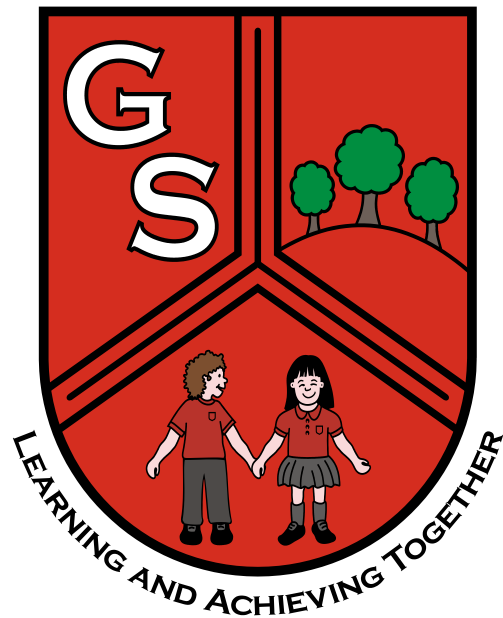


# GRIMSDYKE SCHOOL



## Home Learning Policy

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<b>Approved By:</b>	Senior Leadership Team
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### 1. Aims

This home learning policy aims to:

- Give a rationale around the benefits of home learning.
- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- Set parental expectations about suitable volume of weekly home learning in each year group.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### 2. Benefits of home learning

Home learning is an important link between parents, teachers and children.

Home learning allows a child to practise, consolidate or extend the skills and knowledge that they are learning in school. This helps re-inforce and embed the learning.

Home learning gives children the chance to work independently, practise keeping to deadlines, self-regulate their schedule and manage their time effectively.

Parental/ Carer involvement and support is vital and encouraged as it provides them with an opportunity to take an active part in the child's education and develop a successful home-school partnership. It allows parents to gain an understanding of what children are learning in school and assists children to progress towards becoming more independent learners.

### 3. Rationale

At Grimsdyke School home learning is seen as an extension to, and a consolidation of learning done in the classroom.

Home learning refers to activities worked on outside of lesson time. They reinforce and extend essential learning as well as develop independent learning skills and an attitude necessary for life-long learning.

Home learning activities are set by staff working within the year group and overseen by the class teacher. If there is a need for clarification or any difficulty which arises, parents/carers should check with the class teacher in the first instance.

Home learning and the time allocated for these activities will usually increase as children progress through the school.

Home learning will not be set before half term, Easter, Christmas or summer breaks. However, optional tasks are made available through the '**Websites and activities to support learning at home**' document which is available in each year group's page within the curriculum tab on the school website.

The focus for home learning will be on the important skills of English and mathematics. Pupils may be given further tasks e.g. investigations, projects and preparation of information in various subject areas. This will ensure progression towards independence and individual responsibility preparing children for the next stage of their education or for secondary transfer.

The school is aware that some parents may find it challenging to support their child with home learning. The school will make provision to support students and families in this situation in school e.g. supporting parents with focus areas of the curriculum i.e. through parents workshop, by hearing students read more frequently; providing further support or guidance on completing tasks; providing work which has been scaffolded or adapted further or by providing a home learning club for children to attend during the school week.

#### Home learning activities may include:

- Regular reading is vital.
- All children are encouraged to take a reading book home each day to read at home. They are encouraged to share, look at, discuss and read to a parent to practice reading skills.
- English home learning may include spellings and vocabulary games, sentence work, reading, comprehension exercises and a variety of writing activities e.g. planning ideas, stories, letters, poems etc. English home learning set may also have cross curricular links to other topics studied in foundation subjects.
- Mathematics home learning will include counting, calculations, problem solving, learning tables and number bonds or practical investigations and games.
- One activity will be set every week in each of these subjects from Years 1-6.

#### 4. Expectations

It is expected that class teachers:

- Will fully explain the home learning activity when it is set and provide clear instructions as a guide for parents/carers supporting the child.
- Will ensure that children have access to a Google Classroom account and provide parents with their login details.
- Will fully explain how to access and log in to any school website subscription and where possible provide clear instructions as a guide for parents/carers supporting the child. They must ensure children have been taught how to access the website and are confident in doing so, prior to setting home learning.
- Will set a due date for each piece of home learning and ensure there is a reasonable time period given to complete tasks set.
- Will set an activity which is appropriate to and achievable for each child within the allocated time.
- Will have high and realistic expectations of all pupils completing their home learning activity in the specified time. Task should be age appropriate and take into account home much adult support at home may be required to complete tasks; a realistic time scale should be set in order for this to be completed successfully.
- Will ask for most home learning to be submitted on Google Classroom for the teacher to review, unless otherwise stated by the class teacher.
- Will mark home learning according to the school's 'Responding to learning - Feedback and Marking Policy' (this includes the different types of marking a child can receive as feedback on their learning).
- Will provide each student with feedback on at least 3 pieces of work. Feedback from a staff member may be given in the form of: in depth marking with a star and wish; verbal feedback given to individuals at school or whole class feedback in the form of a feedback slide. Feedback slides will be discussed at school and made available on google classroom for children to reflect on at home.
- Will provide feedback on projects. This could be through written feedback from the class teacher, self-assessment or evaluation comments or from peer feedback.
- Provide answers on Google classroom if students have been asked to self-mark their work Teachers will use these to make assessments and provided further individual feedback as appropriate.
- Will follow up on any home learning which has not been completed with students and their parent/carer.

It is expected that parents and carers:

- Spend time reading to and with their children in addition to the time spent on homework. For younger children, it is ideal to read with them every day, discussing pictures and trying to sound out unfamiliar words by using their phonic skills. For older children, it is ideal for them to read at least 3 times each week. Any reading completed with adults should be recorded in the child's reading log. In KS1, the expectation to read daily at home is a priority before all other home learning tasks.
- Will provide a reasonably peaceful and suitable place for a child to complete their home learning. Parents/carers should make the school aware about any challenges with this.
- Will inform the school if they have issues with access to a PC/laptop or the internet so that the school can provide appropriate support and ensure accessibility.
- Value the activity set and support the child and school in completing the work with as much independence as possible and to complete the work in the appropriate time set.
- Will ensure that home learning presented is that of the child's own learning and that it is carried out with care and attention and where applicable, neatly presented.
- Will keep all parent/child login usernames and passwords safe and secure.
- Home learning activities are completed in the allocated time. If there are problems e.g. lack of understanding the parent or child should indicate this on the activity and report the reasons to their class teacher.
- Their child is encouraged to work for the allotted time and then told to **STOP** when the time limit is reached – parents may annotate a piece of work or email a teacher if there were difficulties or significant challenges in completing the task.

## 5. Whole School - Weekly Home learning Schedule

Year Group	Minimum Weekly Home learning Set	Method	Recommended Time Allocated
EYFS			
Reception	Home learning Menus will detail: Daily reading to an adult (5-10 minutes) Phonics task Maths consolidation task Other curriculum-based task – see homework menus for each half term	Set and marked on Google Classroom	1 hour plus reading time <b>per week</b>

Year Group	Minimum Weekly Home learning Set	Method	Recommended Time Allocated
<b>KS1</b>			
Year 1	<p>Home learning Menus will detail:</p> <p>Daily reading to an adult (10 minutes).</p> <p>Sometimes encouraging children to read alone (if they are able to do so)</p> <p>Little Wandle phonics revision sheet</p> <p>Maths/English or wider curriculum task each week</p> <p>OPTIONAL – additional curriculum task - see homework menus for each half term</p>	<p>Maths tasks will be set and marked on Google Classroom</p> <p>Little Wandle phonics sheet will go home with child on paper to learn and practice but will not be returned to school</p>	<p>1 hour 15 minutes plus reading time <b>per week</b></p> <p><i>Sent home Wednesday - due back Tuesday of the following week</i></p>
Year 2	<p>Home learning Menus will detail:</p> <p>Daily reading to an adult (10 minutes).</p> <p>Sometimes encouraging children to read alone (if they are able to do so)</p> <p>Little Wandle phonics revision sheet OR Little Wandle spelling sheet</p> <p>Maths/English or wider curriculum task each week</p> <p>OPTIONAL – additional curriculum task - see homework menus for each half term</p>	<p>Optional task - Set and marked on Google Classroom</p> <p>Little Wandle OR Spellings will go home with child on paper to learn and practice but will not be returned to school</p>	<p>1 hour 30 minutes plus reading time <b>per week</b></p> <p><i>Sent home Wednesday - due back Tuesday of the following week</i></p>

Year Group	Minimum Weekly Home learning Set	Method	Recommended Time Allocated
<b>LKS2</b>			
Year 3	<p>Home learning Menus will detail:</p> <p>Daily reading to an adult (10-15 minutes)</p> <p>Spellings</p> <p>Maths – Multiplication skills</p> <p>Wider curriculum task each week</p> <p>OPTIONAL – additional curriculum task - see homework menus for each half term</p>	<p>Set and marked on Google Classroom</p> <p>Spellings will go home with child on paper to learn and practice but will not be returned to school</p> <p>Times tables practice</p>	1 hour 45 minutes plus reading time <b>per week</b>
Year 4	<p>Home learning Menus will detail:</p> <p>Daily reading to an adult (10-15 minutes)</p> <p>Spellings</p> <p>Maths – Multiplication skills</p> <p>Wider curriculum task each week</p> <p>OPTIONAL – additional curriculum task - see homework menus for each half term</p>	<p>Set and marked on Google Classroom</p> <p>Spellings will go home with child on paper to learn and practice but will not be returned to school</p> <p>Times tables practice online at: <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></p>	1 hour 45 minutes plus reading time <b>per week</b>

Year Group	Minimum Weekly Home learning Set	Method	Recommended Time Allocated
<b>UKS2</b>			
Year 5	<p>Home learning Menus will detail:</p> <p>Daily reading with an adult (10-15minutes)</p> <p>Spellings</p> <p>Maths consolidation activity</p> <p>Wider curriculum task each week</p> <p>Optional activities for children to complete if they wish - see homework menus for each half term</p>	<p>Set and answers given on Google Classroom</p> <p>Spellings will be set on Google classroom</p> <p>Optional activities can be brought in or sent in to show the teacher</p>	<p>2 hours <b>per week</b> (20-30 minutes per day) plus reading time</p>
Year 6	<p>Home learning Menus will detail:</p> <p>Daily reading with an adult (10-15minutes)</p> <p>Spelling task</p> <p>Grammar activity</p> <p>Maths consolidation activity</p> <p>Wider curriculum task each week</p> <p>Optional activities for children to complete if they wish - see homework menus for each half term</p>	<p>Set and answers given on Google Classroom</p> <p>Spellings will be set on Google Classroom</p>	<p>2 hours <b>per week</b> (20-30 minutes per day) plus reading time</p>



## 7. School subscribed resources

School bought subscriptions which may be used to set home learning activities (age appropriate)	Whole School: <a href="https://www.borrowbox.com">https://www.borrowbox.com</a> <a href="https://www.curriculumvisions.com/index.html">https://www.curriculumvisions.com/index.html</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> KS1: <a href="https://numbots.com/">https://numbots.com/</a> KS2: <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="http://www.spag.com">www.spag.com</a>
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## 8. Monitoring arrangements

Homework will be monitored by class teachers and by the senior leadership team. Staff can share feedback through staff meetings; parent or carers can share feedback through parent forum meetings.

This policy will be reviewed annually or as and when it is required to ensure it is reflective of changing external circumstances by the Quality of Education Committee of the Governing Body. At every review, it will then be submitted for approval at the next full governing body meeting.

## 9. Links with other policies and documents:

This policy is linked to our:

- Teaching and Learning policy
- Responding to learning - Feedback and Marking Policy
- Special educational needs policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Staff Handbook
- Remote Education Policy