



Grimsdyke School



English (Reading):

The beginning of the term we will be reading a selection of Greek Myths and then move on to 'The wreck of the Zanzibar' during Summer 2. Students will continue to discuss texts, developing their ability to explain the authors' intent or their opinion of them giving justifications using evidence or quotes. The children will be using these texts to support their understanding of historical content and vocabulary from the time. Children will discuss common themes across the stories and link back to previous texts studied.

English (Writing):

The pupils will be writing a variety of text types, some of these include: newspaper articles and non-chronological reports. They will continue to develop their use of complex sentence structures, punctuation and tenses in their writing. They will consider the audience for their writing, the level of formality required and how this can be achieved. We will continue to explore a range of spelling patterns and rules following the SCODE program. We will be recapping new learning through SPaG lessons focusing on semicolons and parenthesis.

Maths:

This term, the children will continue to reinforce and extend their knowledge of fractions, decimals and percentages. They will practise written and mental strategies using all four operations. Whilst learning about statistics focusing on how to read, interpret and draw a range of graphs including line graphs that represent continuous data such as time or speed. In our work on geometry and shape, students will learn about area and perimeter. They will be learning how to calculate each of these measurements, including how to apply some simple formulae for regular shapes. We will explore measurement concentrating on conversions between imperial and metric measures as well as learning about volume and capacity.



Curriculum Map for Year 5 (Summer Term) Theme: Ancient Greece



Science:

During the Summer Term we will be learning about 'Living things and their habitats' and 'Animals and their habitats (including humans)'. Children will build on their knowledge of the adaptation and classification from year 4. We will focus on these main topics throughout the term and this will also link to our PSHE unit this term:

- The changes that happen as humans develop to old age including the changes experienced in puberty and how humans grow from children.
- To know the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.

P.E:

Summer 1 - Rounders

We will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. The children will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills

Summer 2 - Athletics

We will challenge pupils to consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team. Pupils will be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely.

PSHE:

Summer 1 - Relationships

Children will learn about self-esteem, negotiation and compromise as well as how to manage fallouts in friendships. The children will learn about some of the risks with using the internet and how to use it safely.

Summer 2 - Changing Me

Children will learn about puberty in both girls and boys. They will learn about the importance of looking after themselves throughout this time. (For more information, please check the RSE policy)



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History:

This term, students will work to complete the unit of study about The Ancient Greeks.

- To know about everyday life in the Ancient Greek civilisation
- To know about key achievements of the Ancient Greek civilisation, for example, democracy, philosophy, trade, empire, exploration
- To know how the Ancient Greek civilisation influenced the western world e.g. governance, art, drama, theatre, music, philosophy.

By the end of the term children will be able to explain the positive and negative impacts of evidence and sources, the significance of an event and present outcomes of their research.

Geography:

This term, students will complete our unit about "Greece." We will learn about the names and locations of key islands as well as the local climate using its proximity to the equator to justify this. We will explore the differences between the UK and Greece and how that would impact visitors to the countries. The children will also build on their knowledge of migration (from Year 4) and learn about how Greece's relationship and proximity to Africa affects this.

Computing:

This term our focus will be on learning about coding and programming.

- Know that complex algorithms can have multiple errors that need debugging
- To know how to read a complex program
- To know how a particular algorithm works
- To know how to detect (using logical reasoning) a bug and debug that problem in a program
- To know a range of inputs and outputs that control or simulates control of a physical system

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Art and Design- Drawing, making and colour

The children will be learning about different techniques used by various artists. We will look at pointillism (George Seurat and Yayoi Kasuma) and surrealism (Salvadore Dali and Giorgio de Chirico). In the second half of term, the children will be exploring Greek art and design, we will use our sculpturing skills to create Greek pots from clay.

Design and Technology-

We will be looking at Ancient Greek feast and link this to modern day Mediterranean diets. Children will link this learning to their knowledge of healthy diets and eating and create their own Greek salads.

French:

Summer 1

This term the children will be learning about the shopping experience in France and how to use the nuances of colour when describing colours and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping.

Summer 2

The children will finish the term with the unit 'This is France, where they will learn to describe France's neighbours and the positions of a variety of cities. They will also learn about landmarks and famous people, along with the areas associated with them.

Music:

Summer 1

The children will first explore the music of Bali through two dynamic musical forms: 'Balinese gamelan' – a lively kind of percussion music originally performed during battle – and the 'kecak' vocal chant. The children will also work in groups to improvise and compose a piece of music in ternary form using a pentatonic scale.

Summer 2

The children will focus on composition through our unit of work 'Kisne Banaaya' a song from India and Pakistan exploring our world and the creatures that inhabit it.

R.E:

The children will be focusing on two questions over the two half terms:

Could the Lord's prayer be universal? – links to Christianity.

How do faiths define themselves? - Links to the Baha'i faith.