



Grimsdyke School

Long Term Curriculum Overview (2024 – 2025)

Year 4



	Autumn Term		Spring Term		Summer Term	
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic/Theme	<i>'Raid, Invade and Stayed!'</i> Vikings and Anglo-Saxons		<i>'I Want My Mummy!'</i> Ancient Egypt		<i>'Hola Mexico!'</i> Mexico	
English: Whole class book	'A Different Kettle of Fish' Michael Barton 'Arthur and the Golden Rope' Joe Todd-Stanton	'Viking Boy' Tony Bradman	'The Egyptian Cinderella' Shirley Climo	'Secrets of a Sun King' Emma Carroll	Nonfiction text – 'The Biography of Frida Kahlo' Literacy shed video – 'Day of the dead' Poet – Pablo Neruda	'Loteria' – Karla Valentia
Writing focus	Non chronological report (3) Internal Monologue (2) Character description (3)	Newspaper article (3) Instruction Writing (2) Balanced Arguments – 1 sided (2)	Diary Entry (2) Poetry (2) Informal Letter (3)	Setting Description (3) Recount – British museum (1) Newspaper Article (2)	Biographies and autobiographies (3) Poetry (2)	Advertisements (3) Play Scripts (2) Narrative (2)
Maths	Place value Addition and subtraction Decimal numbers	Multiplication and division Roman numerals	Money Fractions	Time Measurement	Shapes Multiplication	Statistics and data Revision
Science	Electricity	Sound	States of matter and Science Week		Living Things and their habitats	Animals incl. Humans
Computing	Computing Systems and Network: The Internet	Creating Media: Audio Production	Data and Information: Data Logging	Programming A: Repetition in Shapes	Creating Media: Photo Editing	Programming B: Repetition in Game
History	Anglo Saxons	Vikings	Ancient Egypt	Benin	The Olmec	
Geography	Multicultural London – Migration, tourism, history, culture, landmarks. Local Study		Egypt, Africa		Mexico, South America	
P.E.	Swimming Tag Rugby	Swimming Basketball	Space Hockey Gymnastics	Orienteering Tennis	Swimming Athletics	Swimming Rounders Play Leaders
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships (RSE) – following Grimsdyke's RSE curriculum	Changing Me (RSE) – following Grimsdyke's RSE curriculum



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Art Design and Technology	Art: Drawing and Design London skylines and artists (pop art, perspective and abstract)	DT: Product Design Making a Viking pouch	Art: Sketching and Drawing Egyptian Art Oil Pastels Art: Street Art Egyptian street artist, mosaics, tracing	DT: Moving mechanism Making a Shaduf	Mexican Art Frida Kahlo Portraits Digital Art	Food Tech Flavours from Mexico
Music	Understand pulse and rhythm and improvising rhythmic patterns	Singing and Performance	Ukuleles	Ukuleles	Composition project – Indian music	Boom whackers Rhythm competency
R.E	What does it mean to be sorry and how can we tell? Judaism A/D	What do we mean by peace and where is it to be found? Christianity C/E	Does it matter what we wear and why? Sikhism C/F	In what ways is Jesus relevant today and in the future? Christianity B/D	What role do places of worship have in communities? Islam B/F	How is Humanism the same as and different to a religion? Humanism A/D
French	Phonetics Les saisons (seasons)	Les legumes (vegetables)	Je me présente (presenting myself)	Ma famille (my family)	En classe (in the classroom)	Au salon de thé (at the tea room)
Curriculum enrichment	Black History Month Tower Bridge Trip CREW – Vikings Christmas Fair St. Anselm’s Church Service		World Book Day Science Week Watford Gurdwara Ancient Egyptian Day British Museum Trip		Kew Gardens Residential Trip to Kingswood Summer Carnival Play Leader Training	