

# KNOWLEDGE ORGANISER: YEAR 2 – Biographies/fact files

PURPOSE: **To Inform**  
To give information on *a person's life*

To summarise facts succinctly

To research/know facts about a person  
*What should I already know before writing a biography?*

- I know how to use a title and sub-headings
- I know how to organise information
- I can write simple sentences

## Important Vocabulary


Term	Examples/Definition
Title	This will tell the reader what they will be reading about
Sub-heading	A title for each section of information
Third person	<i>He, she, they</i>
Past tense	<i>She was trying to ensure everyone understood the need for equal rights.</i>
Conjunctions	and, so, but, because, or <i>He was heroic but humble at the same time.</i>

## WAGOLL (what a good one looks like)


Who Was Martin Luther King Junior?

**FACT FILE**


Name: Martin Luther King Junior  
Date of birth: 15<sup>th</sup> January 1929  
Place of birth: United States of America  
Job: Minister  
Date of death: 4<sup>th</sup> April 1968




**Campaigns**  
Martin Luther King Junior believed that black people should be *equal* to white people. He saw that black people were not *reated* well. He tried to change this and make America better. He led *protests* and asked other black people to *support* him.



**Family**  
Martin Luther King Junior had a wife called Coretta Scott King. Martin and Coretta had two *daughters* and two sons.



**Did you know?**  
Did you know that one of Martin Luther King Junior's most *humorous* quotes is "I have a dream"?



## Fact file checklist...

Fact file (biographical) checklist

Title 	
Sub-headings Important details Family	
Pictures 	
Information is factual 	
Written in the past tense <i>was were</i>	
Third person <i>he, she they</i>	
Did you know? fact 	

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling:

1. Work with a partner or adult.
2. Partner A and Partner B read each other's fact files with intonation and explain how to improve each other's work.
3. Use a green pen to make changes

Where else might I see biographies/fact files?

- newspapers
- magazines
- newsletters