

# JIGSAW - Relationships

## Lesson sequence

Lesson 1: Family roles and responsibilities

Lesson 2: Friendship

Lesson 3: Keeping myself safe

Lesson 4: Being a global citizen

Lesson 5: Being a global citizen

Lesson 6: Celebrating my web of relationships

## Concept Links / Prior Knowledge

EYFS - In reception, children learnt how to make friends, the meaning of unkind words, know how to help themselves and others when they feel upset or hurt and to know and show what makes a good relationship

**Year 1** - In year 1 children learnt to know how it feels to belong to a family and care about the people who are important to me, to know appropriate ways of physical contact to greet my friends and know which ways I prefer, to know who can help me in my school community, know ways to praise myself and to know when I need help and know how to ask for it.

**Year 2** - In year 2 children have learnt how to identify the different members of my family, to know why it is important to share and cooperate, to know which types of physical contact I like and don't like and be able to talk about this and to know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.

## Sticky learning

### New Knowledge

To know and use some strategies for keeping myself safe.  
To know who to ask for help if I am worried or concerned.  
To know how to express my appreciation to my friends and family.

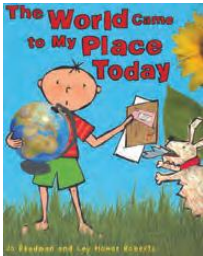
### New Skills

To identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.  
To describe how taking some responsibility in my family makes me feel.  
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To describe how taking some responsibility in my family makes me feel.

## Vocabulary revision

Men  
Women  
Male  
Female  
Job  
Problem solving  
Friendship  
Safe  
Unsafe  
Transport

## Visual representations



### United Nations Convention on the Rights of the Child

- You have the right to food, clothes and a decent place to live (Article 27)
- You have the right to be healthy and have medical care (Article 24)
- You have the right to go to school and be educated (Article 28)
- You have the right to be safe from being hurt or mistreated (Article 19)
- You have the right to relax and play and enjoy a range of activities (Article 31)
- You have the right to say what you think and have your views taken seriously (Article 12)



## More detailed knowledge and information

- To enjoy being part of a family and friendship groups.
- To empathise with children whose lives are different to mine and appreciate what I may learn from them.
- To explain how some of the actions and work of people around the world help and influence my life.
- To show an awareness of how this could affect my choices.
- To understand how my needs and rights are shared by children around the world and to identify how our lives may be different.

## New vocabulary I will learn

Unisex  
 Role  
 Responsibilities  
 Differences  
 Similarities  
 Respect  
 Stereotype  
 Conflict  
 Solution  
 Win-win  
 Dangers  
 Dangerous  
 Hazards  
 Risks  
 Safety rules  
 Worried  
 Concerned  
 Scared  
 Anxious  
 Relieved  
 Global  
 Communications  
 Interconnected  
 Food journeys  
 Climate  
 Trade  
 Inequality