



Grimsdyke School

English (Reading):

Students will read and explore a range of texts linked to our topic, including age appropriate short novels. Through our weekly VIPERS lessons we will discuss their understanding of fiction and non-fiction texts by asking questions about character thoughts, feelings and actions or by asking them to make predictions and justify with evidence.

English (Writing):

Pupils will be exposed to a variety of high quality texts, such as 'Stone Age Boy' and 'How to Wash a Woolly Mammoth' during their English lessons. We will teach pupils the features of a range of genres of writing, beginning with instructional writing. Pupils will also learn the purpose and audience of each genre of writing we cover. We will develop the student's ability to use adjectives, similes and metaphors when writing descriptively. SPAG and handwriting starters will be strongly embedded within our English writing lessons each week. Weekly spelling tests will continue to guide children to correct commonly misspelt words frequently containing prefixes and suffixes to further their grasp of English grammar, also supported through constant dictionary use.

Maths:

The principal focus this half term will be reviewing the children's understanding of place value and learning to recognise, represent and partition numbers up to 1,000. We will use a variety of methods including part-part-whole models and place value counters. We will also look at comparing and ordering numbers using the less than, more than and equals signs. Furthermore, we will learn to find 1, 10 and 100 less / more than a number by looking at isolating a particular column. We will also start to count in 50's and 100's. Recall of multiplication facts for all times tables will be ongoing throughout the term as well as maths arithmetic and reasoning practice.



Curriculum Map for Year 3 (Autumn Term 1) Theme: Rolling Stones



Science:

Students will explore the formation and properties of igneous, sedimentary and metamorphic rocks. They will observe weathering and the suitability of rocks for different purposes. They will then move onto exploring how water contributes to the weathering of rocks and understand how fossils are formed. We will also explore the different types of soil and learn about what soil is composed of. Students will learn that there are six main types of soil: chalky, clay, loamy, peaty, sandy and silty. They will also discover that soil is made up of different layers. (Humus, top soil, sub soil, bed rock)

P.E:

Our PE lessons will primarily build upon team working skills to achieve an objective and applying this in games such as netball. Their ability to follow rules and instructions will also be strengthened as they engage with a multitude of team tasks. Our games will include a range of skill-based activities to help the children familiarise with the techniques needed in the different sports. In playing netball, we will build the children's knowledge of the games rules, skills in controlling the ball and aiming passes and shots.

PSHE:

At the beginning, we will set out class rules and go through the expectations of behaviour at school. As a class we will produce our classroom charter and look over our rights and responsibilities. We will be learning about taking responsibility for ourselves and concentrating on how now they have a bigger role to play since they are in the junior school which includes handing in homework on time and taking excellent care of their work. We will also include setting targets for ourselves both short term and long term. We will go through the respect we have for one another in sharing our worries and how as a class we can help one another. Linking with R.E., we will be learning about how to show respect for other cultures and beliefs as we are a multicultural school.



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History:

Our history for the first half of term will focus on learning about The Ice Age, Stone Age and Bronze Age. Students will learn about:

- Key features of life in Prehistoric Britain including changes that occurred at the end of the Ice Age
- Late Neolithic hunter-gatherers and early farmers, for example, those who lived at Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Understanding the significance of primary and secondary evidence

Our historical study will provide context for work in other subjects such as art.

Geography:

Students will be learning how to read maps with the use of grids that have a key on them. They will look at the meaning of Bird's Eye View and apply this to designing their own map. They will also learn:

- To locate the world's countries focusing on European countries on a map - concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- To know and locate all the countries in Europe and their major cities.
- To know the environmental region of Europe and that these are divided into four regions of Europe: Central Uplands, Western Uplands, North European Plain and Alpine Mountains.

Computing:

The focus for this half term is learning about computing systems and networks and connecting computers. To begin with, children will explore how a digital device works, what parts make up a digital device and how they help us. The children will then understand how computers are connected. Our topic will then finish with exploring what our school network looks like. We will also be continuing to use Google classroom. It is imperative that children are able to log in to Google Classroom independently by the end of September.

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Art:

Pupils will investigate early artists and look closely at the 'Lion Man' sculpture. We will use this as a foundation for our work on the primary colours and mixing the colour brown. We will then move onto learning about pencil grades/shading techniques and learn about tints, tones and shades. We will explore anatomy drawings of a woolly mammoth and also create our own 'templates' to make cave paintings. At the end of the topic we will create an individual and collaborative class final piece. The children will even have the chance to experiment with painting with berries like people from the Stone Age would have done.

French:

Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. These are accompanied by a song that pupils will be encouraged to participate in. By the end of the unit pupils will also be able to introduce themselves, say how they feel and have a wider appreciation for the country / countries where French is spoken.

Music:

The children will begin by recapping pulse and beat and will sing a variety of songs to develop a tuneful pitch singing with expression. The children will learn how to play the recorder understanding the correct technique needed to create a good sound. The children will begin to use staff notation to play a small musical range (do-mi).

R.E:

We will explore what Christians do when they pray and why. Students will learn about the Bible and the Lord's Prayer. They will look at acts of kindness and charity as a form of Christian worship as well as being introduced to what service means to a Christian. Lessons will involve lots of discussion and reflection. Children will be encouraged to share their own knowledge and experiences of being a particular religion.