

KNOWLEDGE ORGANISER: YEAR 1 - INSTRUCTION WRITING

PURPOSE: **To Inform**

To tell how to do or make something

To give information on how to complete a task

To describe a process in chronological order

What should I already know before writing instructions?

- I can already talk about what should happen in order using time adverbials (e.g. First, Then, Next, After, Finally)
- I know what verbs are (action words e.g. cut, jump, lift, mix etc.)
- I can write simple sentences

Important Vocabulary

Term	Examples/Definition
Imperative (bossy) verbs	cut, collect, mix, chop, grow, slice, make, fold
Time adverbials	first, next, then, after, finally, until, before, earlier, later, last week
Conjunctions	and, so, but, because <i>Next get a knife <u>and</u> butter the bread.</i>
Title	This will tell the reader what they will be doing
Expanded nouns (adjective + adjective + noun)	<i>Cut the <u>large red</u> pepper...</i> <i>Glue the <u>blue foil</u> star...</i> <i>Stir the <u>hot salted</u> water...</i> <i>Paint the <u>smaller cardboard</u> box...</i>

WAGOLL (what a good one looks like)

How to make a jam sandwich



- First pick up the knife.
- Spread the butter across the bread.
- Next spread the jam across the butter.
- Put the second piece of bread on top.
- Cut the sandwich in half with the knife.
- Place the sandwich on a plate.
- Serve the sandwich.

Instructions checklist...

	✓
My title explains what the instructions will help you to do	
My instructions are written in clear, sequenced steps	
Each instruction might be numbered	
Each instruction has a capital letter and full stop.	
My instructions are written in short sentences	
I have used time adverbials to show order ('first' 'then' 'next')	
I have used imperative verbs	
My instructions include some technical vocabulary	
Some of my sentences might use conjunctions to make the instruction longer and more detailed.	

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling:

1. Work with a partner or adult.
2. Partner A and Partner B read each other's instructions and tell them what they could improve.
3. Use a green pen to make changes

Where else might I see Instructions?

- Instructions for how to play a game
- Instructions for how to cook something
- Instructions for how to get from one place to another

