

# History- Autumn 1- Year 2- Significant Individuals

## Lesson sequence

1. To understand what it means to be a significant or famous person.
2. To compare nurses today with nurses from the Victorian times
3. To write about significant sports individuals and compare them to the past
4. To understand how key events and individuals in design and technology have helped shape the world.
5. Understand the problems that MLK and Malala Yousafzai faced and to recognise what their dreams were.
6. Evaluate what we have learnt this term and celebrate with a dress up day!

## Key Vocabulary

- Nurse** - A person who is trained to care for sick people.  
**Explorer** - An explorer is someone who goes on an exploration.  
**Olympian** - A competitor in the Olympic games.  
**Inventors** - A person who creates or produces a device for the first time.  
**Paralympics** - An international sports competitions for people with disabilities.  
**Civil rights** - Basic rights that every person has under the laws of the government.  
**Activist** - A person who stands up for a belief.  
**Scientist** - A person who believes that there is a natural explanation for most things  
**Artist** - A person who creates paintings or drawings as a job.  
**Significant/Famous** - Important and worth knowing about.

## Timeline

**Christopher Columbus - 1492**

Sets sail



**Florence Nightingale - 1859**

Invented modern nursing



**Emily Davison - 1928**

Women received the same rights to vote.



**Rosa Parks - 1955**

Montgomery Bus Boycott.



**Neil Armstrong - 1969**

Walked on the moon



**Malala Yousafzai - 2012**

Wrote a diary



**Mary Seacole - 1853-1856**

Crimean War



**The Wright Brothers - 1903**

Their plane flew for the first time



**Jesse Owens - 1936**

Berlin Summer Olympics



**Martin Luther King - 1963**

Historic march



**Ellie Simmonds - 2008**

Beijing Summer Olympics

