



# Grimdsyke School – YEAR 1 – AUTUMN TERM 2024

## Helpful websites and suggested activities to support learning at home

### English:

**Reading:** Please read to your children every day. Not only is it a great bonding experience but it allows time for discussion and building general knowledge. Books by the following authors not only give children the opportunity to explore different themes, repetitive language but also develop their vocabulary range. Some great authors for children in Year 1 include...

**Nick Sharrat, Rob Biddulph, Kes Gray, Julia Donaldson, Tom Percival, Oliver Jeffers and Eric Carle**

**Phonics:** At Grimdsyke, we follow the scheme, Little Wandle. You can find out more using the following link...  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

The following links consolidate and develop the phonic skills that children learn in school

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.funkyphonicsresources.co.uk](http://www.funkyphonicsresources.co.uk)
- [www.phonicshero.com](http://www.phonicshero.com)
- [www.teachyourmonstertoread.com/](http://www.teachyourmonstertoread.com/)
- [www.phonicsbloom.com](http://www.phonicsbloom.com)
- [www.bbc.co.uk/cbeebies/shows/alphablocks](http://www.bbc.co.uk/cbeebies/shows/alphablocks)

### **Writing/Spelling/Punctuation and Grammar:**

- <http://poetryzone.co.uk/>
- [www.pobble365.com](http://www.pobble365.com)

Please encourage your children to write for a purpose such as holiday diaries, invitations, shopping lists, board game instructions, weekly family menu etc. Do not worry if spelling is not correct. Encourage correct reading and spelling of the 45 Common Exception Words.



## Year 1 (Autumn Term) Themes: 'Home Sweet Home' and 'Bright Sparks'

### History & Geography:

Go for a walk in your local area looking at the different types of houses and buildings, discussing their purposes. Look at the materials used for different parts of the house and begin to explain why a certain material has been used for a specific purpose. The following links consolidate and reinforce concepts and learning in school.

- <https://www.bbc.co.uk/teach/ks2-history/zfbwhbk>
- <http://www.bbc.co.uk/history/forkids/>
- <https://www.nationalarchives.gov.uk/education/resource/s/time-travel-club-activities/>
- <https://historicensland.org.uk/services-skills/education/teaching-activities/>

### Science:

Go to the library and find out about different types of animals. Look at what they eat, where they live and the animal group they belong to. Do they have a specific body part that makes them unique?

Go on a 'material' hunt around the house. Can you describe the material? What is it used for and why?

### Other Curriculum Areas:

#### **Art and Design:**

Look at the work of famous artists and discuss how portraits have changed over the years. Visit an art gallery and take part in the children's activities on offer.



### Maths:

Maths starts at home and is everywhere – helping your child get dressed, baking together, going to the shops, singing counting songs, building with blocks – practically every activity we do with our children involves maths. All we need to do is find the learning opportunities in these activities.

Using objects for counting, get some coins out, timing yourself doing daily chores, look at numbers on doors and license plates. A lot of children respond well to visual learning, so get them to draw pictures to help them understand written maths. Practise counting forwards, backwards, in 2's, 5's and 10s. Look at these numbers on a 100 square. What do you notice?

- [www.topmarks.co.uk/maths-games/5-7-years/counting](http://www.topmarks.co.uk/maths-games/5-7-years/counting)
- [www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks)
- [www.mathszone.co.uk/](http://www.mathszone.co.uk/)
- [www.mathsisfun.com/games/](http://www.mathsisfun.com/games/)
- [www.numbots.com](http://www.numbots.com)
- [www.mathplayground.com/](http://www.mathplayground.com/)
- [www.first4maths.co.uk/product-category/free-resources/](http://www.first4maths.co.uk/product-category/free-resources/)

In Year 1, we use the 'part-whole model', which is a simple pictorial representation of a problem that helps children see the relationships between numbers. We also use 'Bar Modelling' - a horizontal bar shows the 'whole' amount. Underneath it, an identical bar is divided into pieces to show the 'parts' of the whole.

