



## Jigsaw- Being Me in my World

**Lesson sequence – use Jigsaw lesson plans to identify sequence here. Personalise to your year group/class**

1. Getting to know each other
2. Our nightmare school
3. Our dream school
4. Rewards and consequences
5. Our learning charter
6. Owning our learning charter

### Concept Links/Prior Knowledge

Understand the rights and responsibilities for being a member of my class and school.

Knowledge that when I feel worried and who I can ask for help.

Knowledge that my decisions and actions have consequences which can affect both myself and others around me.

Knowledge that working hard will help me achieve my goals.

### Sticky learning

#### New Knowledge

- Understand that they are important
- Know what a personal goal is
- Understanding what a challenge is
- Know why rules are needed and how these relate to choices and consequences
- Know that actions can affect others' feelings
- Know that others may hold different views
- Know that the school has a shared set of values

#### New Skills

- Recognise self-worth
- Identify personal strengths
- Be able to set a personal goal
- Recognise feelings of happiness, sadness, worry and fear in themselves and others
- Make other people feel valued
- Develop compassion and empathy for others
- Be able to work collaboratively

### Key Questions:

What are my hopes and dreams for the year?

Do our choices impact our behaviour?

Who can I go to for help when I am feeling worried?

How can we take ownership of our classroom?

## Key Vocabulary with Images/examples

Worries  
 Hopes  
 Fears  
 Belonging  
 Rights  
 Responsibilities  
 Responsible  
 Actions  
 Praise  
 Reward  
 Consequence  
 Positive  
 Negative  
 Choices  
 Co-Operate  
 Learning Charter  
 Problem-Solving



More knowledge and information

Significant people: Teachers, peers, parents

Places: School, home, classroom

Events: First day back at school, greatest achievements.

Learning for this unit:

- To recognise their worth and achievements
- To set personal goals
- To face new challenges positively
- About rules, roles and responsibilities
- How to make responsible choices
- Understand why rules are needed and how they relate to rights and responsibilities
- Understand that my behaviour brings rewards/consequences
- Understand that my actions affect myself and others and I care about other people's feelings

Visual representations

