoming academic year, we are introducing recorders to our curriculum, providing a wonderful opportunity for students to learn a versatile and accessible instrument. Additionally, we are committed to broadening our students' exposure to the world of music beyond the classroom by offering more opportunities for them to experience live musical performances.

The school has invested in a variety of musical instruments to enhance the learning experience for children in the classroom. Ukulele lessons are now available during class and can be continued in subsequent years, allowing students to progress and deepen their skills with the instrument over time. Additionally, the school has purchased Bamboo Tamboos and Boomwhackers, which provide students with exposure to a diverse range of cultural musical styles, enriching their overall musical education.