

Key question from Harrow SACRE (linked religions should also be mentioned here)

Do all actions have a consequence? Buddhism/Jainism

Lesson sequence

(by Lesson 6 children should be able to contribute to the key question)

** to learn about the religion of Jainism*

**to make comparisons with Jainism and Buddhism*

**to know what 'The Three Jewels' are and what they represent*

**to know what the terms karma and reincarnation means*

**to know the difference between karma and conscience*

**to know the links between some texts and symbols from religion and belief and guidance on how to live a good life*

Concept Links/Prior Knowledge

Making connections to previous topics and what they have already learnt

(either in previous year groups, terms, or across other subjects).

Rec- Jainism & Judaism _ How do we choose what food to eat?

Yr1- Hinduism & Jainism_ What makes a home?

Yr2- Jainism & Buddhism_ What does faith say about change? How does it make us feel and how can we become better?

Yr3 - Buddhism _ What can we learn from the life of Buddha about being happy?

Sticky learning

New Knowledge

To know the links between some texts and symbols from religion and belief and guidance on how to live a good life

To know the idea of responsibility and how this leads to good consequences (roles, rights and responsibilities)

To know the core beliefs of the Dharmic religions.

To know why duty is a core message in Buddhism and Jainism

To know what the term reincarnation is and beliefs held about these and why they are important to those people.

To know what Karma is and how Karma affects a person's decision making/actions.

To know the difference between Karma and conscience.

To know how Karma fits in to the idea of reincarnation.

To know how being a Jain or a Buddhist could lead to good consequences and why.

New Skills

I can describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview

I can ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief

I can ask important questions about social issues and suggest what might happen depending on different moral choices

I can provide good reasons for the views I have and the connections I make.

Suggest reasons for the variety of beliefs which people hold, and explain how religious and other sources are used to provide answers to important questions. For example, when talking about Creation.

To be able to describe why people belong to religions and other belief systems and explain how similarities and differences within and between those religions and belief systems can make a difference to the lives of individuals and communities.

Vocabulary revision (vocabulary I have been taught before)

Siddhartha Gautama; vegetarian; charity; giving gifts/presents; volunteering

Buddha- The teacher and creator of Buddhism.

Meditate- When Buddhists close their eyes and breathe deeply, trying to empty their minds of thoughts.

Enlightenment- Breaking the Buddhist cycle of rebirth and reaching Nirvana

The Noble Eightfold Path- The rules laid out by Buddha which will lead to Nirvana.

Dharmachakra 'The Wheel of Dharma'.

Nirvana Perfect peace with no suffering.

Visual representations

Tipitaka



Agamas



Significant people/places

Buddha



Mahavira



New vocabulary I will learn

Jainism,

Jain,

Mahavira,

Agamas,

Svetambara Jainism ,

saffron,

The Three Jewels,

The Five Vows,