Light



Why do we need light?

Physics

Lesson sequence

Lesson 1: Identify the difference between light sources and non-light sources

Lesson 2: Explore the light that comes from the sun and how to stay safe

Lesson 3: Explore materials which are reflective

Lesson 4: Discover how shadows are formed

Lesson 5: Investigate how shadows change throughout the day

Lesson 6: Investigate how you can change the size of a shadow

End of unit quiz



Enquiry Types

Careers connected to forces and magnets:

Optometrist, Optic scientists, lighting engineer.



Concept Links/Prior Knowledge

This is the first time you have been introduced to light as a unit of work in science. You will have some prior experiences with light and dark and day and night from EYFS/Reception, where you will have been able to explore it through your play.

You will make links to your prior learning of everyday materials from Key Stage 1 during lesson 3.

Through the 4 lessons, you will build on scientific knowledge and skills that has already been taught to you, such as reporting on your findings from investigations, using a range of equipment, making systematic observations and taking accurate measurements using standard units.

Sticky learning

New Knowledge

- I know that light is needed in order to see things and that dark is the absence of light.
- I know that light is reflected from surfaces.
- I know how light behaves when reflected off different types of reflective surfaces.
- I know that light from the sun can be dangerous and that there are ways to protect my eyes.
- I know that shadows are formed when the light from a light source is blocked by an opaque object.
- I can fine patterns in the way that the size of shadows change.

Skills

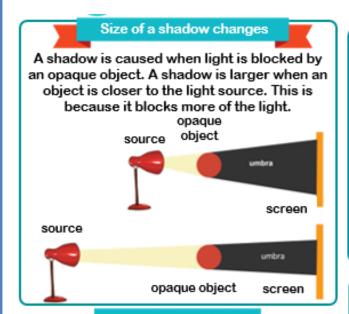
I can sort, group and classify explaining my reasoning

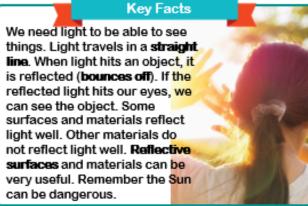
I can make careful observations and, where appropriate, taking accurate measurements using standard units.

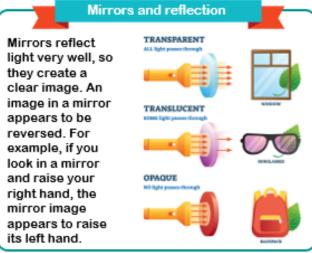
I can report findings from enquiries in a variety of ways (e.g. Oral and written explanations, displays or presentations of results & conclusions).

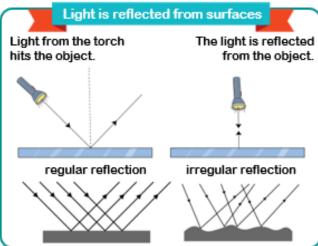


Visual representations









Vocabulary revision (vocabulary I have been taught before)

light dark shadow sort test

New vocabulary I will learn (ROCKET WORDS)

reflect
vitamin D
Ultraviolet rays
Fluorescent
high visibility
ray
cast
position
shape
puppet