



Grimsdyke School



English (Reading):

We will be focusing on stories set in homes/familiar settings and stories with rhyming patterns to support learning to apply phonics when reading a new text. Many of the books will feature events from the children's own experiences. Additionally, the children will have ample opportunities to talk to explore their understanding and add to class discussions.

English (Writing): Retelling stories and writing instructions

The children will practise writing simple punctuated sentences with key words and begin to use 'and' as a conjunction. Building vocabulary to support descriptive language will be explored through images. It is important for children to engage in lots of talk and discussion so that they are confident in their writing.

Maths:

Number: Place Value

We will be counting forwards and back to 10 from any number. Count read and write to 10 in numerals and words. Finding 1 more/ less to 10. Identify and represent numbers using objects and picture representations including number line (language equal to, more than, less than, fewer, most, least).

Number: Addition and Subtraction

We will be learning Number bonds and subtraction facts within 10. Read write and interpret mathematical statements involving + - =



Curriculum Map for Year 1 (Autumn Term 1 – 2024) Theme: Home Sweet Home



Science:

In Science, the children will identify different parts of the body and will know which part is associated with each of the five senses.

We will also be learning about 'seasonal changes' specific to autumn. Over the course of the year we will observe the changes across the 4 seasons.

We will learn about the weather associated with the seasons and how day length varies.

P.E: Locomotion - Running

This term we will be working with children to develop fundamental movement skills and support them in becoming increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

Children will explore running in different ways and begin to understand how to run efficiently

PSHE (Jigsaw):

During PSHE we will be discussing and learning about the following and linking these to our Rights and Class Charter:

- Belonging to different families and groups
- Accepting people as individuals.
- Knowing that my choices can have good or bad consequences.
- Understanding our class and school rewards and why they are important.
- Knowing who I can tell if I feel worried or sad.



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History:

The children will be learning about 'Houses of the Past'. They will explore the idea that their grandparents' homes will have been different to theirs with a focus on how technology and entertainment have changed over time. The children will also be comparing similarities and differences between houses from different periods in history such as Tudor, Victorian and Edwardian times. We will look at features of houses and different rooms within a house. We will also have a visit from CREW.

Music:

The children will be looking at some of the basic principles of music: beat and pulse. They will respond to beat and pulse in a variety of ways: through dance, chants and using body percussion. Through this the children will gain an understanding of how beat can be faster or slower depending on the tempo of the music.

Computing:

The children will learn that technology is all around us and show an awareness of a range of devices and tools that they may encounter on a daily basis. They will also learn about the ways the internet can be unsafe.

They will recognise common uses of information technology beyond school and know how to login using their school's online platform username and password. They will know where the letters are on the keyboard and begin typing their name.

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R.E:

We will be discussing our own beliefs and if we visit special places. We will look at the beliefs of these special places and explore both the differences and similarities between them. We will be looking in more detail at the Sikh Gurdwara.

Art and Design:

During this topic the children will be using the work of artists including LS Lowry and Paul Klee and the architect Gaudi to inspire our own collage of buildings. We will develop and refine our cutting and sticking skills before exploring how we can create different textures. From here we will create city or street scenes using a variety of materials including paper, paint, wax crayons.