

## English – *The Boy Who Grew Dragons* by Andy Shepherd

**Entertain**   **Inform**   **Persuade**

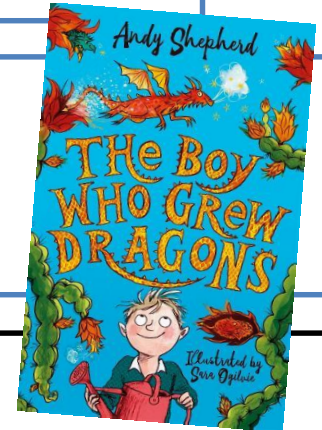
**Lower KS2 – Writing genres covered**

**Narrative with Speech**   **Newspaper Article**   **Persuasive Letter**

### Links to subject areas

Cross curricular links with Science – Plants

Cross curricular links with PSHE – Relationships



### End of year SPAG expectations

*Pupils should:*

- Know what main and subordinate clauses are
- To place the possessive apostrophe accurately in words with regular plurals e.g., Girls', boys'.
- Know the 'past / present perfect' aspect of past and present tense
- Know a variety of nouns and pronouns and when to choose them appropriately
- Use a range of conjunctions (including when, if, because, although) to write extended sentences with more than one clause.
- Know and use contractions consistently (doesn't, wasn't, shouldn't, don't, won't)
- Know how to use prepositions to express time and cause
- Know what a fronted adverbial is
- Know how to use commas after fronted adverbials
- Use and understand the grammatical terminology in year 3: preposition, conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter inverted commas

### Persuasive Letter

**Purpose** – to persuade

**Audience** – KS2 Readers (aged 7-9)

**Features** – Greeting, date, address, introduction, first person, emotive language, rhetorical question, conjunctions, sign-off.

### Newspaper Article

**Purpose** – to inform

**Audience** – KS2 Readers (aged 7-9)

**Features** – Headline, date, name of reporter, orientation, third person, past tense, formal language, facts, direct speech, reported speech, columns, image and caption.

### Narrative with Speech

**Purpose** – to entertain

**Audience** – LKS2 Readers (aged 7-9)

**Features** – Title, past tense, third person, fronted adverbials, descriptive language, pronouns, direct speech, prepositions.