



## Grimsdyke School



### English:

This half term our focus class text will be 'Matilda' by Roald Dahl. The children will write a character description, biography and narrative piece over the half term. They will know explicitly the purpose in which they are writing for (to inform, to persuade or to entertain) and know the features they need to include in each particular piece of writing. We will continue with our SPAG lesson starters, where the students will focus on: prefixes, vowels, consonants, apostrophes for possession (plural), topic sentences and use of 'a' and 'an'.

We will be visiting the Roald Dahl museum, where we will find out who Roald Dahl was and where he came from. Spelling lessons will guide children to learn spelling rules and commonly misspelt words. We also look forward to our Year 3 'Showcase' this half term, where children will showcase their drama, dancing and singing.

### Maths:

This half term, we will be focusing on fractions, mass and capacity. We will also continue our work on times tables to improve our recall speed plus associated division facts. We will start off by looking at equivalent fractions and being able to compare and order unit fractions, using a number line, before moving on to adding and subtracting fractions with the same denominators. Then, we move on different types of measurement including capacity and scale work, including how to compare different weights and converting different masses and volumes. Throughout the term, children will be looking at problem solving questions to develop their reasoning techniques and deepen their maths mastery.



## **Curriculum Map for Year 3 (Spring Term 2) Theme: Amazing Authors**



### DT:

During DT this half term we will be exploring a range of knowledge, skills and concepts. We will be focusing on food technology (cooking and nutrition) this half term and the children will be following a range of food hygiene procedures when handling food. We will link to our Italy topic, where the students will research, design and make pizza using a design criteria. Students will develop their knowledge of food and produce throughout and will use evaluation and star diagrams. They will explore and use vocabulary such as: sweet, savoury, user, product.

### P.E:

This term the children will partake in rounders. The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

### PSHE:

This term we will be focusing our unit on "Jigsaw" which is a mindful approach to PSHE including emotional literacy, social skills and spiritual development. This term we will focus on 'Healthy Me'. We will discuss how we can keep fit and healthy as well as how to keep ourselves and others safe and how to be a good friend and enjoy healthy friendships.



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## **History:**

We continue our topic of Roman History by continuing to look at the ways in which the Romans impacted Britain. We will learn about their religion and how eventually the Roman belief system of many gods was replaced by Christianity in this country. We will also discover what led to the collapse of the Roman Empire. Later in the term our topic is 'untold writers', and we will look at how writers reflect their time and place in history. We will specifically focus on the life and work of Roald Dahl – linked to our English class text reading of 'Matilda'.

## **Geography:**

As we will have already explored the Romans in history, we will link this to studying Italy and where the Romans came from. We will compare Italy to the United Kingdom, looking at similarities and differences. The children will get to see the unique features Italy has to offer, including popular landmarks and the reasons behind its ancient charm.

## **Computing:**

This term the children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. The children will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

## **Curriculum Map for Year 3 (Spring Term 2) Theme: Amazing Authors**

## **Music:**

This term the children will begin to develop an understanding and appreciation of music from different musical traditions. The children will identify that the songs are from different places in the world, use different instruments, have a different beat, and are different speeds. The children will use some music vocabulary to describe these things. They will also understand that a folk song is music that belongs to the people of a particular place. We will then move onto looking at sound symmetry where the children will compose a simple song using symmetry to develop a melody, structure, and rhythmic accompaniment.

## **French:**

This term the children will be looking at 'The Very Hungry Caterpillar' story to enable them to revisit the familiar story and the food items. They will learn how to introduce themselves, the days of the week and months of the year. Then they will look at forms of transport, directions, French cities, holiday destinations and French speaking countries.

## **R.E:**

Our focus for RE this term is 'What are our most important religious artefacts and symbols?'. This will involve looking at how religions use symbols and artefacts in prayer and an understanding that these can represent different ideas or beliefs. The children will discover what a symbol/artefact is and why they are important. We will take a focussed look at Judaism and find out what some of the religious symbols, artefacts and symbols in Judaism mean.