



Grimsdyke School



English: This term, pupils will be exploring different text types (fiction and non-fiction) such as 'Ariki and the Island of Wonders' and Frida Kahlo's biography, to further develop VIPERS (Vocabulary, inference, prediction, explanation, retrieval and summarising) skills. Pupils will be developing their skills in using dictionaries and thesauruses effectively. They will be using a wide range of figurative language to develop their writing and learn how to adapt writing to suit different text types such as instructions or advertisements.

Maths: Throughout this term, pupils will continue to work on their tables in preparation for the statutory 'Multiplication Tables Check' (MTC). In addition to this, pupils will be working on **time, geometry, statistics and position and direction**. Pupils will also be interpreting statistics (conducting surveys) and handling data (looking at charts and diagrams and reading timetables) as well as plotting coordinates and drawing graphs accurately. We will also be revising many of the topics we covered earlier in the year to ensure successful summer term assessments as well as a smooth transition to Y5.

P.E: This term, pupils will continue their swimming lessons at Hatch End Swimming Pool as normal each Friday to further develop their swimming abilities. They will also work to develop their gymnastics skills, with specialist teachers, and various athletics sports which will include short and long distance running, as well as jumping and throwing. Sports Day will be occur in the second half term.

Curriculum Map for Year 4 (Summer Term) Theme: Hola Mexico

PSHE: In PSHE this term, the focus will change to 'Relationships' and 'Changing Me'. These units explore healthy relationships that children have, how they change as they grow up and that this is a normal part of life.

Science: During the first half term, children will be exploring 'Animals including Humans' where they will learn how to: describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; and finally, construct and interpret a variety of food chains, identifying producers, predators and prey. During the second half term, children will be exploring 'Living things and their habitats' where they will learn how to: recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.



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Humanities: (History and Geography)

The focus for our geography topic is Mexico. This will involve locating the countries focusing on South America and a long term study of Tulum. Knowing the geographical similarities and differences between their locality and regions in Mexico. We will look at Mexico, their indigenous communities and some of the features of their culture. The children will investigate landscapes and how they can be densely populated, in particular due to available resources (e.g. water, fertile land, fossil fuels, etc.), favourable climate and transport links to sustain large centres of population.

The focus for our history unit will be the Olmec. With historical links in Mexico, this study will explore the life and contributions that the Olmec had on the world we know today.

Computing:

During Summer 1, the children will be learning about editing and manipulating photos. This will allow children to explore how this works in the marketing and advertising world. Later in Summer 2, we will be developing the children's programming skills. This will build on the children's understanding from earlier on in the year.

Music:

The music focus for this term is the pentatonic scale, music inspired by images and the chords C, F, G major and A minor

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Art and Design: *This term the children will be taking part in a wide range of projects based on Mexican art and the works of Frida Kahlo. The children will be working on sketching self-portraits and exploring/analysing Mexican art styles and patterns using digital means.*

Design Technology: *As part of DT, we will be looking at creating Talavera pottery and Mexican cuisine. Information in regards to dietary needs will be sent out closer to the time.*

French:

Students will consolidate their learning to date and begin with a unit called 'Going Shopping'. They will learn the vocabulary for different shops and the items you can purchase there, including how to ask for items and pay for them.

R.E:

*During the summer term, pupils will be learning about **Islam** and concentrating on the role places of worship have in communities and **Humanism** comparing the values a Humanist lives their life by in relation to other religions.*