



Grimsdyke School

Long Term Curriculum Overview (2024 – 2025)

Year 3

	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	Rolling Stones	Heroes and Villains	Roaring Romans	Amazing Authors	Nurturing Nature	To be, or not to be
English: Whole class reading and text focus	How to wash a woolly mammoth Stone Age Boy A Rock is Lively	Pandora's Box Theseus & The Minotaur King Arthur	Escape from Pompeii Journal of Iliona	Matilda - Roald Dahl	The Boy who Grew Dragons - Andy Shepherd	Romeo and Juliet A Midsummers night dream - Shakespeare
English: Writing focus and text types	Instructions Diary entry Poetry	Persuasive letter Narrative with dialogue – myth Comic strip - legend	Newspaper Article Recount One sided argument	Character Description Biography Narrative with dialogue	Persuasive letter Advert Newspaper Article	Non-chronological report Play-script Poetry
Maths	Number – Place Value	Four Operations – Addition, Subtraction, Multiplication and division	Multiplication and division cont. Length and perimeter	Fractions Mass and Capacity	Fractions cont. Money Time inc. Roman numerals	2D and 3D shapes inc. angles Statistics – pictograms and bar charts
Science	Rocks and Soil	Animals, including humans	Forces and Magnets	Scientific Enquiry	Plants	Light



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Computing	Computing Systems and Networks Touch Typing	Stop-frame Animation	Programming A – Sequencing Sounds (Scratch)	Data and Information (Branching databases)	Desktop Publishing	Programming B – Events and Actions (Scratch)
History	Prehistoric Britain – Ice Age, Stone Age and Bronze Age	Prehistoric Britain cont. – Iron Age	Roman Britain	Roman Britain cont. Untold Writers	Local History Study	Untold Tudors
Geography	Maps, Atlases and Globes	Settlements – Towns, Villages and Cities	Roman Britain - towns/cities, buildings/locations, roads/bridges	Italy and UK	Water, Weather and Climate	
P.E.	Netball	OAA – Problem Solving	Dance - Extreme Earth	Rounders - Striking & Fielding	Athletics – Throwing & Jumping	Gymnastics
PSD	Football	Netball	OAA – Problem Solving	Tennis	Athletics	Cricket
PSHE (Jigsaw)	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships (SRE) – following Grimsdyke’s SRE curriculum	Changing Me (SRE) – following Grimsdyke’s SRE curriculum
Art and Design	Drawing Tones and textures: Pencil strokes, patterns and pressure.		Painting and collage Roman shields Mosaics Iaia of Cyzicus Pompeii		3D art and sculpture Drawing and making flowers using different media (2D and 3D) Larger scale and smaller scale art	
Design and Technology		Textiles: Sewing		Food Technology Italy and Food (Pizza)		Mechanisms Moving Monsters



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Music	Understand beat and pulse and respond to music. Introduction to recorders	Timbre Recorders	Recorders	Recorders	Composition project Introduction to ukuleles Open Strings	Introduction to ukuleles Pentatonic scale
R.E	What do Christians do when they pray and why? Christianity A/E	What can we learn from the life of Buddha about being happy? Buddhism A/F	Should holy books be treated differently to other books? Islam C/E	What are our most important religious artefacts and symbols? How do they show what we believe? Judaism B/D	How do faith groups mark naming ceremonies? Hinduism B/E	What makes some places sacred? Christianity & Islam C/F
MFL: French	Phonetics 1 J'apprends le francais (I am learning French)	Les Animaux (Animal)	Les instruments (Instruments)	Je peux... (I am able to...)	Les fruits (Fruits)	Les glaces (Ice-creams)
Curriculum enrichment	Stone Age theme day – Crew theatre Circle Time	St Anselm's Christmas church service	Prime VR – The Romans Mental Health Week Internet Safety Day	Food tasting / cooking Roald Dahl Museum trip Word Book Day Spring Showcase	Local walk	Globe Theatre trip Summer Carnival Planting in the outdoor gardens RE guest speaker – Pilgrimage